**Literacy**
- **Reading Emphasis**
  - Co-operative Reading program
  - Silent Reading
  - Shared Text (serial reading)
  - Individual reading with the teacher

- **Writing and Spelling**
  - Exposition Writing
  - Report writing
  - Recount writing (in form of reflection writing)
  - Visual Literacy (writer's note book)
  - Sound Waves and Bee Spelling
  - Spelling conventions

- **Speaking and Listening**
  - "Public Speaking" (Organisation, presentation, evaluation)
  - Class discussions/meetings

- **Viewing**
  - B.T.N.
  - 'Oliver' introduction

- **Library**
  - Information literacy
  - Weekly borrowing

**Mathematics**
- **Numeration**
  - Read and write large numerals.
  - Manipulate digits in place value columns
  - Problem solving
  - Adds and subtracts using large numerals
  - Multiplication recall of basic facts
  - Multiplication and division in expanded form
  - Recognition of basic fractions and their equivalence in decimal and percentage

- **Space**
  - 2D and 3D: recognise, describe, make and represent 3D objects.
  - Symmetry and tessellation
  - Properties of 3D shapes

- **Measurement**
  - Perimeter and area
  - Grid points and coordinates
  - Compass points
  - Time...24h, digital, analogue, time zones
  - Graphs: review types of graphs and purposes, look at how to collect and represent data, interpret data from graphs, draw own graphs

- **Chance and Data**
  - Records and interprets data and represents on graphs

**Human Relations**
This unit will assist in students in obtaining positive group behaviours and self-responsibility for choices. Our goal is to encourage informed responsible decision-making and promote an understanding of personal choices and their consequences. Through the co-operative nature of our activities we will instill an understanding of team behaviours, roles within a group and unity within the unit. We move from valuing self and the qualities and skills you bring to a group to building a sense of belonging within the unit. The aim of this unit is to promote acceptance, develop empathy and promote confidence in taking on personal learning and social challenges.

**Technology and ICT**
- Weekly computer lab time following school IT competencies.
- Mathletics

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**Yellow Unit Term 1 2013**

**SoSE:- Colonies/Federation and Beyond (Year 6)**
From around 1850, the Australian continent was made up of six independent colonies within the British Empire. Each was self-governing with its own laws, policies, flag and defence force. Early in the 1890's communication became closer between the colonies. There were plans of unification to increase our defence against other invading countries as well as forming a national identity. 1901 saw the federation of the colonies, declaring Australia as a nation. With Federation came a national constitution affecting Aboriginal and Torres Strait people.

**SoSE:- The 1850's (Year 5)**
- Life in the 1850's
- The Gold Rush
- Early migrants
- Colonial settlement

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**PE/Health**
- Fundamental Motor Skills
- Team Sports
- Fitness based activities

**The Arts**
- Arts (performing): unit assemblies
- Arts (visual): paint mixing, primary and secondary colours, contrasting and complimentary colours, Warm and cool colours,

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This overview is a working document and may be subject to change.