**Literacy**

**Reading Emphasis**
- Procedure reading for text identification and understanding using gradual release of responsibility from teacher to reader.
- Silent Reading
- Guided reading groups tailored to suit the reading ability of each student
- Individual reading with the teacher
- Reading Eggs, Reading Express and Bug Club

**Writing and Spelling**
- Procedures - structure and purpose of procedures
- M100W - revising and spelling our 100 most frequent words.
- Spelling Recount writing (in form of Journal Writing)
- Handwriting - using NSW foundation print
- Grammar including nouns, verbs and adjectives
- Punctuation, focusing on the importance of full stops and capital letters

**Speaking and Listening**
- Class discussions/meetings
- Circle Time, speaking box and listening games

**Library**
Weekly borrowing
Book activities
Fiction and non-fiction

**Music**
This term student’s will continue to develop their rhythm and bucket drumming skills with lessons each fortnight focusing on increasingly difficult rhythm patterns. Students will also explore other percussion instruments such as the triangle, tambourine and clapping sticks. Singing will also occur weekly.

**Arts**
This term students will continue to develop their understanding of art techniques and mediums. We will explore different artists and their work and use these as inspiration for our own pieces. We will also create craft pieces based on the sounds focused on each week and art pieces surrounding our integrated unit topic.

**Science**
This term Green Unit will be learning about how everyday objects can be changed. We will focus on the ways in which food can be changed and whether the changes we make can be reversed. The students will learn how to identify and describe the changes that have been made to an object. Each student will participate in an experiment where they will investigate how to melt chocolate, compare how long it takes to melt different types of chocolate and find out whether melting chocolate can be reversed.

**PE/Health**
- Regular class fitness sessions, focusing on specific gross motor movements, including skipping, catching and over arm throwing.
- Gross Motor, focusing on developing student’s gross motor and hand-eye coordination

**Mathematics**

**Number**
- Language of Mathematics (addition and subtraction)
- Simple addition and subtraction using a range of mental strategies and written equations
- Counting to 100, focusing on place value using hundreds, tens and ones.
- Money (identification of Australian coins and their values)
- Fractions: recognising halves and quarters of objects and groups fraction notation for halves and quarters

**Measurement**
- Length and capacity of objects (directly comparing and ordering objects)
- Mass of objects and the use of scales
- Time (o’clock and half past)

**Statistics and Probability**
- Exploring events that involve chance and identify the possible of different outcomes
- Collecting, checking, graphing and interpreting data based on known information

**ICT**
- Weekly computer lab time following school IT competencies.
- Use of SMARTboards and unit computers
- iPads
- Mathletics
- Reading Eggs and Reading Express
- Bug club
- Skoolbo

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**LOTE**
This term students will be completing their study of words and phrases for the classroom, learning names of objects and asking how to borrow things. They will also investigate Japanese writing systems and learning how to write simple kanji.