

# Blue Unit Term 3 Overview

Teaching Team: Elissa, Blowes, Alison, Chesson, Haydn Dobson & Tori Smullen (Executive)

## English

During Term 3 students will continue exploring narrative texts.



Teaching and learning activities will provide students with understandings and skills that enable them to write increasingly complex texts. Students draw on their experience of traditional stories and storytelling to develop concepts about narrative, to extend language and to create imaginative texts. Students will continue to engage in guided reading and spelling activities and speaking and listening tasks.

## Mathematics

Students will investigate decimals and fractions; space and shape and chance and data in addition to mental computation strategies.

They will learn to recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features (space and shape). Students explore ways to list, represent and summarise collected data and outcomes of simple experiments, and discuss their suitability. Concrete and pictorial representations are used to display data and summaries usually involve counting (chance and data).

## Science

Earth and Space is the focus for Science this term. At this level students detect patterns in their observations of everyday events associated with the natural sciences. Students demonstrate a developing ability to discuss and explore concepts and use scientific vocabulary appropriately. They predict outcomes and interpret data collected. These skills form the basis of scientific investigative and reporting skills. Students will investigate changes they can observe - night/day, seasons, and will also find out about water and its uses.

## Health

Students will investigate what it means to be a 'good sport' in Health. This approach will include exploring what a good sport looks, feels and sounds like through role play scenarios, fictional texts and team games and sports. Students will learn strategies of how to deal with losing and how to be a 'good sport' when they win. We will explore the emotions we feel in different scenarios and learn different ways that we can help each other to show good sportsmanship.

## Physical Education

Students will practise fundamental movement skills and movement sequences using different body parts.

Blue Unit students will apply their knowledge, developed during learning tasks from the Health Unit, to skills based games with and without equipment.

Students will also learn some basic Bush Dancing skills this term.

Students will continue with the following subjects for the term:

**Japanese** with Ms Poulakis  
**The Arts** with Ms Hegh /Ms Green  
**Library Skills** with Ms Byrne

## Homework

Reading to, with and by your child is the primary focus of homework. To gain confidence and fluency, students should be encouraged to read familiar texts. Reading to your child promotes an enjoyment of reading, as does sharing the task of reading or taking turns. Homework grids will be sent home on odd weeks.

## Communication between home and school

Learning partnerships between parents and teachers is a key ingredient to supporting students.



Should you need to chat with your child's teacher, simply contact the front office to schedule an appointment.

