Outcome 1: Children have a strong sense of identity.
- Explore the traditions and practices of our families’ cultures by inviting them to share aspects of their culture with us.
- Share events and celebrations that are important to our families and local communities e.g. Father’s Day, Eid al-Fitr, Aboriginal and Torres Strait Islander Children’s Day.
- Participate in activities where they experience languages other than English e.g. stories, songs, greetings.
- Discuss the first languages of the children in the group.
- Explore the school values program, focusing on the core values of Respect, Responsibility and Resilience.

Outcome 2: Children are connected with and contribute to their world.
- Reduce, reuse, recycle: sorting our rubbish into the appropriate containers, discussing ways to minimise our impact on the environment.
- Observe and record data about the weather.
- Exploring similarities and differences amongst our friends.
- Exploring our community and looking at the roles of community workers and how they help us.
- School transition program begins: exploring our school environment and the people within it.

Outcome 3: Children have a strong sense of wellbeing.
- Developing independence and self-help skills.
- Develop motor planning and spatial awareness.
- Group games.
- Develop fine motor skills: hand-strength, cutting skills, pencil grip and dexterity.
- Superfriends Program: a focus on positive behaviour and developing social skills.
- The Problem-Solving Kit: encouraging children to develop a variety of tools to resolve conflict and develop resilience.
- The Better Buddies program.
- Exploring the healthy food pyramid, classifying food groups and making healthy choices.

Outcome 4: Children are confident and involved learners.
- Informal and formal units of measurement: length, mass, capacity.
- Time: sequencing daily events and routines, calendar, days of the week, seasons.
- Exploring symmetry.
- I-Pads, SMARTBoard and computers as tools for researching ideas and obtaining information.
- Experiments based around magnets, sinking and floating, light, chemical reactions, culminating in a celebration of Science Week.

Outcome 5: Children are effective communicators.
- Develop descriptive language and confidence speaking in front of the group using the Mystery Box questions as a cue.
- Exploring pre-literacy skills e.g. directionality, author/illustrators role, parts of a book, character and plot development.
- Developing the ability to make predictions about texts through basic information such as title, front cover etc.
- Developing concepts of print through modelled writing, environmental text, scaffolded writing with a focus on writing procedures.
- Reading Eggs Program: learning about the relationships between letters and sounds.
- Alphabet wall.