



Year 3, Green Unit, Term 3, 2017

Literacy

Handwriting -Year 3 students will be continuing to work on the size, slope and letter formation of their handwriting whilst focusing on letter joins.

Reading & Writing -Each morning will begin with a class novel. Teachers will be modelling fluency, expression and a range of reading strategies.

In reading students will be developing their reading strategies of chunking, sounding out, reading on, connecting and adjusting reading rate. Each student will be focussed on improving their own personal reading goal. Spelling lessons will be designed around long vowel patterns, prefixes and suffixes. They will use different strategies to develop their knowledge of familiar letter and vowel patterns.

To start the term off we will continue to develop our procedure writing. Then we will move onto poetry styles and features.

Speaking and Listening – Students will be taking turns to speak, listen and value others while contributing to class discussions.

Numeracy

Initially the focus will be on perimeter and measurement. Students will measure, order and compare mass and capacity of objects. We will then be looking at fractions, including fractions of a whole and fractions of a group.

Throughout the Term revision of place value and number will occur.

P.E. & Health

Students will be developing their skills in fundamental movement. The activities planned will enhance hand to ball coordination, body strength and awareness. This will involve explicit instruction, on dodging and sidearm strike (T-ball), practising the skills and games that require good sportsmanship.

Science

Year 3 will be investigating how liquids and solids respond to changes in temperature, and how these changes help us recycle materials. This will involve planning and conducting investigations to find answers to questions.

The Arts

This term in art we will be finishing our work on line and shading. We will be using some of the techniques we have focused on in Term 2 to create still life drawings. Later in the term we will be using drama skills to create and present stories and ideas.

Geography

The focus will be the representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples. We will investigate the major places in Australia, both natural and human.

LOTE

In Japanese we will be focusing on reading and writing in Japanese script. We will also be learning the names for parts of our bodies with the goal of being able to describe how people look using Japanese language.

Library

Students will engage in a digital literacy unit exploring how to act safely and respectfully online and when using a range of technologies. Students will use reading strategies to connect to shared CBCA shortlisted texts as part of our Book Week activities and celebrations. Once the library reopens they will continue to investigate non fiction text conventions and how to use the Dewey system to locate information for research and reference.



Wanniassa School
Preschool to Year 10



ACT
Government
Education

'Success and excellence in education'

Green Unit-Term 1 Outline					
	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-11.00am	Reading	Reading	Reading	Reading	Writers notebook
	Writing	Writing	Writing	Writing	Viewing
11.00-11.30am	RECESS				
11.30-1.00pm	Maths groups	Maths groups		Maths groups	Maths groups
	Science	Geography	Library/ Japanese	Health & Well being	Cooperative Games
1.00-1.50pm	LUNCH				
	Silent Reading				Homework
1.50-3.00pm	Science	Geography	Art	Sport/FMS	Assembly/ values/ ICT training