



'Success and excellence in education'

Wanniassa School

Week 6 Term 2 Newsletter 2018



Upcoming Events

Term 2

Week 7

- Friday 15 June – Junior Campus Year 5/6 Assembly 2pm

Week 8

- Friday 22 June – Scholastic Book Club Orders due back to the Junior Campus Library

Week 9

- Tuesday 26 June – Year 10 STEM Excursion to Caroline Chisholm STEM Centre
- Friday 29 June – Junior Campus Kindergarten Assembly 2pm
- Friday 29 June – Senior Campus Assembly 2.30pm

Week 10

- Friday 6 July – NAIDOC Assembly
- Friday 6 July – Last Day of Term 2
Have a happy and safe break.

Week 1 – Term 3

- Monday 23 July – Start of Term 3

Please ensure all permission notes, medical forms, and payments are returned to school.

Permission Notes

Excursions and incursions are an important part of your child's education. They provide rich opportunities for your child to engage with community and real-life experiences and are always connected to the learning happening in our school. We need your support to improve the processes and would like to remind you of the importance of returning notes on time.

Returning permission notes

- Notes for excursions, incursions, camps and school events must be returned prior to, or on the date, stated on the form.
- This allows time for the final preparations to be made. For example, transport, staffing, hiring of the venue, sports ground and fees.
- Excursions, incursions and events requiring a signed permission note will be cancelled if notes are not returned on time.

All excursions, under the Education Directorate's Excursion Policy are a school related activity by students, under the supervision of a teacher/s, directly related to the curriculum of the school. An excursion is a variation to normal activity and is not predominantly recreational.

Connect with Wanniassa School

If you would like important school updates and success stories, please connect to Facebook and download our Skoolbag app for updates and notes.



Voluntary Contributions

All families should have received their family transaction statements. We thank you all for your contributions to support the learning and improvements to support all students at Wanniassa School.

Details are outlined in the newsletter on how to pay your contributions should you have any queries or questions please contact the front office of either the junior or senior campus.

Thank you

Website: www.wans.act.edu.au

Email: info@wans.act.edu.au

PRESCHOOL - STERNBERG CRESCENT. PH: 6142 1855. JUNIOR CAMPUS - STERNBERG CRESCENT. PH: 6142 1840

SENIOR CAMPUS - WHEELER CRESCENT. PH: 6142 1870

Leadership Team News

Principal's message

I mentioned in the last newsletter that a national review released in March this year titled *'Through Growth to Achievement Report of the Review to Achieve Educational Excellence in Australian Schools'* and often referred to as *'Gonski 2'* highlighted a number of recommendations that are long overdue for education in our country to again lead the world.

Of these, some key findings and subsequent recommendations have been, to my delight, the topic of discussion, planning and early action here at Wanniasa School. It seems that the staff here are really concerned to grow an approach to education that is identified in Gonski's report as the basis of a futures-focussed school. Perhaps this is best explained if I give you some examples of work being done at Wanniasa School that represents the kind of future school that Mr Gonski describes.

Firstly, the review identified a finding that is a key priority for our school leaders and teachers on our junior campus. Finding 2 stated...

"Early childhood education makes a significant contribution to school outcomes. The transition between preschool and school education should be seamless. Ongoing reforms that lay the foundations in the early years for future learning, and close the learning differential between advantaged and disadvantaged students, are essential to ensure all children have the best start in life."

This finding aligns with the efforts of our team in the primary school to make sure our pre-schoolers transition into our Kindergarten classes as happy, eager and successful learners.

A recommendation in the review is also matching another junior campus priority. This is to ensure we know the starting place for each student in their literacy and numeracy levels, and then to track them through the school year making sure they gain one-years growth. Recommendation 6 states...

"Prioritise the implementation of learning progressions for literacy and numeracy in curriculum delivery during the early years of schooling to ensure the core foundations for learning are developed by all children by the age of eight."

These two examples show how our junior campus team are totally aligned with national and international research, policy renewal and futures-oriented practice. But, our senior campus team are also working towards a senior school experience for our students that is certainly beyond what Gonski calls 'the industrial model of schooling'.

For instance, the senior campus team are very much focussed upon delivering an educational experience for every student that acknowledges where they are at in their learning journey; accentuates their talents and passions; attends to any gaps in their learning progression; and equips them with skills and dispositions ready for the uncertain world into which they will graduate.

The Gonski review made two recommendations that are useful for us as we design the 'personalised' learning experience we believe are important for the modern student. Recommendation 3 states;

"Ensure all students have the opportunity within schools to be partners in their own learning."

Recommendation 5 adds;

"Revise the structure of the Australian Curriculum progressively over the next five years to present the learning areas and general capabilities as learning progressions."

At Wanniasa School the teachers and school leaders on the senior campus have been engaged in deep thought and strategic action aimed at having students as strong partners in co-designing their learning and in playing an important role in assessing and reporting to others, including parents, what they have learned. The team has presented the Australian Curriculum in a way that challenges students to use the general capabilities as a normal part of their learning and this agency allows them to be creative, critical thinkers; a characteristic that the Gonski team say is fundamental for young people to develop as they pass through secondary schooling.

I hope that this little extract from an incredibly important piece of work completed by a high-level government review team, and that will inform the future of schooling in this country, will assure you that the teachers at this school are already underway in redesigning the 'industrial model of schooling'.

Kind regards
Michael Hall

Positive Behaviours for Learning

Positive behaviours for learning (PBL) is an evidence-based whole school process designed to improve learning outcomes for all students and we are committed enhancing safe, effective teaching and learning environments. Over the past couple of weeks the PBL team lead all staff through a series of professional learning and planning that involved analysis of data and lesson design that enhances positive social expectations the whole school community. It is clear to us that the introduction of PBL has already made significant positive changes to our school. The individualised strategies for achieving important social and academic outcomes are driven by school need and strategic directions. A great school helps a child realise their strengths and encourages and challenges them to learn through those strengths. The PBL framework is supporting us in our continued commitment to your child's learning.

Camp Cooba

Our year 5/6 students went to Camp Cooba to spend 3 days and 2 nights immersing themselves in a range of physical, social and team building activities. The students got very dirty and wet in the obstacle course which was very brave considering the weather was a bit chilly. Feedback about our students received from the Camp Cooba staff was very positive and complementary about their attitude and behaviour. A big thank you to our amazing staff Estelle Gillingham, Nicky Goodman, Tamara Pearce and David Livingstone for giving up their own family time to support this initiative.

Preschool Excursion

In week 5 the Penguins and the Turtles Preschool groups were invited to attend the Tracks to Reconciliation morning. Students travelled by bus to the Tuggeranong Child and Family Centre for morning tea and activities. Students then walked to the Tuggeranong Library for a 'giggle and wiggle' story time. The fun continued with some dance experiences at the Tuggeranong Arts Centre. This finished with a shared back at Tuggeranong Child and Family Centre. This excursion coincided with our first public holiday in highlighting reconciliation.

Preschool 2019 Enrolments

Enrolments for our Preschool classes for 2019 have opened. Enrolments close on 2nd July which is fast approaching now that we are already in June. If you are unable to complete the online enrolment form, please do not hesitate to contact our front office as we are always ready to assist families with this process.

Prospective Students

If you would like to visit the school for a tour and to ask any questions, please contact the relevant front office to make a time. Visiting a school and asking questions gives you accurate information and a first-hand experience of our school operates. If you would like to tour our preschool campus and our K-6 campus you can telephone 6142 1840. If you would like to visit the senior campus 7-10 please telephone 6142 1870.

Michael Hall
A/g Principal

Shaun Haidon
Deputy Principal P-10

Cherie Connors
SC Deputy Principal

Cymantha Cantrill
JC Deputy Principal

Voluntary Contributions

Your voluntary contributions and payments to Library Trust Fund (which are tax deductible) made each year enable us to provide an enriched learning environment for all of our students. Contributions toward camps and excursions are greatly appreciated and this enables us to continue to offer a variety of extracurricular activities to enhance learning at Wanniasa School. Thank you for your support.

There are various ways of paying for Voluntary Contributions. Eg: QuickWeb (is an online payment service which will enable families/communities to make payment via a secure portal on the school's website www.wans.act.edu.au OR Visa/MasterCard credit or debit card (Bank: Westpac, A/C Name: Wanniasa School Management Account, BSB: 032777, Account Number: 001869).

Please remember we also accept cash, cheque, credit card and EFTPOS payments through the front offices of both campuses!

Student Absences

If your child is absent, due to illness or leave, or needs to attend an appointment during the day, please phone the Front Office on 6142 1870 for the Senior Campus; 6142 1840 for the Junior Campus and 6142 1855 for the Preschool. Please leave a message or email info@wans.act.edu.au. You can also use Skoolbag to lodge an absence.

Please remember to include your child's full name, roll group and reason for absence (ie. sick, late or on leave) as well as your contact details.

Please note, if your child is not present for roll call at 9am you will receive a notification via SMS or email. Please remind your child to sign in at the Front Office if they arrive after 9am.

Skoolbag App

Wanniassa Skoolbag App

PLEASE NOTE: Skoolbag App has done an update and users will now need to have a username and password. Please update your app to ensure you are receiving notes and information. Thank you.



Skoolbag is available for download now on Android, iOS and Windows phones. To download you can either search Wanniassa through the Play or App stores (or by downloading the Skoolbag app and searching – on Windows devices).

We will be using this app as a primary contact tool with our families so we strongly encourage all our families to install the app on their phones. Skoolbag is **completely free** and there's no limit to the number of devices each family can have the app on.

You can use the app to send us updates to your child's enrolment details, notify us of absences, download permission notes and keep up to date with the events that we have happening around our school.

When you first download and install the app we suggest that you set up your push notification group settings. You can choose which kind of notifications you would like (e.g. Senior Campus, Junior Campus, whole school etc.).

Junior Campus News

Rainbow Unit News

The Fire and Rescue came to visit the Dolphin, Penguin and Turtle Class. The Fire Officers came in and talked to us about their job. Then we went outside to see the Fire and Rescue truck. The Officers showed us the large hose that connects to the Hydrant and as the water pumped through the hose we took turns at holding the hose and spraying the water on to our grass.



Following up from our interest in dinosaurs, we had the National Dinosaur Museum visit us. We had the pleasure of making a fossil out of plaster, listening to stories, music and looking at fossils. We discussed how fossils were made and why we create replicas.

We joined Mrs Gannon and Kindergarten in the Library on the 23rd May for the National Simultaneous Story time to read "Hickory Dickory Dash". We also watched this on Youtube and re-read the story again. This led us into fairy tales and making fairy masks and puppets.



We have slowly started our Kinder transitions, through attending the library and inviting the Kindergarten class to the Fire truck visit. We also joined Kinder in the hall for gross motor for an hour. We will also go to Kindergarten and share our meal time together.

Grace Condello and Virginia Fanning

Red Unit News

Miss Blowes is currently on leave to compete in New Zealand, in an international volleyball tournament. We can't wait to hear how she did when she returns next week! On her class in her absence is Mrs Helen Harrowell. We welcome Mrs Harrowell to Red Unit and are excited to share our learning with her.

Blends, digraphs and long vowel sounds are the current focus of our Literacy program. We look forward to improving our writing skills with a huge focus on writing for the last weeks of term 2.

We have begun to build our friendships with the current pre-school group through the start of our 2019 Kindergarten Transition Program. This fortnight we have helped the Dolphin class participate in a gross motor lesson in the hall and have eaten lunch together on a number of days. We look forward to more planned activities for us to do with the preschool classes.

On Thursday 31st May, Red Unit had their Kindergarten health checks. If your child was absent on this day you will receive a letter explaining how you can organise a catch-up health check for your child. Any enquiries in regards to the health checks can be directed to the School Health Team on (ph) 6205 2086.

Red Unit are super lucky to have volunteers from the Wanniasa community coming in some mornings and afternoons each week to help with number recall and reading. The students love working with these volunteers, playing games and reading books together.

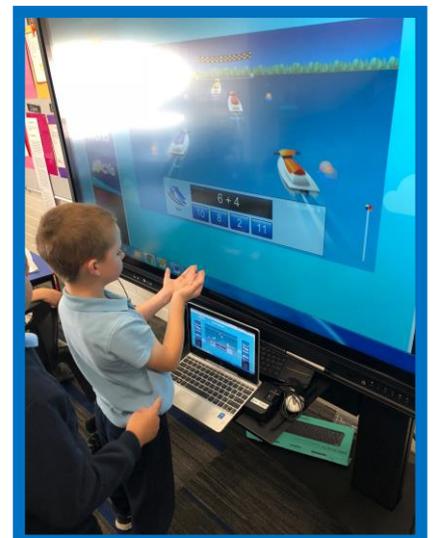
Elissa Blowes and Stephanie Williams

Blue and Green Unit News



We are halfway through the term and we are loving our new unit and learning space. 1/2G and 1/2J have settled in well and are enjoying collaborating with all the new friendly faces. We are thrilled to have our fancy new smartboards up and running and have been taking full advantage of the opportunities the technology presents. 1/2T and 1/2B are really enjoying working together in Green Unit and have already made new friends.

The students have been enjoying our new spelling program, where they take ownership of their own learning. Students select at least one activity of their choice and complete it using their spelling words within the designated time.





We are well on the way with our persuasive writing unit and look forward to the students creating their own persuasive text on a topic of their choice. We have some very persuasive 1/2 students!

We have finished up our History unit, and have moved onto Geography. We have started with identifying places in and around our local area. It was fantastic to see all the different places the students could name. We have begun our new drama unit. The students have been very enthusiastic about exploring the different elements of movement. This has led to some serious fun and laughter taking place in our units. We have been looking at different kind of artworks, like still life paintings and landscapes - 1/2 is full of artists!

We had such a fun time at the school cross country and colour run. It was lovely to see the students getting in and 'having a go'.

With the cooler weather well and truly upon us please remember to name all your child's clothing, as we have a large amount of unnamed jumpers, jackets and beanies in lost property.



Sally Gore-Johnson, Penny Johansen, Christina Bowman and Emily Tanner

Yellow Unit News

Literacy - Yellow Unit has commenced a unit on expositions/persuasive writing. This term in Yellow Unit we are looking to enhance Students' critical thinking skills by scaffolding students to construct persuasive arguments that are supported with evidence and examples. So the next time your child starts talking to you about pocket money and they back it up with facts, you can blame the amazing learning happening in our Unit.

HASS - Who do you think you are?

During our HASS inquiry unit we are investigating our history through family trees and students have been highly engaged around their learning. Over the next few weeks your child will be coming home with a questionnaire to complete with you to investigate their ancestry and to hear our stories about interesting family members.

Reading at home

Even after children learn to read by themselves, it's still important for you to read aloud together. By reading stories that are on their interest level, but beyond their reading level, you can stretch young readers' understanding and motivate them to improve their skills. It is recommended that students complete 10-15 minutes of reading each night and they are encouraged to select books for this purpose during our weekly library sessions with Mrs Gannon.

Stationery

We are at that point in the year where school supplies start to run low and we ask families to ensure your child has sufficient supplies of stationery for school, in particular lead pencils, glue sticks and scissors.

Home - School Communication

As always you are more than welcome to schedule a meeting to touch base with your Yellow Unit classroom teacher. Simply contact Kirsten at the Front Office to arrange a mutually convenient time (please note that due to professional responsibilities some afternoons are not available for parent meetings) or send a note in with your child to request a call back.

Teigan Kelly, Nick Bond, Courtney Fladrich and Tori Smullen (SLC)

Orange Unit News



Orange Unit recently travelled away to Cooba Sport and Recreation Education Camp. The students spent three days participating in a variety of social and sporting activities, challenging them and strengthening their ability to work as a team. Here are their stories:

Camp Cooba was so much fun. The cabins, the disco, games night, lunch and activities were so much fun. My favourite part of camp was working with Miss Goodman, Jaidyn and Craig in the Green Team on Team Manoeuvres. We had to find metal boxes with a white number on them. The four of us got a bit stuck on Box 13. We searched

high and low, in trees, under rocks, climbing in old train carriages, running up and down a mountain. We got tired of searching and had a rest on the ground in what we thought was a nice patch of grass. Miss Goodman and I both got prickles stuck in our hair and we all got prickles in our shoes, pants and jumpers. But it was still lots of fun. - Sally W, Year 6



At Camp the archery was my favourite activity. I got to shoot three arrows at the target board and at the balloons. - Kaleb, Year 5

Camp was really fun. I faced a lot of challenges and stepped out of my comfort zone. One of my favourite activities would have to be Team Manoeuvres because of how well my team worked together. All of the instructors that ran the camp were really nice and helpful. They helped people get through their fears and worries. - Stephanie, Year 6

At Camp I did a lot of great things like rock climbing and an assault course. We got to go in the water and climb and jump over obstacles and towers. But the most important part of Camp was having fun and being with our friends. - Kailee, Year 5

Camp was awesome. There were a bunch of activities including flying fox, gladiator course, bike riding and a survivor course. Although we got wet, cold and muddy in some of them it was fun filled with so much excitement, happiness and laughter. The gladiator course had different obstacles like rock wall climbing, sack races and a giant slide. The flying fox was amazing. You went down a zip line super-fast. The food was amazing and there were fun activities each night like a games night and a disco. - Oscar, Year 6



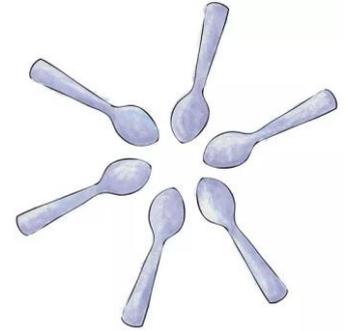
Japanese News

こんにちは!

Konnichiwa (Hello/Good Afternoon)

On the Junior Campus we have been learning some new games in Japanese. From years 1- 6 we have been playing an active game called 'Hiragana Hunt'. As the name suggests students have to look for clues around the classroom to complete a treasure hunt using Japanese Hiragana script. Sometimes the clue locations are easy and sometimes they can be hidden very well and require ninja skills.

Another popular game from year 3-6 is an adaption of a card game called 'Spoons'. Students have to compete for spoons by matching cards that have pictures and Japanese words. This game can get very competitive.



Our Kindergarten classes have been playing colour bingo using the Japanese words for each colour and calling out 'Yatta' which is Japanese for 'Hooray I did it!'.

ありがとう ございます

Arigatou Gozaimasu

(Thank you very much)

Poulakis Sensei

Junior Campus SRC

This term the SRC will be participating in the Anglicare pantry appeal. We are asking our school community to bring in donations to the front office. These can be any non-perishable items that will then be given to families in need in the Canberra region. Any donations that can be made will be greatly appreciated.

Library News



There are currently a number of overdue library books from the JC Library. If your child has more than 2 outstanding books, it prevents further borrowing until they are returned. Overdue notices have been handed out this week. We ask that your child looks both at home and in the classroom for the books. If you are unable to find them, please feel free to come and discuss with Hayley Gannon in the library.

Scholastic Book Club Brochures have been distributed to students. If you didn't receive a catalogue there are spares at the Junior campus Front Office. Orders are due back to the library by Friday 22 June.

Hayley Gannon, Teacher Librarian

Senior Campus News

Year 7/8 News

Year 7 have continued with their action-packed start to Term 2 with a number of different projects and events. MAPS classes have seen students examining different aspects of Ancient Egypt through a variety of mediums. They have been developing their analytical skills through source creation and the classification and credibility of resources. Students have been combining their views on Ancient Egypt with their artistic flair to create their own Egyptian artefacts. Year 7 STEM students have been using their knowledge of the Solar System to create their own planets and moons. To further develop their understanding, students have been using different tilts of axis to examine how this affects a planet's seasons, orbits and eclipses. Year 7 students are also becoming experts in deciphering food packaging labels. A focus for Health lessons has been using this information to make better choices about the food we eat and the importance of a balanced diet. The horror displayed on Year 7 faces when they realised how quickly one Big Mac

'ate up' their recommended daily fat and salt intake was a sight to behold. A very passionate debate about whether pineapple was allowable on a pizza followed with some suggesting that fruit on a pizza was a good way to 'make it healthy'.

Year 8 MAPS students have been working together to create a time travel tourism business that takes tourists back in time to Shogun Japan. This task aims to build creative thinking skills as well as develop student understanding of perspective and empathy. Hopefully students will also be using their knowledge of Shoguns to further develop their communication and organisation skills too! During STEM lessons, students have been working on measurement, including area, perimeter and volume of a range of simple and composite shapes. They have been applying their knowledge to complete an assignment about renovating their maths classroom space with new carpet, paint and a hardwood floor. We expect to see at least a few Year 8 students appearing on 'The Block' in the near future. PE lessons have seen our Year 8 students turn their hand at Hockey. They continue to develop their concepts of attack and defence alongside the specific skills of hockey which includes reverse stick dribbling and block tackling. Some other updates from our Year 7/8 Electives Program include:

- Japanese - students are continuing to master the Japanese language, and at present are completing their personal projects on Japan. Some of our students in this class are also preparing to leave for Japan in November this year.
- Visual Arts students are exploring the many fabulous neon lights in Las Vegas. Students are currently creating their own Las Vegas inspired artworks and exploring how to create that neon glow effect with paint. So far this has resulted in some dazzling and dynamic artworks with loads of neon pop colour, contrast and even a touch of glitter
- In Hospitality - Brilliant Baking students have been looking at the amazing variety of muffins that can be cooked. Students have made sweet and savoury muffins and last week designed their own unique creations and cooked it all by themselves following their own recipes. As the term progresses students will bake more tasty and interesting dishes with a focus on working things out for themselves and experimenting with different flavour combinations.
- In Sport and Recreation, students have been learning a new 'invasion game' called 'Quidditch'. Unfortunately we can't be flying around on a broom stick like in Harry Potter, so we are using a pool noodle instead. We are combining our communication skills as well as transferring our experiences and skills from other sports to become highly accomplished Quidditch players. As we continue to develop more of our muggle sports skills we will then be competing in our 'Magical Tournament' which will be starting this week.
- Digital Technologies has our students expanding their knowledge of programming and code to create 'chatbots'.

Congratulations to all those students who have represented Wanniasa School at the recent Tuggeranong/Southside District Cross Country Carnival. Special mention to Steph Torley who won the U13 Girls 3km race. A big thank you to all the Year 7/8 girls who braved the Arctic conditions at Deakin recently to represent our school at the ACT Touch Football tournament. A fantastic display of skills, competitiveness and fair play against some tough opposition saw the girls improve as the day went on and record some great results. It was much warmer conditions for our Year 7/8 Girls and Boys volleyball teams as they competed in their ACT Tournament. Our students continue to develop their skills and competitive play in tournaments such as these and both teams further developed our reputation as a Volleyball force to be reckoned with!

Darren McCrea
Year 7/8 Executive Teacher

Year 9 News

This term has continued to ebb and flow with the energetic vibe that is synonymous with Wanniasa School. Having completed the NAPLAN testing, students are now adding the finishing touches to their assignments and other assessable pieces of work. This in turn will help teachers who are busy writing end of semester reports.

Inside the classroom students have been engaged in a variety of different learning opportunities. For instance in 'Brilliant Baking' the students have been working on a project to design their own unique biscuits. They have looked at different flavour combinations and cooked melting moments with vanilla cream and shortbread. This week they will be making their own dish and I am excited to see how all the unusual flavour combinations work out!

They also perfected the art of making a sticky date pudding with caramel sauce and last week served it to over 20 staff members with ice cream and a coffee on the side. The students really enjoyed serving customers, collecting money and getting the chance to work in an authentic situation. The staff also loved the service! Later on in the term the class will be making a lunch for the students so keep an eye out for this exciting event!



In MAPS, students have been very busy working in groups to plan unique tourism companies. Their businesses will take customers all over the world to exotic destinations for a five day tour that the students plan from start to finish. As part of this task, they will construct a kiosk for their business, complete with posters, business cards and pamphlets, and sell their holiday destination to the school at a Tourism Expo. Members of the junior and senior campus will visit the Expo and parents will be invited to judge the work and vote on the holiday they would most want to have.

Students are also continuing with their personal projects. One current project currently being initiated in the school is a dance group for all interested students on Wednesdays, which is organised and driven by students with the support of staff.



Another example of real life skills being learnt is evident in the sport and recreation class whereby students have been learning how to change tyres.

With the Queen's birthday taking place this term and how tea is typically associated with being English, my fun fact this time is that the art of reading tea leaves is called tasseography! Instead of reading tea leaves though, I would encourage you to read the reports and of course contact any of the teachers at the school if there is anything you would like to discuss!

Darren King
Year 9 Executive Teacher

Year 10 News

As the Federal Government prepared for the release of the 2018/2019 Budget on Tuesday May 8, our Year 10 students were at Parliament House to witness decisions, debates, and a bit of political argy-bargy.

Coinciding with the Year 10 MAPS Rights and Freedoms unit, the students have been learning about the US Civil Rights movement and how it inspired Civil Rights events in Australia, including the 1967 referendum.

In learning how Government works and decisions are made, the students visited Federal Parliament on one of their busiest days of the year. This meant there was plenty of action. Firstly, the students met with Gai Brodtmann, MP Federal Member for Canberra. She spoke about her upbringing and how her family encouraged her and her siblings to make full use of the education system to open more doors for themselves. Gai also spoke about some of the decisions she had been involved in making that had direct effect on our students and their families.

Following this, we were lucky enough to see Gai and many other Federal MP's in action in the House of Representatives where they were debating issues concerning the Budget. The students witnessed the role of The Speaker in action when several MP's became involved in a very heated debate. We then made our way to the Senate where a range of Senators, including Pauline Hanson, Derryn Hinch, and Sarah Hanson-Young, were debating funding changes to TAFE (CIT) and VET Courses. Then the room divided as a vote was taken. It was great for our students to be able to see democracy in action, especially debate around issues that may affect their futures.



We were able to witness the media setting up their spaces for interviews and the hundreds of journalists being ushered into the room to read their copy of the Budget. The building was a hive of activity.

It won't be long until our students are 18 and will enrol to vote. Excursions like this help them to understand our Government and political system and the role that they are able to play in making and shaping their future. I'm sure we will see some of our current Year 10 students in strong leadership positions in the years to come.

Year 10 Formal

The formal this year will take place on Wednesday 5 December at the Southern Cross Yacht Club, Yarralumla. Expression of interest forms were sent home with students during week four. Replacement forms can be collected from the pigeon holes outside the staff office.

Year 10 Camp

We are in the final stages of planning the year 10 camp. The preliminary dates are 28-30 November, which is week seven of term four. Please keep an eye out over the coming weeks for the expression of interest forms.

Year 10 Jumper Update

We have been advised by the company manufacturing our jumpers that they are running behind. We are expecting delivery of the jumpers early term three. Whilst we would have loved to receive the jumpers this term, we know that our students will love them and be able to wear them for a few years to come.

Road Ready

Road Ready will take place during week 10 this term. Forms will be sent home shortly containing further details.

Where's Mr. Wilken?

Parents and students would have noticed one half of the Year 10 Coordinator team has been missing over the last few weeks. Mr Wilken and his wife welcomed a new baby recently and we would like to extend a big congratulations to his family.

Alicia Polman

Year 10 Coordinator

Senior Campus Wellbeing



Connect Keep Active Take Notice Keep Learning Give

The Wellbeing Team is available to contact any time:

Ellen Sheridan, School Psychologist ellen.sheridan@ed.act.edu.au 6142 1877

Anita Sutherland, Indigenous Education Officer anita.sutherland@ed.act.edu.au 6142 1882

Fellon Gaida, School Youth Health Nurse fellon.gaida@ed.act.edu.au 6142 1877