



Year 4, Yellow Unit

Term 4 Outline 2017

Literacy

Handwriting – This term is dedicated to refining and revising joins and appropriate letter formation. Adding to this, in Term 4 students are developing their typing skills through our typing program.

Reading & Writing – This term we are continuing with our Reader's Workshop activities and tasks. Reading rotations have become standard practice in Yellow Unit and allow opportunities for students to conference with their teacher, identify strengths and set reading goals and strategies. The workshops comprise of explicit strategy lessons and practical tasks to practice the strategies. Our writing focus for this term will be carefully crafting a purposeful sentence. It will involve unpacking the mechanics of writing and develop a deep understanding of language conventions. We will be exploring the purpose of a variety text types and will be composing formal letters for correspondence.

Speaking and Listening - Students will be involved in classroom circle-time discussions and collaborative group feedback sessions. Students will also be participating in weekly formal debates, where they will have the opportunity to contribute to class discussions and comment on relevant and current issues.

Numeracy

Our Maths program is developed in reference to the Australian Curriculum and according to the needs of the class. Lessons and activities are developed to challenge and support all students within their targeted learning groups. An important part of the program is for students to develop an understanding of concepts through the use of comprehensive explicit lessons, concrete materials and real life experiences. Cooperative group work, mental computation and problem solving will be integrated throughout the daily teaching of all mathematical concepts. This term students will be explicitly taught time, measurement, chance and position. Students will be unpacking word problems and will revisit the number operations required to work mathematically.

P.E. & Health

During sports leadership students will continue to participate in a variety of team sports focusing on further developing their fundamental motor skills. They will be involved in a gymnastics program and will continue to engage with movement and dance lessons.

Science

During Term 4, students begin to appreciate that current systems, such as Earth's surface, have characteristics that have resulted from past changes and that living things form part of systems. They apply their knowledge to make predictions based on interactions within systems, including those involving the actions of humans.

The Arts

The Arts will include visual displays which explore and experiment with visual conventions such as line, shape, colour and texture to develop an individual approach to a theme or subject matter. Term 4 will also promote students' awareness of themselves and others as audiences, extending beyond the classroom to the broader school context.

HASS

This term, students will recognise the significance of events in bringing about change and the importance of the environment. They will explain how and why life changed in the past and identify aspects of the past that have remained the same. Adding to this, students will identify the interconnections between environment and the response of people to that environment.

LOTE

This term in Japanese, students will be using their knowledge of Japanese adjectives and body vocabulary to create simple sentences. We will also be continuing to investigate Japanese writing systems.

Library and ICT

Students will learn and explore basic coding and programming skills using CS First and the Scratch platform to create short coded sequences. We will be using strategies and procedures to select, locate and borrow fiction and non fiction books to meet our needs and interests.

Term 4 Yellow Unit Timetable 2017					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.55-9.00	Morning Lines	Morning Lines	Morning Lines	Morning Lines	Morning Lines
9.00-9.15	Reading	Reading	Reading	Reading	Reading
9.15-9.30					
9.30-9.45					
9.30-10.00					
10.00-10.15					
10.15-10.30					
10.30-10.45					
10.45-11.00					
11.00-11.15	RECESS				
11.15-11.30	RECESS				
11.30-11.45	Maths groups	Maths groups	Maths groups	Japanese/ Library/ ICT	Maths groups
11.45-12.00					
12.00-12.15					
12.15-12.30					
12.30-12.45	Technology	Arts	Science/ Technology		PE & Health
12.45-1.00					
1.00-1.10	LUNCH				
1.10-1.30	LUNCH				
1.30-1.50	LUNCH				
1.50-2.00	HASS	Arts	Science	PE & Health	Pack up pre assembly
2.00-2.30					Assembly / Circle time –
2.30-3.00					Values lesson