



# Year 3, Green Unit, Term 4, 2017

## Literacy

**Handwriting** -Year 3 students will focus on letter joins, while continuing to write neatly and with correct letter formation.

**Reading & Writing** -Each morning will begin with a class novel. Teachers will be modelling fluency, expression and a range of reading strategies.

Students will be developing their fluency and expression by reading aloud. They will be continue improve their own personal reading goals. Spelling lessons will be designed around long vowel patterns, prefixes and suffixes. They will use different strategies to develop their knowledge of familiar letter and vowel patterns.

Students will be expanding their writing skills by focusing on language features used to describe characters, settings and events. They will be developing their ability to present their ideas in a logical sequence and group ideas into well structured paragraphs. there will be a focus on improving the self-editing skills to ensure appropriate punctuation and spelling has been used.

**Speaking and Listening** – Students will be taking turns to speak, listen and value others while contributing to class discussions.

## Numeracy

To begin the term we will continue investigations of place value and number concepts. Students will then explore capacity and mass by measuring, ordering and comparing the mass and capacity of objects. Throughout the term revision of addition, subtraction, multiplication and division will occur.

### P.E. & Health

Students will be developing their skills in fundamental movement. The activities planned will enhance hand to ball coordination, body strength and awareness. This will involve explicit instruction, on dodging and practising the skills and games that require good sportsmanship.

### Science

Year 3 will be investigating the movement of the Earth and how the Earth, Sun and the Moon work in relation to one another.  
Later in the term we will be looking at how heat effects and changes the state of solids and liquids.

### The Arts

This term Green Unit will become “Green Unit’s Got Talent” as we work on expression, movement, body language and characterisation in drama and work collaboratively in groups to create a short performance.

### Geography

We will be continuing to investigate and research the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples. We will investigate the major places in Australia, both natural and human.

### LOTE

This term in Japanese, students will be using their knowledge of Japanese adjectives and body vocabulary to create simple sentences. We will also be continuing to investigate Japanese writing systems.

### Library

This term students will be locating, selecting and presenting information from non-fiction texts and explaining non-fiction text conventions. We are continuing to use strategies to find, select and borrow a variety of books that meet our needs and interests.



**Wanniassa School**  
Preschool to Year 10



**ACT**  
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'Success and excellence in education'

Green Unit-Term 1 Outline					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Reading	Reading	Reading	Reading	Writers notebook
9.00-11.00am		Writing	Writing	Writing	Viewing
	RECESS				
11.00-11.30am					
	Maths groups	Maths groups		Maths groups	Maths groups
11.30-1.00pm		Geography	Library/ Japanese	Health & Well being	Cooperative Games
	Science				
	LUNCH				
1.00-1.50pm	Silent Reading				
	Science	Geography	Art	Sport/FMS	Homework
1.50-3.00pm					Assembly/ values/ ICT training