**English**

**Writing:**
- Handwriting (letter formation, pencil grip and fine motors activities: paper soccer) – Cursive writing focus
- Teacher to model writing in a variety of contexts
- Revision of Narrative and Exposition Texts
- Writers Notebook
- Scaffolding Literacy

**Reading Emphasis:**
- Shared Reading
- Reading Eggspress
- SRA Reading Program
- Home reading is expected and will be monitored using PM Benchmark kit
- Literacy rotation groups will focus on encouraging independent work at the students’ developmentally appropriate level

**Spelling Speaking and Listening**
- Soundwaves Spelling Program
- Spelling within writing
- Reading Eggspress and Spelladrome
- Revision of spelling rules

**ICT**
- Weekly lab times
- iPad
- Classroom smartboard use
- Unit computing - Chromebook
- Logon, Microsoft word usage
- Research techniques using internet
- Use basic elements in Microsoft PowerPoint
- Mathletics / Spelladrome
- Bug Club/Reading Eggspress
- Touch typing

**Mathematics**

**Daily Maths Rotations**

**Time**
- Time intervals
- Reads simple timetables
- Analogue and digital time - to the minute
- Date in numerals
- Revision of number
- Mental computation

**Location and Arrangement**
- Information use scale
- Give and follow directions
- Recognise and follow compass directions
- Grid and coordinates

**Data Handling**
- Make tallies
- Organise data
- Collect and organise information, display it in simple bar graphs etc

**Chance**
- List possible outcomes of events
- Distinguish between ‘chance’ and ‘probability’

**Revision**
- All topic covered throughout the year, including number, fractions, measurement
- Mental Computation

**Orange Unit**

**Term Four 2015**

**Year 4/5**

**Year 4 – Science: The Earth’s Surface**
This term year 4 will be focusing on looking at the earth’s surface of Australia and Asia and how the impact of nature and human presence causes it to change over time. Year 4 will explore the local landforms and gather evidence of change over time whether it is from erosion of severe weather.

**Year 5 – Geography:**
Year 5 will be exploring the environment and the influence it has on human characteristics of a place. Students will focus on investigating natural disasters, including bushfires and floods, and how they affect the environment. Students will be able to identify ways in which humans respond in times of trouble and how they can help reduce natural disasters.

**Physical Education**
- Students will understand the importance of having a healthy lifestyle. This includes healthy body and healthy mind.
- Fruit break
- Unit Sport - with focus on basic fitness and fundamental skills
- Cricket Clinics

**Homework**
- Weekly homework uploaded onto Google Classroom every fortnight. A paper copy is also available

**LOTE**
- Japanese with Louise Poulakis
  Orange unit is discovering the ways people travel within a Japan town. Students will be studying sentence structure, shop names and transportation. They will continue working on our hiragana belt levels and learning some common Kanji.

**ART**
- Music – Visual Arts – Assemblies

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**Mathematics**

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