



*Wanniassa School*  
*Preschool to Year 10*



**ACT**  
Government  
Education and Training

*'Success and excellence in education'*

*Message from Shane Gorman, Principal*

*We would like to welcome you to Semester Two and thank you for engaging with us to support your child's education. Research indicates that students achieve better educational and well-being outcomes when parents and carers connect with school. I would like to thank you for attending the Learning Exhibitions earlier in the year. Wanniassa School believes that rigorous and relevant education builds the foundation for life-long learning and it is through personal projects we provide a context in which young people can flourish. We are committed to excellent classroom practices based on quality teaching and learning and our teachers and leaders work tirelessly to continually improve student outcomes. I would like to take this opportunity to thank them for their commitment to personalising learning for our students. We are also committed to providing students with a positive and respectful environment which focuses on high expectations for success and which builds resilience and future-mindedness. We recognise that both teachers and parents play an important role in children's learning and well-being and we are looking forward to continuing to foster positive family-school partnerships. I look forward to seeing you at our Learning Exhibitions in Term 3.*

Dear Parents and Carers

We would like to congratulate Year 9 for the way in which they have enthusiastically applied themselves to our personalised approach to learning. We have been able to listen and act on student feedback to promote high engagement for all students through learning that is relevant and tailored to their interests. We would like to invite you to learn more about our approach to learning in Year 9 at our **Parent Meeting on Wednesday 17th August at 5.00pm in the Year 9 learning space**. During this meeting we would like to provide more information about the Personalised Learning model, 'bring your own personal device' and what that looks like for your child. You will have an opportunity to have individual conversations about your child and their learning.

This semester we continue to design learning using the Australian Curriculum and students learn through explicit English, maths, science and history lessons and an exciting whole-group project, called S.E.A.T. This is a cross-curriculum, values-based program which supports students to develop the understandings, skills and disposition to take socially responsible action in the world. The program addresses several curriculum outcomes simultaneously, including English, humanities, science, HPE and art as well as the providing the group with a real, hands-on opportunity for collaborative problem-solving will continue to build strong group cohesion. We can share more with you at our meeting!

All Year 9 students are invited to join google classrooms for each subject. Students can share their learning with you at home each week through MAP (Mastery, Autonomy, Purpose) Projects, English, Science, History/Geography and Mathematics. Assignment information and course information will also be available on

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these pages. Students require class codes to join a classroom and parents can be invited to the pages; please email me using the address below if you would like to request an invitation.

The Year 9 team would like to take this opportunity to also inform you of a few things that are happening throughout Term 3:

- **Thursday 11<sup>th</sup> August** – Senior Campus Athletics Carnival
- **Wednesday 17<sup>th</sup> August** – 7/8 & 9/10 Girls Netball
- **Thursday and Friday 18<sup>th</sup> - 19<sup>th</sup> August** - Creative Arts Excursion (Sydney)
- **Friday 2<sup>nd</sup> September** - 9/10 Hospitality Night Function
- **Wednesday 7<sup>th</sup> September** – Dance Festival

*There will be a rehearsal date on the Monday 5<sup>th</sup> or Tuesday 6<sup>th</sup>.*

*Please Note: Rehearsal date is still to be confirmed.*

Yours Sincerely,

Kellie Keeffe

Executive Teacher, Year 9, Mathematics and Visual Arts

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