**Literacy**

**Reading Emphasis**
- Narrative and exposition text
- Silent Reading
- Guided reading groups tailored to suit the reading ability of each student
- Individual reading with the teacher

**Writing and Spelling**
- Expositions - the purpose of an exposition, how it is structured and how to construct it
- M100W - revising and spelling our 100 most frequent words.
- Revise Recount writing (in form of Journal Writing)
- Blends, Diagraphs
- Handwriting - using NSW foundation print
- Grammar particularly nouns and verbs
- Punctuation, focusing on the importance of full stops and capital letters

**Speaking and Listening**
- Class discussions/meetings
- Circle Time
- Speaking and listening games and activities

**Library**
Weekly borrowing
Book activities

**The Arts**
- **Music** - Unit singing, beat and rhythm activities.
- **Art** experimentation with various mediums including drawing, painting and collage.
- **Drama** - Assembly items and readers theatre

**Investigations**
Investigations is a time for students to form questions and engage in a variety of activities to find the answers such as construction, tactile experiences and researching using technology.

**SOSE**

During our values unit of work students will learn about ways of encouraging and caring for each other. They will make decisions to achieve common goals and understand that rules are valuable, as they develop their own class rules. Students will also have opportunities to examine the school values and understand their importance. Bullying and its impact will be a focus as will the important role a bystander can play in stopping bullying.

**Mathematics**

**Numeration**
- Language of Mathematics, focusing on addition and subtraction words.
- Simple addition and subtraction using a range of strategies
- Common number facts
- Written equations
- Skip counting by 2’s, 5’s and 10’s (also by 3’s for year 2)
- Place value, portioning by tens and ones (hundreds for year 2)
- Counting to 100 (to 1000 for year 2’s)
- Comparing and estimating
- Adding to 10 (2 digit addition for year 2)

**Time**
- Calendars
- Seasons
- Days of the week
- Reading time on digital and analogue clocks

**Shape**
- Recognise and draw 2d shapes
- Describe 3d shapes (year 2)

**Fractions and decimals**
- Recognise quarters and halves (eighths for year 2)

**ICT**
- Weekly computer lab time following school IT competencies.
- Use of smart boards and unit computers when possible.
- Mathletics
- Spellodrome

**LOTE**
**Japanese**
Students will be learning about Japanese greetings, introducing themselves and a variety of Japanese cultural celebrations.