



March Newsletter 2015

Upcoming Events:

Preschool

Junior Campus

27 March

Green Unit Assembly
11:30am

1 April

Rugby League Girls
Tackle

2 April

ACT 12 year olds
Softball

7 April

ACT 12 year olds–under
swimming
championships

9 April

Athletics Carnival

14 May

Kinder Health Screening

Senior Campus

2 April

World's Greatest Shave
Assembly 12:10
Basketball Year 9&10

Whole School

3 April – 6 April

Easter Long Weekend

10 April

Term 1 Ends

27 April

ACT Public Sector
Holiday (in lieu of
ANZAC Day) incl. Public
School Students

28 April

First Day Term 2

18 May

Open Morning and
Open Night for P-10



Principal's report

Dear Parents and Carers

This is my last principal's report to you – the time has come for me to retire, and for Wanniassa School to welcome a new principal who will commence at the beginning of Term 2 (in process – to be advised).

I commenced teaching in the ACT in 1974 after one year teaching in NSW – that's a long time ago! What a privilege it has been to be a teacher, parent, school leader, deputy and principal in our vibrant Education & Training Directorate. The number of students, teachers, administrators, parents, carers and families one meets and the friendships made over that period of time is truly staggering, as are the hours professionally expended in teaching, learning and leading. I extend my heartfelt THANKS to all who have shared the Wanniassa journey with me since the beginning of 2008, the year that Wanniassa Preschool joined Wanniassa K-10 School. Thank you to the Wanniassa School community – students, staff and families/community members - for a myriad of shared educational and community experiences, for the professional and personal friendships forged and for giving me such rich memories of this fantastic, amazing P-10 school in north Tuggeranong!

Sincere thanks to Mr Perry Jolley (Chair) and Ms Lorraine Inglis (parent member) for their valuable contributions to our school community in serving on the Wanniassa School Board - Mr Jolley for five years and Ms Inglis for two years.

Please join me in welcoming Ms Rebecca Logue and Mr Joe Menagazzo as parent representatives on the 1 April 2015 - 31 March 2016 school board. Our new student representatives for the 2015 school year are Matthew Jolley (Year 10) and Kathy Keenan (Year 9). Thanks to Ms Tracey Hanson and Ms Pam Harders who are continuing as teacher representatives in their 2-year board appointments.

We were recently featured in a *Canberra Times* article because of Wanniassa School's excellent 2014 NAPLAN results in grades 3 & 5 for literacy & numeracy and consolidated growth gains for students in years 7 & 9. As we prepare for 2015 NAPLAN testing in Week 3 of Term 2, I thank all of our teachers and school leaders for their explicit teaching efforts and supporting our whole-school literacy & numeracy approach.

In Term 2, Open Morning & Open Night will be held on Monday 18 May for prospective students and their families of Preschool and Year 7, respectively.

This is when we showcase our P-10 school (because often there are enrolment enquiries for other year groups), open the school for visits to all areas of the school and share some of the recent highlights that make us really proud to belong to the Wanniassa School community.

The Wanniassa School Prospectus is currently being revised and will be available early next term.

ADVANCE NOTICE: Wanniasa School will be FORTY in 2016 – the preschool and PS opened in 1976. The school board and the P&C are already planning ways to celebrate this important milestone. Please spread the word – ask family, friends, neighbours who have a Wanniasa School connection to write down some of their memories, send us photos or connect us to past students, teachers and families – *Where Are They Now?*

Please drop off or ask people to send material and memorabilia to the Front Office of either Campus. We will regularly add information to the Wanniasa P-10 Facebook page and the school's website. How exciting – Wanniasa School turns 40 next year!

And now, I sincerely wish Wanniasa School all the very best for a successful, productive and vibrant future.

Karin Nagorcka
Principal

International Women's Day Breakfast

On Thursday 12 March 2015, the Directorate held the annual International Women's Day Breakfast at The Deck at Regatta Point. This event was attended by over 125 staff, students and friends. The theme for International Women's Day 2015 is Let's not wait another 20 years for gender equality.

Group Captain Sally Dorsett was the key guest speaker, sharing her experiences from her many years working for the UK's Royal Air Force before moving to Australia and joining the Royal Australian Air Force. Sally has been a key part of driving change for work flexibility for women and men in the Australian Defence Force. Year 11 Gungahlin College student, Beth Dingwall also spoke about what the 2015 theme means to her as a young woman in today's society. Beth is currently a member of the Youth Advisory Council and the Government School's Education Council as well as the North Side Executive member for the Minister's Student Congress.

At the breakfast, four Women of Achievement Awards were presented. Among the recipients were Emma Robertson, Director of the Youth Coalition of the ACT, Principal of Wanniasa School, Karin Nagorcka, Deputy Principal of Namadgi School, Sheila Brice and Acting Deputy Principal of Campbell High School, Sonja Marmont.



In the photo: (From left) Beth Dingwall, Gungahlin College; Diane Joseph, Director-General; Sonja Marmont, Campbell High School; Sheila Brice, Namadgi School; Karin Nagorcka, Wanniasa School; Emma Robertson, Youth Coalition of the ACT; Group Captain Sally Dorsett, RAAF; Joy Burch MLA, Minister for Education and Training.

Enriching, personalised' programs bring all-round success



Wanniasa School Year 4 students Rani Measham and Charleigh Byrne, right, go about their class work. *Photo: Graham Tidy*

Last year Wanniasa School's Year 7 and 9 students were singled out for their excellent gains in literacy and numeracy learning – this year the success has filtered down to the Year 3s and 5s as well.

Wanniasa is one of 20 Canberra schools identified by the Australian Curriculum Assessment and Reporting Authority for demonstrating an overall gain for students based on NAPLAN scores.

It is not new praise for principal Karin Nagorcka, who is proud of her school's record and puts its sustained success in a personalised learning approach for each child.

Catering for pre-school to Year-10 students, Ms Nagorcka said NAPLAN scores were a small but important part of the educational experience Wanniasa School offered its 500 students as they provide deeper understanding of how students were performing in the vital skills of literacy and numeracy. Wanniasa has a high percentage of indigenous students and a low level of socio-economic advantage.

She believed part of its success lay with the scaffolding literacy program, which used a variety of quality authors and texts to engage each child.

Numeracy was also targeted through a personalised learning approach so that children received early intervention if they needed it or were challenged by gifted and talented programs.

Deputy principal in charge of the primary years Margaret Taylor said that "school also needs to be a happy and fun place for students to grow to become good citizens".

At Holy Trinity Primary in Curtin, principal Judy Spence attributed her school's success to its dedicated teachers and their ability to "juggle a lot of balls at once".

With Holy Trinity commended by ACARA for its numeracy performance across Years 3 and 5, Ms Spence said the school had embedded numeracy in the curriculum in "a relevant and engaging way".

"Yes students still need to learn their times tables – drill and skill remains important," she said.

"But we show them how numeracy is relevant in their lives, we open discussions about strategies and how to use numbers in the wider world."

Canberra Grammar head of senior school David Smart said the school's strong performance in Year 7-9 numeracy was due to passionate teaching in a positive learning environment.

While Canberra Grammar is historically the ACT's top performer in numeracy league tables based on raw score NAPLAN data, Mr Smart said it was wonderful for the school to celebrate improvements in numeracy learning - even when coming off a high base.

"We love to celebrate the success of our boys and provide them with every opportunity to excel. We try to enrich our learning – not only for the top students but for all our students. We find that that often inspires them to achieve more."

ACARA chairman Barry McGaw said this year's My School release would contain "a set of quality data that schools, teachers, parents and the wider community can use to help ensure that every child in every classroom receives a high quality education".

He cautioned against league tables of performance, saying they were unfair.

"My School allows for comparisons of results from schools with students from similar socio-educational backgrounds using the index of community and socio-educational advantage scale," he said.

"ICSEA is the level of the school's educational advantage and is calculated using information about parents' occupation, parents' education, school geographical location and the proportion of indigenous students at the school. A school's ICSEA value represents the level of the educational advantage of the school's students."

Part of the update of information which went live overnight on Wednesday was a more detailed explanation of how socio-economic advantage was defined and calculated, following feedback from parents that it was difficult to understand. My School will now contain a plain English and infographic explanation.

ACARA will also issue the results of internal research by Colmar Brunton into what value parents place on the My School website and why.

ABOVE AVERAGE GAINS FOR 20 CANBERRA SCHOOLS

Name	Cohort	Result
Amaroo School	7-9	Numeracy
Evatt Primary School	3-5	Numeracy
Maribyrnong Primary School	3-5	Both
Alfred Deakin High School	7-9	Numeracy
Curtin Primary School	3-5	Both
Lyneham Primary School	3-5	Numeracy
Majura Primary School	3-5	Both
Torrens Primary School	3-5	Numeracy
Yarralumla Primary School	3-5	Numeracy
Chapman Primary School	3-5	Reading
Gilmore Primary School	3-5	Numeracy
Theodore Primary School	3-5	Ready
Wanniasa School	3-5	Both
Holy Trinity Primary School	3-5	Numeracy
St Benedict's Primary School	3-5	Reading
St John Vianney's Primary School	3-5	Reading
Canberra Grammar School	7-9	Numeracy
Emmanuel Christian School	7-9	Numeracy
Orana Steiner School	7-9	Reading
Radford College	7-9	Numeracy

The *Perspectives on My School* report states that, generally, parents appreciate having a range of information about schools available in a central online location and that they use My School as part of a suite of information sources to make informed decisions about their child's education.

The 2015 My School release contains the 2014 profile and population data on each school, outcomes of the 2014 round of NAPLAN testing, seven years of performance data for comparison, student attendance data based on indigenous status, and the latest financial figures on each school, including capital expenditure and sources of funding.

P&C Positions for 2015

Position	Name
Executive Committee/Office Bearers	
President	Aaron Oshyer
Vice President (Junior Campus)	Rebecca Logue
Vice President (Senior Campus)	Joe Menegazzo
Secretary	Lynette Sanchez
Treasurer	Joe Menegazzo
Other Committee Member Positions	
Public Officer	Aaron Oshyer
Fundraising Convenor	Rebecca Logue
Co-Canteen Convenors (Junior Campus)	Craig Elphick & Cheree Rosa
Canteen Convenor (Senior Campus)	Vacant
Co Canteen Treasurer (Junior Campus)	Cheree Rosa & Craig Elphick
Canteen Treasurer (Senior Campus)	Natalie Wilcox

Wanniassa P&C donated \$3,785

To purchase:

- Amplified guitar;
- HP Graphing Calculators x 6
- Logitech Speakers
- Overhead headphones
- Supatol 159 Cantilever tool kit
- Soldering Iron
- Basketball ring, backboard & structure - SC gym (donated \$2,282) total cost \$6,282

Public Consultation - draft *Reporting Student Achievement (Preschool to Year 12) Policy* and draft common report templates

- **Opening Date:** Monday 23 March 2015. **Closing Date:** Friday 15 May 2015
- The ACT Government is seeking public comment on the draft *Reporting Student Achievement (Preschool to Year 12) Policy* and draft common report templates for ACT public primary and high schools. The draft Policy and draft common templates are designed to ensure parents receive consistent information about their child's achievement regardless of which ACT public school their child attends.
- Parents/carers can provide feedback through the ACT Education and Training Directorate website at www.det.act.gov.au and the ACT Government's Community Engagement 'Time to Talk' website at <http://timetotalk.act.gov.au/>.

Finance News

Voluntary Contributions

Family Transaction Statements

At Wanniassa School, we deeply appreciate the valuable support of our school community. Your voluntary contributions made each year enable us to provide an enriched learning environment for all of our children.

Your Family Transaction Statements were posted to you in Week 3. Attached will be information on various ways of paying your Voluntary Contributions. Eg: QuickWeb (is an online payment service which will enable families/communities to make payment via a secure portal on you school's website www.wans.at.edu.au) OR

Visa/MasterCard credit or debit card (Bank: Westpac, Acc name: Wanniasa School Management Account, BSB: 032777, Account Number: 001869).

Please remember we also accept cash, cheque, credit card and EFTPOS payments through the Front Offices of both campuses!

Ann Hayres – Finance Officer

Harmony Day

Harmony Day (21 March) celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone.

Australia's diversity

Australians come from all over the world. Indigenous Australians have been here for tens of thousands of years. In the last two centuries people have come from every continent to make Australia their home.

Today there are more than 22 million people living in Australia who all contribute different ideas, religions, languages and customs to our country. The diversity of people who live in Australia makes it an interesting place to live.

Here are some facts about Australians today:

- Since the end of World War II in 1945, more than seven million migrants have made Australia their home.
- Around 45 percent of Australians were born overseas or have at least one parent who was born overseas.
- People from more than 200 countries make up the Australian community.
- The top ten countries of birth in Australia are Australia, United Kingdom, New Zealand, China, India, Italy, Vietnam, Philippines, South Africa and Malaysia.
- Australians identify around 300 ancestries.
- Australians practise more than 100 religions including Christianity, Buddhism, Hinduism, Islam and Judaism.
- More than 300 languages are spoken in Australian homes.
- More than 60 Indigenous languages are spoken today.
- Apart from English the most common languages spoken in Australia are Mandarin, Italian, Arabic, Cantonese, Greek, Vietnamese, Tagalog/Filipino, Spanish and Hindi.

Junior Campus News

Rainbow Unit News

We are concentrating on the social learning that is so important at the beginning of the year. We are encouraging the children to use their words in asking for a turn, asking for help, negotiating conflicts and entering into play. Reminders are given to speak up so that the other person can hear you and to use a friendly voice. The children have also formulated class rules and these are on the wall in each classroom so that we can refer to them as needed.

We will be beginning the PALS (playing and Learning to Socialise) Program next week. The program works through topics such as Greeting People, Sharing, Taking Turns and Managing Frustration. Each topic is introduced through role play using the puppets and the children are encouraged to give the puppets ideas on what might work best in each situation. After lessons are complete an information sheet is sent home with parents providing an overview of the topic and some tips for helping to reinforce this social learning.

Our fund raising team has been hard at work organising our Easter raffle. Tickets have gone home- please sell as many as you can to help support our preschool!

Karen Cooper and Virginia Fanning

Red Unit News

We have only 5 sounds to learn to complete the alphabet and we are now blending the sounds together to read words. We are continuing to discover all about the numbers to ten and everyone has improved their writing of numbers and sounds. In our History unit we have been looking at what makes everyone special and different. Each child drew an amazing self-portrait last week and identified what made them special. We are now creating our own 'All About Me' book and sharing them with each other. This week also marks the start of our special Red Unit 'Star of the Week'. A different child will be chosen each week and they will appear on our special star board. They will also

have some special privileges for the week. Keep an eye out next week for an invitation to our 'Classroom Cruise' in Week 10. Hope you will all be able to come and join us.

Vicki Gough and Sally Gore-Johnson

Green Unit News

The students are really beginning to settle into Year 1 life in Green Unit. In mathematics we have been continuing our work on 2D shapes; 3D objects and the students are working really hard on the new concept of fractions.

In literacy we have begun our guided reading rotations, which proved to be a bit of a challenge at first but we are finally coming along now! The children have also started their own independent Writer's Notebooks. Writer's Notebook focuses on developing ideas and possibilities in writing, which the students are all making a solid effort in. Every Monday the students do their Gross Motor rotations, which they all are enjoying greatly.



We are all enjoying school so much already and we are looking forward to our upcoming assembly next week.

Ashley Coutts and Hayley Eaton

Blue Unit News

Blue Unit is really gearing up for NAPLAN!!! To support the Year 3's through this exciting time, we are spending the mornings in our Literacy rotations focusing on reading, grammar, spelling and a variety of text types. We have written some amazing descriptive scenes using image prompts and are proud to start seeing our published work on the walls! We started with dot point ideas like this... "- I could smell blackberry pie – feel the hot air – see the beautiful mountains – feel the crabs biting my feet – feel fish nibbling my toes – smell the fresh air." - Lauren Dewson 2/3B

Then put them together to get this... "Walking through the forest, I can smell the yummy barbeque cooking and the delicious chocolate cake coming from a distance. I can hear the birds tweeting at me and the wind shaking the big green leaves which are falling on me. The smell of the hamburgers and yummy sausage sandwiches makes me hungry. I feel the nice smooth green grass blowing against my feet and I can see the birds playing air tips around me and having a lot of fun."- Blake Piromalli 2/3JB

Christina Bowman, Tracey Hanson & Jessica Booth

Orange Unit News

What a massive term we have had already. It was so great to see so many parents at our assembly! We were so proud of the efforts put in by every member of Orange Unit.

In Literacy we have been working hard to improve students' comprehension, reading strategies and spelling strategies in literacy rotations. We are now focussing on grammar and continuing to develop our descriptive narratives.

All of Orange Unit has ventured into conducting some interesting Science experiments. Year 5's have been focusing on different properties of light while Year 4's are investigating how forces can be exerted by one object on another. Students are about to begin their Geography assignments which they will present to the unit. All students are looking forward to being immersed in the rich information about their chosen country.

Helen Wilson and Rachel Ennis

Yellow Unit News

Our Year 6 students have completed a unit of work focusing on Australia's global partnerships. They have investigated the importance of trade between countries as well as worldwide organisations. These investigations also included Australia's involvement in the United Nations and the Commonwealth.

The children continue to seek leadership opportunities at the school and it is pleasing to see so many of them stepping into these roles as leaders of the school. Well done!

A big congratulations to the many students from Yellow Unit that have represented at both school and Tuggeranong level in a variety of sports.

Year 5 continue to work diligently in their literacy and numeracy groups. They have worked through reading, spelling and language conventions tasks as well as expressive narrative writing. Mathematics times have seen them work on place value tasks and the four number operations, with a focus on problem solving.

During geography Year 5 have identified the seven continents of the world and their geographical position on the earth. They have launched into studying Europe and North America and are researching chosen countries within each continent.

Nick Bond and Greg Pickering

Library News

This month in the library we have been celebrating Dr Seuss' birthday on March 2 with a whole month of stories and activities.

In Library sessions for preschool, red unit, green unit and blue unit, we were off to great places, had a wacky Wednesday, made a mess with the Cat in the Hat, heard a Who with Horton, imagined life with duck feet, counted the red and blue fish, played with rhymes in Hop on Pop, looked at shadows and shapes in the Shape of Me, made lots of sounds with Mr Brown and listened to Sam I Am's friend complain about his dish of green eggs and ham.

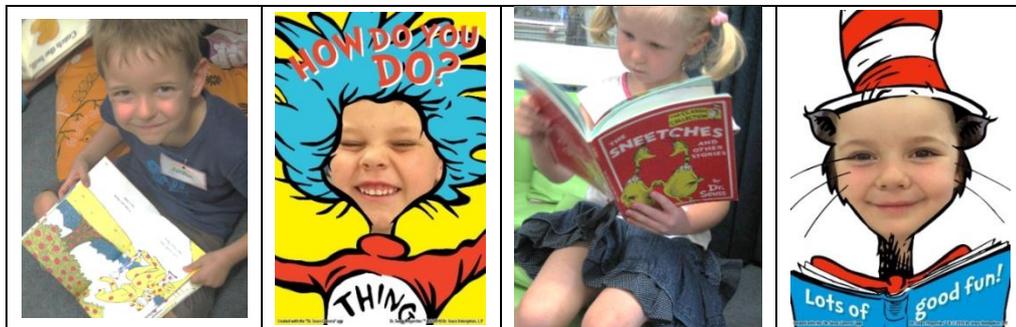
We discovered the important values and messages in so many Dr Seuss books like being true to yourself, thinking left and right, low and high, caring about making the world better, the importance of inclusion and tolerance and thinking about others because "A person's a person, no matter how small!".

Most of all, we had fun reading and sharing stories.

We will soon have some of our fantabulous Dr Seuss inspired creations on display in throughout the library and school. We hope you can come check them out.

And remember –
You're never too old,
Too wacky, too wild
To pick up a book
And read to a child.

~ Dr Seuss ~



Amy Byrne - Teacher Librarian

Japanese News

Konnichiwa (Hello/Good Afternoon),

We have had a great start to Japanese this year. On the 3rd of March Japan celebrated Hina Matsuri (the Dolls Festival). Students from kindergarten to Year 6 discussed how Japanese Hina dolls are made and the importance of this annual festival.

The kindergarten have been working very hard on learning greetings and are starting to count in Japanese. Green unit (Year 1) have been using words, such as colour and size, to describe classroom objects. Blue unit (Years 2 and 3) have been investigating flags and the map of Japan. Yellow and Orange (Year 4-6) unit are focusing on writing in Japanese.



Arigatou Gozaimasu
(Thankyou very much)
Poulakis Sensei

Senior Campus News

Pastoral Care

Pastoral Care Team

Ann Hill - Coordinator – 6205 6178

Trevor Preston – Youth Support Worker – 6205 7855

Sue Schulz – School Psychologist – 6205 6179

Anita Sutherland – Indigenous Education Officer – 6205 7855

Senior Campus School Psychologist

My Name is SUE SCHULZ and I have started as the School Psychologist at Wanniasa Senior Campus for 2015. Many of you will have known the previous School Psychologist here, Rob Walls, who retired at the end of last year.

I am new to Canberra this year, having worked for many years as a School Psychologist in schools in Brisbane, and more recently, in very remote regions of Western Australia.

I hold a Masters Degree in Educational & Developmental Psychology, specialising in working with children and adolescents for learning, development, and mental health & well-being. I am registered with AHPRA (Australian Health Professional Regulatory Association) as well as the APS (Australian Psychological Society).

I am very happy to be a part of the caring team here at Wanniasa Senior community and look forward to meeting many of you and supporting our school – the students, parents and staff. Please feel free to come in and introduce yourselves when you are free. My office is next door to the staffroom near room 101. I will be at Wanniasa Senior Campus every Thursday. Also, every alternate Monday on the odd weeks. Next term that will change to Fridays, odd weeks. Please see sign on my office door, or at the front desk for updates.

Sue Schulz

English/History/Geography/Japanese

We've had a busy term and assessment is now being completed across all classes; most classes are providing lesson time for students to complete their assignments so that teachers can explicitly teach the necessary literacy and study skills. If you have any concerns about assessment coming up for your student, please do not hesitate to contact me.

This week we had Year 10 students (and invited Year 9s) attending an excursion to the Anne Frank Memorial



Exhibition at the Jewish Centre in Forrest, a fantastic learning opportunity for students to consolidate their learning

about World War 2 in Year 10 history. Thanks to Shelley Lavender, Meghan Pellow, Reece Cheater and Sally Hegh for organising this event.

We are also working toward Medieval Day on Wednesday 8 April for the Year 8 History students, who have been learning all about the Black Plague and Medieval Europe. Students can dress up and see a performance from the university medieval group, participate in 'Medieval Got Talent' contest, have lunch and play medieval games on the oval in the afternoon. Festivities begin 11.45 and cost \$10. Thanks to Sally Hegh and Reece Cheater for their work in organising this event.

Cara Shipp - Executive Teacher

P: 6205 6298 E: Cara-jane.shipp@ed.act.edu.au

Indigenous Programs

We are looking for Indigenous artists to commission for a number of projects around the school:

- mentoring students working on Aboriginal art projects
- assist a group of primary students to paint the door to our Ganbra room/study centre during homework club Wednesdays
- assist our hospitality teacher design and paint a mural with students in the cooking courtyard incorporating bush tucker and broader Australian cuisine

If you know anyone or could assist yourself, please contact me on the details below.

Cara Shipp - Executive Teacher

P: 6205 6298 E: Cara-jane.shipp@ed.act.edu.au

WANNIASSA SCHOOL - WORLD'S GREATEST SHAVE, COLOUR AND WIGS

On April 2, the Wanniasa Senior School will be supporting the Leukaemia Foundation's World's Greatest Shave.

Students will be asked to make a gold coin donation, which will be used by the Leukaemia Foundation to fund research to beat blood cancer, and provide free emotional and practical support to help Australian families.

Mr Cheater will be shaving his head during assembly to support those who have been directly or indirectly affected by cancer in the Wanniasa school community.

Students with the permission of their parents or guardians will have the opportunity to colour their hair before coming to school or can wear a fancy wig to show their support. If students wish to colour their hair, *Cinta Colour Hairspray* is recommended. No colouring or shaving of student's heads is to be conducted on school grounds.

Parents and guardians are welcome to attend the event, which will commence at 12:15 in the school hall.

Cash donations can be brought to school in the week prior to the event or alternatively can be made online by searching *Wanniasa School* using the *Sponsor Us* link on the World's Greatest Shave website, <http://www.worldsgreatestshave.org.au>

Wanniasa School thanks you for your ongoing support and we hope to see on the day.



Leukaemia Foundation

**WORLD'S
GREATEST
SHAVE**

**Wear a
wig**



Place: Wanniasa Senior Campus

Time: 1215

2 April 15

**watch
the
shave**



**The Smith Family Woden Store
BUYING IS GIVING**

DID YOU KNOW THAT EVERY PURCHASE FROM THE SMITH FAMILY STORE SUPPORTS PROGRAMS TO HELP DISADVANTAGED CHILDREN TO SUCCEED AT SCHOOL?

There is something for everyone at The Smith Family Woden Store, located at 4 Easty St, Philip ACT (Cnr Launceston and Easty St). Not only will you find a great range of high quality clothing and accessories for the whole family at affordable prices, but your purchase will also go towards helping disadvantaged young Australians create better futures for themselves through education.

At The Smith Family stores, **buying is giving** because all proceeds we make from the sale of clothing donations go directly to learning programs for disadvantaged children supported by The Smith Family.

The Smith Family is a national children's charity that helps disadvantaged young Australians to succeed at school, to prevent them from experiencing a lifetime of poverty.

We look forward to seeing you at our Woden store!

For more information visit thesmithfamily.com.au/recycling

Dr Justin Coulson (PhD) Parenting Seminar: 'What Your Child Needs From You'

Justin is a well respected researcher and parenting expert. He appears regularly on the Today Show and The Project as well as writing for The Daily Telegraph and Kidspot. He is also the author of many parenting books.

When: Thursday 30th April, 2015

Where: Erindale College Theatre

Time: 6:00pm-7:30pm (Doors open at 5:40pm)

Who: Parents of Tuggeranong Network Public School Students

Cost: Free

Tickets: Can be ordered and collected from Richardson Primary School, May Gibbs Close Richardson, ACT 2905 ph-6142 3630

Seats are limited so get your tickets today.

This event is proudly brought to you by Richardson Primary School. A small school achieving big things.

Richardson PRIMARY SCHOOL PRESCHOOL-YEAR 6

Opened 1984



ACT Education and Training Directorate



Tuggeranong Schools Network

 <p>ACT Government Health</p> <p>DIABETES TYPE 1 STUDY</p>	 <p>ACT Government Health</p> <p>DIABETES TYPE 2 in children aged 10-17 years</p>
<ul style="list-style-type: none"> • Do you have a relative with Diabetes Type 1? • Are you 1-45 years of age? • Are you generally healthy? <p>You may be eligible for the Type 1 Diabetes (T1D) Prevention Trial</p> <p>If you have a relative with Type 1 Diabetes, you could be at risk for this disease. Paediatric Research at Canberra Hospital is participating in studies monitoring the risk of Diabetes in relatives of T1D individuals and is offering an opportunity for you or your child to participate.</p> <p>Please contact the Paediatric Research and Clinical Trials Unit at The Canberra Hospital on 61747600 for more information.</p> <p>This study has been approved by the ACT Health Human Research Ethics Committee</p>	<p>Does your child have Type 2 diabetes?</p> <p>Your child may be eligible for the Type 2 Diabetes Study</p> <p>Helping your child manage their type 2 diabetes can be difficult. It requires a lot of attention. If diet, exercise and medication are not working well enough for your child, you may be wondering what to do next. It may be time to consider a different approach.</p> <p>Please contact the Paediatric Research and Clinical Trials Unit at The Canberra Hospital on 61747600 for more information.</p> <p>This study has been approved by the ACT Health Human Research Ethics Committee</p>