

Outcome One: Children have a strong sense of identity

- Learn about our friends' families by sharing our 'All About Me' posters.
- Begin implementation of the PALS program.
- We are investigating the diverse cultures of the children who make up our preschool community. This study includes learning about different traditions, practices, celebrations, food, languages, stories and songs.
- Provide opportunities for children to visit each classroom and participate together in group activities.
- Share events and celebrations that are important to our families and local communities including: Mother's Day, Reconciliation Week, NAIDOC Week.
- Peer review – discuss with the children how to provide constructive feedback to others and allow opportunities for this to happen; practise drafting a piece of work for a specific purpose



Rainbow Unit Term 2 Outline 2017

Outcome Two: Children are connected with and contribute to their world

- Wanniasa P to 10 School Values: respect, responsibility and resilience. These values underpin our preschool agreement that we are developing.
- Recycling: Looking after our environment and discussing how we can reduce, reuse and recycle.
- Learning Committee: Share their interests and knowledge with teachers and peers to help generate their own learning; introduce Learning Committee.
- Participate in activities where children experience languages other than English; building understandings about languages and developing positive attitudes towards diversity.
- Map where our families come from across the world. Display this in the preschool.
- Observe and record changes in seasons, e.g. differences in trees, temperatures.
- Vegetable garden: observe the growth of plants, care for our plants.
- Excursion to Boundless playground and Incursion with The Reptile Man.

Outcome Three: Children have a strong sense of wellbeing

- Movement: Explore and experiment with ways of moving our bodies.
- Games: Introduce simple games with rules.
- Obstacle Course: complete obstacle course daily to develop climbing, balance and motor planning skills.
- Super Friends: Introduce the Super Friends program as it encourages the skills of listening, sharing, helping, negotiating and caring.
- Fine motor skills: continue developing fine motor skills including hand-strength, cutting skills, pencil grip and dexterity.
- Healthy eating: introduce the concept of healthy eating through choosing 'plucked and picked' foods. Make and taste new foods from these selections.
- Gross motor skills: develop skills with equipment such as hoops, bats, balls, skipping ropes, etc.

Outcome Four: Children are confident and involved learners

- Working with whole numbers up to 10 – one to one correspondence, recognising numerals, counting and comparing
- Patterns – exploring, recognising and making a variety of patterns.
- Time – learning the days of the week, sequencing events, daily visual timetable.
- Constructing with variety of materials.
- Choose resources for specific purposes.
- Generate ideas for meeting needs and solving problems when constructing or making.
- Share their interests and knowledge with teachers and peers to help generate their own learning.
- Introduce Declan the Dolphin, Pete the Penguin, Tommy the Turtle – children will share their experiences with our class friends to the whole group.
- Use ICT on a regular basis to enhance the preschool program.

Outcome Five: Children are effective communicators

- Listening to and enjoying a variety of children's stories, including the introduction of Big Books.
- Learn about rhyming – predicting words that might rhyme with those given.
- Letters and sounds – talking about the initial sounds of words.
- Reading: retell familiar stories using props or picture cues; select and look at books both at home and at school.
- Develop confidence when speaking in front of others; speaking audibly, ordering ideas so they can be easily understood.
- Music: explore rhythmic patterns in their world and create their own patterns.
- Art and craft: draw, paint, manipulate and construct to express imagination, record observation, express feelings and thoughts.
- Writing: continue to write our names at every opportunity including daily sign-on books.

