



Year 5, Term 4 Outline 2017

Literacy: 9 - 11am daily

Writing - During Term 4 students will be examining different types of poetry as well as looking at using different literary devices such as similes and metaphors when writing narratives. Students will also learn about procedural texts focusing on the specific language used in these types of texts.

Reading - Students will continue to develop their reading strategies through explicit modelling of techniques and participation in cooperative reading sessions. Students are encouraged to read aloud daily as homework – 15 minutes per night is recommended to ensure students can read aloud fluently with comprehension.

Handwriting – Students will continue to work on developing a fluent and legible handwriting style using NSW Speed Loops. Students will focus on developing the correct techniques, learning the importance of taking regular breaks and becoming aware of digital tools to assist with spelling and grammar.

Numeracy: 11.30 – 1.00pm daily (except Mondays)

Students will continue to develop their mental computation skills with a focus on multiplication and division. Students are encouraged to practice their Times Tables daily as homework. They will participate in explicit teaching sessions around the following areas: fractions, measurement, decimals, currency and mapping.

Science: 2.00 – 3.00pm Tuesday

In Term 4 students will continue their investigation of the solar system. Students will then commence our biology unit where they will look at different animals in our environment and how they have adapted to suit their habitat. Students will undertake experiments & research tasks, collating, interpreting and presenting their data.

History: 2.00 – 3.00pm Monday

Year 5 students will be focussing on events and people that have shaped the development of our Country.

P.E. & Health: 2.00 – 3.00 Wednesday

Students will continue to participate in Sports Leadership program facilitated by teachers from the Senior Campus. During lessons students will be participating in a variety of team sports focusing on further developing their fundamental motor skills. During classes students will also be given opportunities to develop their leadership skills whilst promoting fair play and inclusion.

Student led Inquiry Projects: 2.00 – 3.00 Thursday

Students have chosen a topic they would like to learn more about and will be participating in independent learning tasks to further their knowledge and skills in their given area. Students are encouraged to bring in any equipment/resources needed to undertake these tasks.

LOTE: 11.30 – 1.00pm Monday

This term in Japanese, year 5 students will be continuing to study Japanese writing systems. We are also continuing with our unit of work around shopping in Japan, with a focus on creating short drama pieces that demonstrate shopping transactions using Japanese language.

Library - 9.05 – 9.15 Wednesday (personal borrowing)

Students will select, locate and borrow fiction and non fiction books to meet their personal and learning needs and interests, including by using the Oliver Library management system. They will use the Library for research to support their learning outcomes.

