Applied Technology (Woodwork)  
Semester Outline  
Year 7-8 Semester 2 2013  
Teacher Mr Rasmussen

Topics
The year 7-8 Applied Technology elective aims to introduce students to a variety of skills in the areas of technical drawing, design, and woodwork. Students will acquire basic/intermediate technical drawing skills, including lettering and simple linework allowing the construction of page layouts and drawing exercises using technical drawing equipment. Students will consolidate their drawing skills through the construction of elementary 2 dimensional drawings. Skill working with wood will be developed through basic exercises designed to familiarise students with the selection and use of appropriate hand tools used for preparing a piece of timber. The construction of a pencil case and other projects will provide the context for the acquired skills. Students should note that this is a basic/intermediate introduction to applied technology and the skills developed will form the foundation for future years of study in applied technology. There is a strong safety component to the course and an emphasis on the use and care for hand tools.

Student equipment requirements: 128 page exercise book, blue and red pen, pencil, ruler, eraser.

- Ruled book of 32 pages and a blue or black pen.
- Students must provide their own pencil (preferably 2H or harder) and eraser.
- Students will need a quality compass to complete the technical drawing component of this subject.

Learning Outcomes
After studying the work in these topics, students should be able to:

- Display fine motor skills through the use of technical drawing exercises and accurate timber markings
- Provide a safe working environment through the observation of OHS protocols
- Identify and use appropriate tools used for a specific task
- Identify correct care and handling of materials, equipment and tools
- Construct and complete tasks to specific standards, modifying design and production processes as necessary without compromising Quality workmanship
- Reflect on own learning through Journal writing

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Weighting</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Technical Drawing</td>
<td>50%</td>
<td>Term 1 weeks 1-5; Term 2 weeks 1-5.</td>
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<tr>
<td>Practical Woodwork</td>
<td>50%</td>
<td>Term 1 weeks 6-10; Term 2, weeks 6-10</td>
</tr>
<tr>
<td>Workshop safety</td>
<td>Competent/Not Yet Competent</td>
<td>Ongoing</td>
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</tbody>
</table>
Wanniassa School

Grading

A  Your child has demonstrated outstanding achievement of the knowledge, skills and understandings expected.

B  Your child has demonstrated high achievement of the knowledge, skills and understandings expected.

C  Your child has demonstrated sound achievement of the knowledge, skills and understandings expected.

D  Your child has demonstrated limited achievement of the knowledge, skills and understandings expected.

E  Your child has demonstrated very limited achievement of the knowledge, skills and understandings expected.

S  Status—Awarded to students where unavoidable circumstances have prevented assessment for an A–E grade.

Late policy

Assessment items submitted late will incur a penalty of 5% of the total marks for the item for each day late. Students seeking extensions of due dates should see their teacher before due date.

Homework and Assignments

Wanniassa School regards h/w as an essential part of learning. Completion of homework tasks by the due date is necessary to ensure a satisfactory grade.

I have read this unit outline and have noted the requirements for the course.

Student’s Signature: ................................................................. Date: ........................................

Parent/Guardian’s Signature: ............................................... Date: ........................................

Plagiarism

Plagiarism is a form of cheating. Failure to acknowledge sources may result in work not being marked.

Wanniassa School Values

<table>
<thead>
<tr>
<th>VALUES</th>
<th>Responsibility</th>
<th>Respect</th>
<th>Hard Work</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Taking charge of our own actions and caring about what is important</td>
<td>Being aware of other people, their property and their learning</td>
<td>Always trying our best and being involved in learning</td>
</tr>
<tr>
<td>BEHAVIOUR</td>
<td>I am always quiet when someone else is talking</td>
<td>I treat others the way I want to be treated</td>
<td>I try my best</td>
</tr>
<tr>
<td></td>
<td>I take responsibility for my own learning and behaviour</td>
<td>I respect all students and teachers</td>
<td>I try hard in all my classes</td>
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<tr>
<td></td>
<td>I ask questions when I don’t understand</td>
<td>I don’t talk about people behind their back</td>
<td>I participate in all group activities</td>
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<tr>
<td></td>
<td>I am honest</td>
<td>I listen carefully when others speak</td>
<td>I meet my deadlines</td>
</tr>
<tr>
<td></td>
<td>I care about people, their property and learning</td>
<td>I have a positive attitude towards work</td>
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<tr>
<td></td>
<td>I accept everyone for who they are</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>I am nice to people</td>
<td></td>
<td></td>
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