Year 2/3, Green Unit
Term 1 Outline 2013

SOSE
Connect Green
- Creating class rules and expectations
- What are the Wanniassa Values
- What are our individual strengths and how do they contribute to working as a team
- What does it mean to be part of a cooperative unit

History
Celebrating Canberra’s Centenary
- A unit of work focusing on historical perspectives and understandings of Canberra and the celebration of Canberra’s centenary.
- We will investigate questions and ideas including that Canberra is a dynamic city with a significant history.
- The learning will be student guided following an historical timeline of Canberra.

Literacy
Handwriting
- Revising NSW Foundation print
Reading
- Silent Reading
- Class Novel (Selby Scrambled)
- Guided Reading
- Comprehension
Writing
- Persuasive text
- Punctuation / grammar
- Language Conventions
Spelling
- Soundwaves - phonics based approach
- Theme words & M200 Words
Speaking and Listening
- Taking turns to speak, listen and value others in circle time.
- Reporting back to class on History observations and investigations

Information Communication Technology
- Mathletics and Spellodrome
- Bugs Club
- Internet Navigation
- Library research skills and projects

P.E. & Health
Yr 2 - Weekly Gross Motor rotations
Yr 2 and 3 Fundamental Motor Skills (FMS) - focusing on the skill components of running and throwing and catching
Yr 3 - FMS focus on kicking

Maths
Both Year 2 and 3
Numeration and Notation
Count to at least 1 000
Count by - 1, 2, 5, 10, 20, 50 and 100
Recognise and write numerals to 9 999 (Year 2 - 1 000)
Recognise and write numerals as words
Place value on number lines
Make models of numbers - to 1 000
Recognise odd and even numbers
Basic number facts - plus and minus to 20
Use strategies for mental computation
Addition of 2 digit numbers (Year 3 with, exchanging, Year 2 without exchanging)
Subtraction of 2 digit numbers (Year 2 - without regrouping)
Subtraction of 3 digit numbers (Year 3 - without regrouping)
Multiplication
Multiplication 1, 2, 5 & 10
Division 2, 5 & 10 (Year 3)

Time (Year 2 o’clock, half past)
Time intervals - 15, 30 minutes
Analogue and digital time - to 15 minutes (Year 3)

Explore and build 2D and 3D shapes - (Year 3 use language ‘parallel’, ‘perpendicular’, ‘vertex’, ‘face’, ‘edge’ and ‘base’)
Make and draw plane shapes - rhombus and pyramid

Perimeter and Area (Year 2 Perimeter only)
Measuring length using cm and mm
Reading Calendars

LOTE - Japanese
Students will spend 3/4 hour a week with Maybury Sensei learning about Japanese language and culture through games, songs, reading and basic writing of Japanese characters.

The Arts
Music / singing / visual arts / painting / drawing

Please note: This is used as a guide only.