



'Success and excellence in education'

Wanniassa School

Week 4 Term 2 Newsletter 2018



Upcoming Events

Term 2

Week 5

- Monday 28 May – Reconciliation Day Public Holiday
- Thursday 31 May – Kindergarten Health Check * please note change of date.
- Thursday 31 May – Girls Yr. 7-10 – Volleyball Excursion

Week 6

- Monday 4 June – Boys Yr. 7-10 – Volleyball Excursion
- Tuesday 5 June – Year 10 STEM Excursion to Caroline Chisholm STEM Centre
- Thursday 7 June – 5.00 – 6.00pm Choir Giving Project Event at the Senior Campus
- Friday 8 June – 2.30 – 3.00pm Senior Campus Assembly
- Monday 4 – Friday 8 June – Pre-loved Book Sale in the Junior Campus Hall.

Week 7

- Monday 11 June – Queens Birthday Public Holiday
- Tuesday 12 June – Year 10 STEM Excursion to Caroline Chisholm STEM Centre
- Friday 15 June – Junior Campus Assembly 2pm

Please ensure all permission notes, medical forms, and payments are returned to school.

Wanniassa P-10 School is on Facebook!

If you would like important school updates and success stories, please find Wanniassa P-10 School <https://www.facebook.com/WanniassaSchool/> (the page with the Wanniassa logo and the white background) and 'like' the page

Permission Notes

Excursions and incursions are an important part of your child's education. They provide rich opportunities for your child to engage with community and real-life experiences and are always connected to the learning happening in our school. We need your support to improve the processes and would like to remind you of the importance of returning notes on time. Please note the following:

Returning permission notes:

- Notes for excursions, incursions, camps and school events must be returned prior to, or on the date, stated on the form.
- This allows time for the final preparations to be made. For example, transport, staffing, hiring of the venue, sports ground and fees.
- Excursions, incursions and events requiring a signed permission note will be cancelled if notes are not returned on time.

All excursions, under the Education Directorates Excursion Policy is a school related activity by students, under the supervision of a teacher/s, directly related to the curriculum of the school. An excursion is a variation to normal activity and is not predominantly recreational.

Voluntary Contributions

All families should have received their family transaction statements. We thank you all for your contributions to support the learning and improvements to support all students at Wanniassa School.

Details are outlined in the newsletter on how to pay your contributions should you have any queries or questions please contact the front office of either the junior or senior campus.

Thank you

Website: www.wans.act.edu.au

Email: info@wans.act.edu.au

Leadership Team News

Hi everyone in the Wanniasa School community. My name is Michael Hall and I am usually the Principal of Erindale College but, until the end of term 2, I will be filling the role of Principal of this marvellous school.

It is really a privilege to be allowed to have a front row seat to witness the wonderful work done in this school by students and staff and to enjoy the parent support that is a strong characteristic of our community.

My role during this exciting stroll through the corridors and playgrounds of Wanniasa School will be to act as a critical friend to the school leaders as they engage with teachers and students to enrich their learning experiences. Often a fresh and independent set of eyes and ears can present new perspectives that can challenge, provoke, affirm and applaud the precious work of teachers and students.

I hope to offer my views in a supportive and respectful way over these eight weeks so that continued improvement happens across the school. If you're in the school and you see me about, say hi and share any great stories you have about your child or children and their journey so far.

Cheers
Michael

Hello everyone

I am excited to join the leadership team of Wanniasa School as a Deputy Principal until the end of term 2. I come from the Directorate's Education Support Office (ESO) in an area that focuses on system-wide efforts for school improvement and school leadership. Before my recent role in ESO, I worked in several other Tuggeranong high schools with a strong focus on transitions, inclusion, and engagement.

Like Michael, I am enjoying spending time in classes, speaking to students and families, and learning about what our highly skilled and passionate educators do extend students' learning. As I learn more about students and the School I will be better placed to support the leadership team to focus their time on further strengthening what has already been achieved.

I am looking forward to meeting you throughout the term, please feel free to call or email me.

Kind regards

Shaun Haidon
Deputy Principal

Open Night

Wanniasa School's Open Night was an excellent showcase of our wonderful school. Numbers were significantly above last year and the learning spaces looked stunning. The staff proudly shared our learning philosophy with prospective families and our student leaders were the highlight of the evening engaging everyone with their presentations. Thank you to Teagan Ashworth, Year 6 Transitions Coordinator, and the Wanniasa Community for promoting and contributing to the success of this event.

Professional Learning for Teachers

All teaching staff have engaged in accredited professional learning sessions that will enhance their repertoire of tools to teach successful strategies in reading. Cooperative Reading was developed from research conducted by Glenda Raison and enables students to set and reach their personal reading goals. This program promotes a cooperative learning community and the reading practices will explicitly taught and all students across our school.

Positive Behaviours for Learning

Positive Behaviours for Learning (PBL) is an evidence-based, whole school approach to improve learning outcomes for all students and we are excited about the progress we are making in this space. Implementation of the program is clearly sequenced to ensure a successful rollout. We hosted community BBQs on both the Junior and Senior Campuses

and the parent consultation on our behaviour matrix was well attended. Thank you to all parents who were able to attend the community consultation it was a huge success. We appreciate and value your feedback and look forward to sharing your ideas with the staff and students. Further information about how you can contribute to the implementation process will be provided in the next newsletter. Thank you to the PBL team for the incredible commitment and drive behind the implementation of this program.



Blue Unit has officially been handed over by the Education Directorate. The new unit is so much more spacious, modern and contemporary. The students and teachers are really engaged in their learning in this new space. This term Ms Gore-Johnson (1/2G) and Ms Johansen (1/2J) are working together in Blue Unit. Mrs Bowman (1/2B) and Ms Tanner (1/2T) are working together in Green Unit. This is providing a great opportunity for students to build relationships with others across the cohorts.

The building of our new purpose-built bike shed is progressing well. This week we have been visited by building contractors and facilities officers from the Directorate. Once we have more information and further clarification of proposed timelines we will let you know.

Friday we hosted our P-10 Cross Country Carnival and Colour Run event. This was postponed from last Friday which you would all remember was a very cold and wintery day. The weather was much warmer with a cool morning warming up through the day.

As a school we are always seeking to enrich the learning for our students by providing them with a range of enriching learning programs. This week our Preschool students have been visited by the local fire brigade. Students have been learning about safety from our local firefighters. The students get to explore the fire truck and love the excitement of the sirens! Our year 5/6 students are off to Camp Cooba next week. They will participate in a range of challenging outdoor pursuits as well as enjoying valuable time with their friends and teachers. A massive thank you to the staff who give up their own family time to support this activity.

Monday 28 May 2018 has been declared a public holiday by the ACT Government. Australia's first Aboriginal and Torres Strait Islander focused public holiday will be held on this day in the ACT next year following the passage of the Holidays (Reconciliation Day) Amendment Bill 2017.

The first Reconciliation Day public holiday will be held in the ACT on Monday 28 May 2018. This is Australia's first Aboriginal and Torres Strait Islander focused public holiday. Reconciliation Day will be held each year on the first Monday on or after the 1967 Referendum anniversary date of 27 May – the start of National Reconciliation Week. This is in addition to the June long weekend public holiday held on Monday 11 June 2018. This is a new public holiday for the ACT so please mark your diaries and calendars accordingly.

Michael Hall
Principal

Cherie Connors
Senior Campus Deputy Principal

Cymantha Cantrill
Junior Campus Deputy Principal

Voluntary Contributions

Your voluntary contributions and payments to Library Trust Fund (which are tax deductible) made each year enable us to provide an enriched learning environment for all of our students. Contributions toward camps and excursions are greatly appreciated and this enables us to continue to offer a variety of extracurricular activities to enhance learning at Wanniasa School. Thank you for your support

Information on various ways of paying your Voluntary Contributions. Eg: QuickWeb (is an online payment service which will enable families/communities to make payment via a secure portal on the school's website www.wans.act.edu.au OR Visa/MasterCard credit or debit card (Bank: Westpac, A/C Name: Wanniasa School Management Account, BSB: 032777, Account Number: 001869).

Please remember we also accept cash, cheque, credit card and EFTPOS payments through the front offices of both campuses!

Junior Campus News

Rainbow Unit News

The Dolphins have ventured out to SPACE

We have been interested in space, drawing and discussing what is in space. The planets, how many and what is out there. We brain stormed some ideas and wrote them on the white board to follow up.

This is our space shuttle and space boards created with the recycled materials in our making area.

Penguins have discovered the venture of the prehistoric era. Learning about Carnivores, Herbivores and Paleontologist. In the photo below, the child is looking for the bones of the Dinosaur, we are being very careful not to damage or break the old bone.

Both classes have also been investigating the change of season and exploring the colours of autumn.



Grace Condello and Virginia Fanning

Red Unit News

What a start to Term 2 in Red Unit! We have been busy recapping the letters and sounds we learnt last term, in preparation to learn blends and digraphs (e.g. ch, sh, th etc). In Maths, we are practising our counting to and from 20 and looking at teen numbers. It is important that your child regularly revises their letters, sounds, sight words and numbers at home to ensure they are building on the learning we are doing within the classroom.

We are continuing to develop our physical abilities through gross motor lessons and were able to display what we can do at the athletics carnival at the end of last term. Check out our photos of some of the Red Unit Students doing long jump! This week, we are looking forward to participating in the whole school cross country and colour run!

This week we are joining the Pre-School for a special visit from the Fire Brigade.

This links into our unit of work on how to stay safe in our community. We have been making regular updates regarding our learning and also posting students work onto the Seesaw App. If you have not yet connected to your child's journal please contact us for a note on how to do so.

We look forward to continuing to work with your child and you throughout Term 2.



Elissa Blowes and Stephanie Williams

Blue Unit News

Blue Unit is back! 1/2G and 1/2J have moved into our beautifully renovated Blue Unit. We are very excited about our new space with all our new furniture and our soon to be installed technology. The students are very enthusiastic about their classrooms and are enjoying designing the layout of the new space.

All of our moving hasn't slowed down the wonderful learning program we have for this term. We have started our guided reading groups as well as our new persuasive writing focus. The students are amazing us with their ability to form opinions and give reasoning.

Our history unit is coming to an end with a fun filled excursion to the National Museum. We explored old artefacts and discussed how life has changed over time.

We will begin our geography unit in week 5 where we will explore important features around our local community. We will continue to work with Green Unit during maths, art and sport lessons which are always a highlight for the students. With already a busy start to the term we cannot wait to see what the rest of the term brings



Sally Gore-Johnson and Penny Johansen

Green Unit News

1/2B is very excited to welcome 1-2 T to the Green Unit learning space. We have settled into our routines with smiling faces and positive attitudes.

Last Monday we visited the Museum to deepen our knowledge about the past and pose predictions about the future. We had an amazing day and learned a lot including how ladies used to curl their hair and about the muttaburrasaurus. Many people commented on our exemplary behaviour and so we represented Wanniasa School very well.

We are still seeing a number of student jumpers without names on them. Please ensure your child's belongings are clearly labelled.



Christina Bowman and Emily Tanner

Yellow Unit News

This term we have come back even more focused and ready to learn! This is great to see as the yellow unit teachers were busy planning an exciting and engaging HASS unit for the year 3 and 4 students during the school holidays.

We have based our new inquiry unit around 'Identity', with our essential questions for our lessons being '*how are we all connected*' and '*who are you as an individual*'. During this term we will be focusing on each student as an individual and exploring the past and present through this concept.

We can't wait to share what we get up to this term and for a quick sneak peek here are some self-portraits we have made in 3/4K and some of the interesting connections we came up with so far.



Teigan Kelly, Nick Bond, Courtney Fladrich and Tori Smullen (SLC)

Orange Unit News

Term 2 is in full swing in Orange Unit. Students have been having a ball learning good sportsmanship, ball skills and new games with some of the Year 9 and 10 Giving Project students visiting during recess and sports sessions.

On Friday of Week 2, Orange Unit ventured up to the Senior Campus where we utilised the toasty warm gymnasium to participate in a soccer workshop.

These activities with the Year 9 students continues to forge and strengthen relationships between our Junior and Senior school leaders.



Camp Cooba

Excitement is building to an all-time high for our upcoming annual trip to Camp Cooba, Berridale in Week 4. Students are busily preparing to pack their warmest pyjamas and oldest clothes so they can swing from the high ropes course and run through the mud on the Assault Team Course.

A reminder that the bus will be departing at 8:00am sharp with drop off at school at 7:45am. Please check the clothing and equipment list for what to bring!!



Homework

Term 2 homework went home last week in the form of an activity grid. All activities are available for viewing in the [google Homework classroom](#). Please remember that homework is not compulsory for your child. We do highly recommend that your child reads on a regular basis at home. If you feel that your child's needs are not being met with homework please feel free to speak to your child's teacher.

Digital Backpack address: backpack.ed.act.edu.au

David Livingstone, Nicky Goodman, Tamara Pearce, Executive teacher Mrs Estelle Gillingham (Gilly)

Japanese News

こんにちは

Konnichiwa (Hello/Good Afternoon),

On the Junior Campus students from year 3 to 6 have been learning about the March 11, 2011 Tsunami in Japan. Japan is located on the Pacific ring of fire. This means that there are hundreds of mostly minor earthquakes every year. Unfortunately, there have been many major earthquakes in Japan's history and in 2011 this resulted in a devastating tsunami.

To deal with all the earthquakes scientists have been developing different ways to build buildings and bridges that move during an earthquake to survive the shaking. We looked at some short videos that demonstrated the technology and many students had ideas on how they think scientists could further improve their designs.

ありがとうございます

Arigatou Gozaimasu (Thank you very much)

Poulakis Sensei

Junior Campus SRC

This Term the SRC will be participating in the Anglicare pantry appeal. We are asking our school community to bring in donations to the front office. These can be any non-perishable items that will then be given to families in need in the Canberra region. The appeal will run through until the end of Week 6. Any donations that can be made will be greatly appreciated.



PANTRY  APPEAL

Shopping List

School Lunch/Snacks	UHT Milk + Breakfast
» Vegemite	» Long Life Milk
» Honey/Jam	» Soy/Almond Milk
» Peanut Butter	» Coconut Milk
» Juice Boxes	» Cereal
» Muesli/Snack Bars	» Tea Bags/Coffee
» Dried Fruit/Popcorn	» Sugar
» Rice/Corn Cakes	Baby Needs
Everyday Meals	» Baby Formula
» Rice/Cous Cous	» Large Nappies
» Instant Noodles	» Wipes/Creams
» Pasta	» Baby Food/Snacks
» Pasta Sauce	Toiletries
» Pasta Meals	» Toilet Paper
Tinned Food	» Toothbrushes/Paste
» Tinned Meat Dishes	» Soap
» Tinned Vegetables	» Tissues
» Tinned Fruits	» Shampoo/Conditioner
» Tins of Tuna	» Feminine Hygiene
Dietry Requirements	» Dishwashing Liquid
» Gluten free	» Laundry Powder
» Dairy free	» Deodorant
» Nut free	» Paper Towel

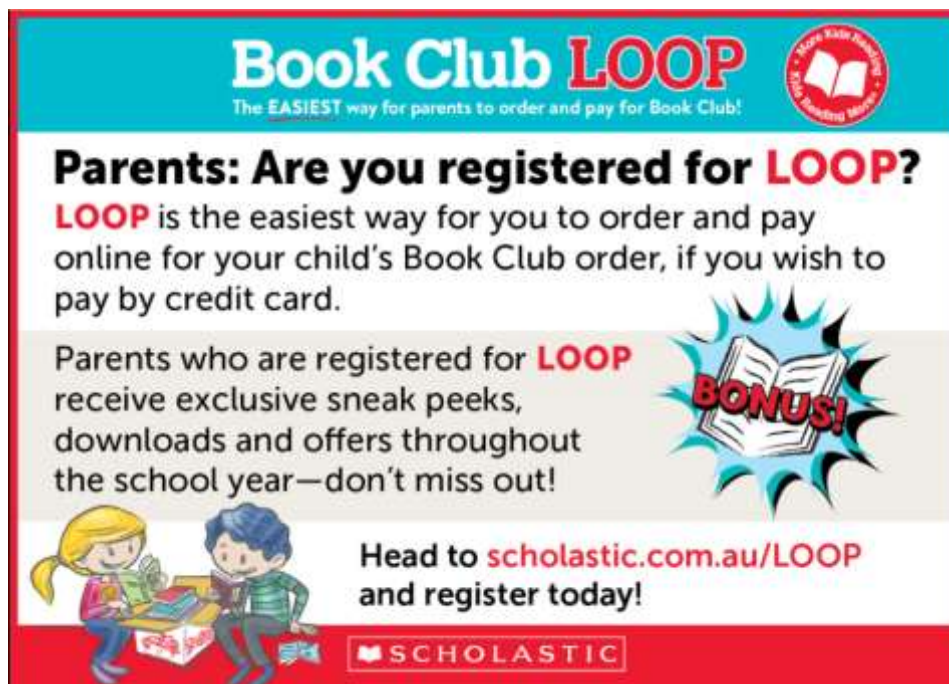
While all donations are welcome, some items are already in high supply such as soup, baked beans/spaghetti & tinned beetroot.

Library News

Wanniassa Junior Campus will be participating in **National Simultaneous Storytime** on Wednesday 23 May. Be sure to check Wanniassa School's Facebook page for photos from the day

During week 6 there will be another Pre-Loved Book Sale held in the Junior Campus hall.

Hayley Gannon, Teacher Librarian



Book Club LOOP
The **EASIEST** way for parents to order and pay for Book Club!

Parents: Are you registered for LOOP?
LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for **LOOP** receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!

BONUS!

Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) and register today!

SCHOLASTIC

Follow these **easy** steps!

1 Simply grab your child's Book Club catalogue and either **SIGN-IN** or **REGISTER** your account.

2 Add your child's first name and last initial (so the school knows who the book is for), then select your **SCHOOL** and your **CHILD'S CLASS**.

Note: You can order for multiple children at once if they attend the same school.

Looking for **MORE** product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.

[HOME](#) | [ABOUT](#) | [REGISTER](#) | [HELP](#)

Download on the
App Store

GET IT ON
Google Play

LOOKING FOR MORE PRODUCT INFORMATION?

7

Item No.

FIND

3 Click on **ORDER** and enter the item number from the Book Club catalogue.

4 All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date.

That's it! There's no need to return paper order forms or payment receipt details to your school.

SCHOLASTIC



Skoolbag app

Wanniassa 'Skoolbag' App

PLEASE NOTE: Skoolbag App has done an update users will now need to have a user name and password. Please update your app to ensure you are receiving notes and information. Thank you.



It is available for download now on Android, iOS and Windows phones. To download you can either search Wanniassa through the Play or App stores (or by downloading the Skoolbag app and searching – on Windows devices).

We will be using this app as a primary contact tool with our families so we strongly encourage all our families to install the app on their phones. It's

completely free and there's no limit to the number of devices each family can have the app on.

You can use the app to send us updates to your child's enrolment details, notify us of absences, download permission notes and keep up to date with the events that we have happening around our school.

When you first download and install the app we suggest that you set up your push notification group settings. You can choose which kind of notifications you would like (e.g. Senior Campus, Junior Campus, whole school etc.).

Student Absences

If your student is absent, due to illness or leave, or needs to attend an appointment during the day, please phone the Front Office on 6142 1870 for the Senior Campus; 6142 1840 for the Junior Campus and 6142 1855 for the Preschool. Please leave a message or email info@wans.act.edu.au. You can also use Skoolbag to lodge an absence.

Please remember to include the student's full name, roll group and reason for absence (ie. sick, late or on leave) as well as your contact details.

Please note: if your student is not present for roll call at 9am you will receive a notification via SMS or email. Please remind your students to sign in at the front office if they arrive after 9am.

Permission Notes

Excursions and incursions are an important part of your child's education. They provide rich opportunities for your child to engage with community and real-life experiences and are always connected to the learning happening in our school. We need your support to improve the processes and would like to remind you of the importance of returning notes on time. Please note the following:

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Senior Campus News

Year 7/8 News

Year 7 have hit the ground running in Term 2 and we have a number of events to look forward to over the coming weeks. Firstly, we would like to congratulate Year 7 on participating in NAPLAN this week. All of our students used NAPLAN as an opportunity to demonstrate the knowledge and skills they have acquired and we look forward to continuing our regular learning and assessment program throughout the remainder of the year.

MAPS lessons have seen Year 7 students sent back in time to Ancient Egypt to discover how hieroglyphics and other cultural artefacts helped to create a communication system. Year 7 STEM has students exploring the practical application of negative numbers in addition to investigating elements, such as the orbit of the Earth, lunar events and the equinoxes, in our Solar System.

In Health, we have been discovering how a person's diet can be influenced through advertising and food packaging and the various nutritional needs of people and how that affects their diet choices. In practical lessons, students continue to duck and weave as we refine our Touch Football skills.

Year 8 have seen a very busy start to the term with a number of projects and investigations already underway. During MAPS lesson, students have been working on writing structure and the importance of persuasive language devices to create essays on Medieval Europe and Shogun Japan. Students will also combine their work in HASS to create a poster and presentation about their time machine and why you should join them on a 5-day trip back to Shogun Japan.

In STEM, Year 8 are using their knowledge of perimeter, area and volume as well as their critical thinking skills to find practical solutions to real-life problems. In Science lessons, students are using a poster to demonstrate their understanding of the particle model and the properties of solids, liquids and gases.

Year 8 Health have been investigating how resilience can develop and effect our ability to form and maintain relationships. We continue to see how important our self-esteem and self-confidence are when developing resilience.

Darren McCrea

Year 7/8 Executive Teacher

Year 9 News

Year 9 has had a busy start to term two. In MAPS, Year 9 students are examining the impacts of Tourism on different eco-systems and creating a sustainable tourism company that would reduce the damage caused by tourists. In an effort to encourage students to read for fun, teachers have selected texts that they enjoy, including Hitchhiker's Guide to the Galaxy, Hatchet, and The Bone Sparrow.

In STEM, students have been learning about heat, light and sound and have started their projects 'Improving the design of Wanniasa School.' In Health, students have engaged in a range of topics including, nutrition, healthy communities and mental health and next week will be back to practical based lessons.

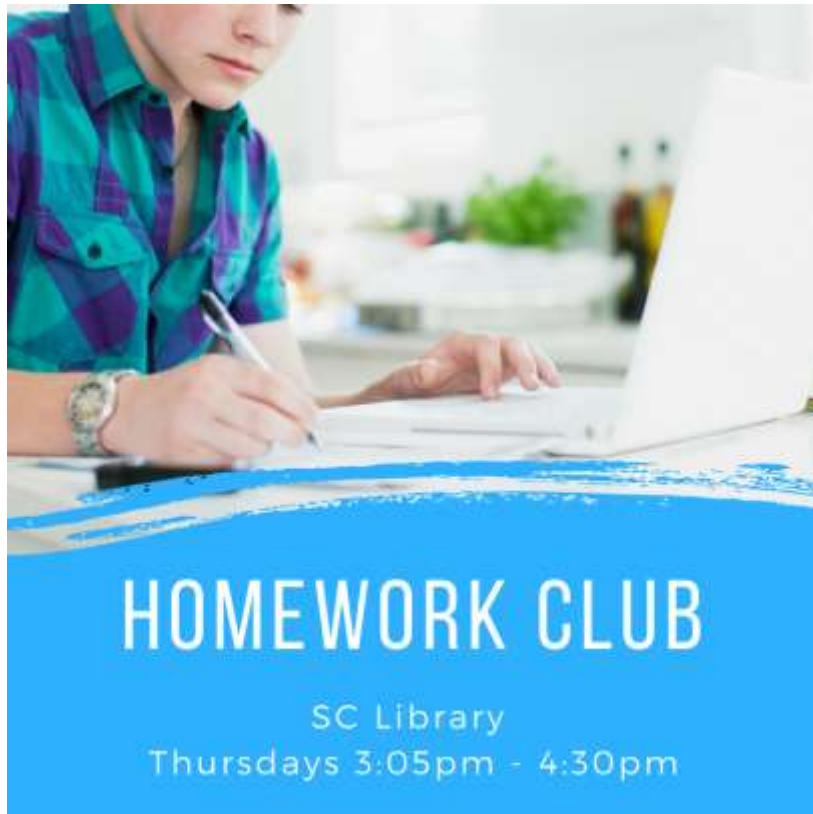
Congratulations to the year 9 students who participated in the Wanniasa Open Night. They participated in a range of roles including performing, speaking to prospective parents and students, assisting teachers in the STEM, Hospitality and WASP displays. They were great ambassadors for our school.

Sally Ward

Year 9 Sports Coordinator, WASP Co-Coordinator

Homework Club

Homework Club is on Thursday afternoons, available to all Wanniasa School Students.
If parents would like more information, they can contact Carmel Dinn - carmel.dinn@ed.act.edu.au



Wellbeing Committee

Students are invited to join the Wellbeing Committee that will organise events and activities aimed at improving student wellbeing and mental health.

Students who are interested can contact Carmel Dinn - carmel.dinn@ed.act.edu.au





Connect Keep Active Take Notice Keep Learning Give

The Wellbeing Team is available to contact any time:

Ellen Sheridan, School Psychologist ellen.sheridan@ed.act.edu.au 6142 1877

Anita Sutherland, Indigenous Education Officer anita.sutherland@ed.act.edu.au 6142 1882

Fellon Gaida, School Youth Health Nurse fellon.gaida@ed.act.edu.au 6142 1877



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Michael Carr-Gregg

A presentation for parents:

- ▶ **The Ten Most Important Things you Should Tell your Children to Build Resilience and Happiness**

The latest news from the science of positive psychology applied to bringing up children and teenagers. Come and join us for an evening with the acclaimed psychologist Michael Carr-Gregg. The presentation will be followed by a question and answer session with the audience.



Erindale Theatre

McBryde Crescent, Wannassa

Thursday 7 June

7pm

Tickets \$25

For ticket enquires or purchase please contact
amy.hyton@ed.act.edu.au or call 6205 6011