



'Success and excellence in education'

Wanniassa School

Week 6 Term 4 Newsletter 2018



Upcoming Events Term 4

Week 7

- JC Sports Coaching- Mon-Fri wk4-7
- Nguru Program Cultural Activities Wed 11:40- 1:40 wk1-7
- Allan Tongue Program Fri 9am- 12pm wk2-7
- Academy of Lifelong learners PE Program Fri wk2– wk9 9:30am- 10:30am
- Menslink - PRIDE (8 Week Program) wk2-wk9 Tus 09:30am - 11am
- Preschool Stay and Play Nov 28th
- Adam Shipp visit to koori pre
- YWCA Program Wed wk2 – wk9 11:40am-1:40pm
- Japan Trip Nov 26th – Dec 6th
- Wet 'n' Wild Year 9/10 Nov 30th 6:15am – 7:30pm
- Assembly - 3/4 Nov 30th 2-3pm

Week 8

- Year 10 Excellence Awards Dec 3rd 9am – 12pm
- Preschool- kindergarten Transitions Dec 5th
- End of year concert & BBQ Dec 5th 11:30am
- Year 10 Formal Dec 5th 6pm-10pm
- Koori Pre-school end of year concert Dec 7th 12-1
- Year 10 walk out Assembly Dec 7th 2-3

Week 9

- JC Mini Fair
- JC School Disco
- Year 10 Graduation & P-6 Awards Ceremony 10

Permission Notes

Excursions and incursions are an important part of your child's education. They provide rich opportunities for your child to engage with community and real-life experiences and are always connected to the learning happening in our school. We need your support to improve the processes and would like to remind you of the importance of returning notes on time.

Returning permission notes

- Notes for excursions, incursions, camps and school events must be returned prior to, or on the date, stated on the form.
- This allows time for the final preparations to be made. For example, transport, staffing, hiring of the venue, sports ground and fees.
- Excursions, incursions and events requiring a signed permission note will be cancelled if notes are not returned on time.

All excursions, under the Education Directorate's Excursion Policy are a school related activity by students, under the supervision of a teacher/s, directly related to the curriculum of the school. An excursion is a variation to normal activity and is not predominantly recreational.

Connect with Wanniassa School

If you would like important school updates and success stories, please connect to Facebook and download our Skoolbag app for updates and notes.



Voluntary Contributions

All families should have received their family transaction statements. We thank you all for your contributions to support the learning and improvements to support all students at Wanniassa School.

Details are outlined in the newsletter on how to pay your contributions should you have any queries or questions please contact the front office of either the junior or senior campus.

Thank you

Website: www.wans.act.edu.au

Email: info@wans.act.edu.au

PRESCHOOL - STERNBERG CRESCENT PH: 6142 1855

JUNIOR CAMPUS - STERNBERG CRESCENT PH: 6142 1840

SENIOR CAMPUS - WHEELER CRESCENT PH: 6142 1870

Leadership Team News

Principal's Message

Dear Parents and Carers,
Welcome to our newsletter.

P-2 Tuggeranong Network Early Years Enrichment – Physical Education and Health

On Wednesday 31 October 10 Tuggeranong ACT Public Schools participated in the PE/Health focus Early Years Enrichment workshop. Two students were chosen from each year level of the participating schools to engage in enrichment activities hosted by four Tuggeranong schools. Our school development and implemented the kindergarten program. Ms Williams and Ms Marx from Caroline Chisholm School had some amazing activities set out for our Enrichment students. The day began with gross motor in the hall and the highlight of this was the climbing frame. The climbing frame challenge is always to the top of the thick rope which is a challenge that many of our kindergarten students mastered. Kindergarten finished their day with a healthy eating discussion, talking about foods that give our bodies the best sustained energy. Each student then prepared and enjoyed a healthy skewer of fruit. Another wonderful opportunity provided by our school.

Kindergarten 2019 Transition program

Our 2019 kindergarten students continue engaging in the transition program that provides opportunities for students to experience kindergarten on the Junior Campus. The program has been developed to give students a wide variety of learning experiences whilst getting used to the 'big school' learning environment.

Our formal Preschool to Kindergarten transition program is as follows:

Term 3

Week 8 **Wednesday 12th of September 2018** - Creative Arts and Physical Activity focus

Week 10 **Wednesday 26th of September 2018** - STEM (Science, Technology, Engineering and Mathematics) focus

Term 4

Week 2 **Wednesday 24th of October 2018** - Literacy focus

Week 5 **Wednesday 14th of November 2018** - STEM (Science, Technology, Engineering and Mathematics) focus

Week 8 **Wednesday 5th of December 2018** - Creative Arts and Physical Activity focus - Preschool classes will also join the K-6 classes for morning lines under the COLA (this session will begin at 9:00am)

Preschool Play and Stay

We are hosting a 2019 Information session followed by a Stay and Play afternoon for our 2019 preschool children and their families.

When: **Wednesday, 28th November 2018**

At: **1:30pm - Information Session**

Stay and Play: **Following information session - Parents must stay with their children for this session.**

This is a fabulous opportunity for both you and your child to meet other children and families that will also be coming to Wanniasa Preschool in 2019.

You will see and begin to become familiar with our preschool environment both inside and out. It is also a great opportunity to meet our school leadership team, preschool teaching team and see the amazing learning opportunities that are provided for all students at Wanniasa School. An information pack and preschool handbook will also be available for each family in preparation for beginning preschool in 2019.

Eddie Woo Visit

Last week Wanniasa had the exciting opportunity to host a visit from an inspiring teacher at our Senior Campus. Students and staff were eager to meet this inspiring teacher who gained national attention last year for his work with students. Eddie Woo is an Australian mathematician and mathematics teacher. He is best known for his YouTube channel, focused on explanations of perennial mathematical problems. In 2018, Woo was awarded Australia's Local Hero. Eddie engaged with the students about the importance of curiosity, creativity and the openness in the teaching and learning of mathematics.

What Has Changed?

In Term 3, 2016 the ACT Government Education Directorate released the Dress Standards and Uniforms in Canberra Public Schools Policy, replacing the Dress Standards and Colour Codes in Public Schools (2010) policy. The new policy will require all Canberra public schools to create and implement their own uniform and dress standards in partnership with their school communities.

The new policy has been introduced in response to a 2014 survey that found Canberra parents are overwhelmingly in favour of seeing school uniforms in high schools. Under the changes, primary schools and high schools will be required to have a school uniform. High schools will also be required to offer their students the option of a formal-style school uniform.

All public primary schools currently have a uniform and the majority of public high schools currently have a uniform, with approximately half of the high schools also offering students a formal style uniform. The new policy will require changes for a small number of high schools, who will need to undertake a process with input from the school community to identify a formal uniform option. The purpose of the policy is to provide direction and advice to schools in developing and implementing school based student dress standards policy and procedures.

Supporting Student Health and Wellbeing

Schools Principals are able to make changes to uniform requirements for individual students to ensure student's health and wellbeing. Principals can grant individual students short and long term modifications and exemptions when the wearing of a uniform causes personal disadvantage outlined in anti-discrimination and human rights legislation, has implications for the student's health, or ability to comply with requirements relating to their ethno-religious background.

When creating a new uniform policy schools are required to consult with students, staff and parents/carers about the processes and procedures associated with the school based policy as well as consulting on the design of the uniform. Schools will also work with their school community to ensure that uniforms:

- > Are comfortable, hard-wearing and affordable for families
- > Provide adequate sun protection
- > Are suitable for all students regardless of gender identity, preferred presentation, ethnicity, religion, age, pregnancy or body shape
- > Are appropriate for students with disabilities
- > Are sourced from ethical producers
- > Comply with all health and safety, human rights and anti-discrimination laws.

Benefits of Uniforms

School uniforms have been linked to creating a stronger sense of school identity, especially when developed in partnership with the school community. This stronger sense of identity has been linked in turn to improved student wellbeing. School uniforms have a number of other benefits, including:

- > Promoting a sense of belonging among students
- > Making school clothing more affordable for families and reducing perceived pressure for students to wear fashionable items
- > Promoting the safety of students through easier identification
- > Helping students to learn the importance of appropriate presentation

Cost of Uniforms

Some parents and caregivers may be reluctant to support uniforms due to concerns about the initial costs. Under the new policy, school boards are required to consider the costs to families when designing a dress standards policy and uniform and must inform school communities about how they will provide access to uniforms for families who may find it difficult to afford a uniform. This could include reducing costs to parents through approaches such as bulk purchasing, clothing pools, providing items for loan and a staged introduction of new uniform options.

More Information http://www.education.act.gov.au/publications_and_policies/policy_a-z

Wanniassa School Uniform 2019

Thank you to the whole school community for your feedback and positive response to co-designing of the enhanced school uniform due to be launched in 2019. Wanniassa school's uniform policy and guidelines will be created in line with the ACT Government Education Directorate Dress Standards and Uniforms in Public Schools Policy and due for release before the school year begins in 2019. Please see the attached fact sheet for parents and carers for more information about the anticipated policy and guideline documents. Most importantly, Saavy have informed us that the uniform will be available for purchase December / early January. If you would like to organize your child's uniform before this time you are invited to visit Saavy at any time and arrange a fitting. Saavy have assured us they will then gather the fitting details and contact you when the uniform arrives.

Evidence has shown that among other facts the benefits of wearing school uniforms by students includes defining an identity for the school within the community and improving the sense of belonging to a school. We look forward to working closely with you in the roll out of the enhanced uniform.

The Approved Uniform:

Preschool to Year 10

Shirt options

Polo – Navy polo with school logo

Shorts - Navy tailored shorts

Pants - Navy tailored pants

Jumper - Navy sloppy joe

Jacket - Navy with school logo embroidery on chest

Dress - Navy checked dress with white collar

Shoes - Black leather, fully-enclosed. See note below

Socks - Black or White

Socks - Black or White

Years 7 -10

Shirt - White short sleeve with school logo embroidered on pocket

Blouse - White short sleeve with school logo embroidered on pocket

Skirt – Navy blue check

Physical Education Years 7-10

All students in years 7-10 are required to change into the appropriate PE uniform for lessons and activities. PE lessons cannot be done in the formal day uniform.

Polo shirts - Red polo with school logo embroidered on chest

Shorts – Plain navy sports shorts

Shoes - Sports shoe

Shoes

Safe footwear is an O.H. & S. requirement for many school activities. The following is an extract from a Department of Education and Training policy concerning footwear and safety in practical work.

"Thongs, open type sandals or shoes, canvas type shoes and/or gym boots, shall not be worn in practical classes where there is a possibility of injury through spillage of hot liquids, metals, or the dropping of heavy or sharp instruments, tools etc. While it is not possible to specify any one standard to meet all situations, fully enclosed shoes with a sturdy sole and firm leather uppers with a leather tongue are considered necessary".

Michael Hall
A/g Principal

Shaun Haidon
Deputy Principal P-10

Cherie Connors
SC Deputy Principal

Cymantha Cantrill
JC Deputy Principal

Voluntary Contributions

Your voluntary contributions and payments to Library Trust Fund (which are tax deductible) made each year enable us to provide an enriched learning environment for all of our students. Contributions toward camps and excursions are greatly appreciated and this enables us to continue to offer a variety of extracurricular activities to enhance learning at Wanniasa School. Thank you for your support.

There are several ways to make a payment for any and all fees such as excursions, voluntary contributions and book packs just to name a few.

However, the easiest, quickest and cashless way is:

- ✓ Quick web – accessed via the school website www.wans.act.edu.au
 - Choose 'Payment'
 - Click on [QuickWeb \(click here\)](#).
 - Complete the details

You can also pay with cash, cheque (payable to 'Wanniasa School') or pay at the Front Office via Eftpos (VISA and MasterCard accepted).

Ellen Ingold

Business manager

Student Absences

If your child is absent, due to illness, leave or needs to attend an appointment during the day, you can notify the School by ringing, emailing or using Skoolbag:

- Senior Campus - 6142 1870
- Junior Campus – 6142 1840, 6142 18430
- Preschool - 6142 1855
- Email info@wans.act.edu.au
- Skoolbag App
- Please remember to include the student's full name, roll group and reason for absence (ie. sick, late or on leave) as well as your contact details.



If your student is not present for roll call at 9am you will receive a notification via SMS or email. Please remind your students to sign in at the front office if they arrive after 9am.

If you have changed your mobile number and/or email address, please let the Front Office know. We have had quite a few notifications that have not been delivered due to wrong mobiles or emails. By having the correct contact details we can ensure that you are receiving an SMS and email message about your child's absence or late arrival. Thank you

Skoolbag App

Wanniasa Skoolbag App

PLEASE NOTE: Skoolbag App has done an update and users will now need to have a username and password. Please update your app to ensure you are receiving notes and information. Thank you.



Skoolbag is available for download now on Android, iOS and Windows phones. To download you can either search Wanniasa through the Play or App stores (or by downloading the Skoolbag app and searching – on Windows devices).

We will be using this app as a primary contact tool with our families so we strongly encourage all our families to install the app on their phones. Skoolbag is **completely free** and there's no limit to the number of devices each family can have the app on.

You can use the app to send us updates to your child's enrolment details, notify us of absences, download permission notes and keep up to date with the events that we have happening around our school.

When you first download and install the app we suggest that you set up your push notification group settings. You can choose which kind of notifications you would like (e.g. Senior Campus, Junior Campus, whole school etc.).

Junior Campus News

Rainbow Unit News

Wanniassa Preschool has welcomed back Marion and Karen Watson to teach the Dolphin and Penguin groups until the end of the year. We are all settling happily into our new routines with these lovely ladies.

Our three classes have been as busy as beavers: Dolphins and Penguins have been continuing our learning about life cycles. We have learnt about butterflies, tadpoles and frogs. We have visited Red unit to investigate their tadpoles and were very excited to see froglets!

The Turtle group has been learning about tracks that animals make, as an introduction to learning more about Aboriginal symbols.

Turtles who will be in Kindy in 2019 have been enjoying special literacy combined with gross motor lessons led by our friends at NSET.

Jo Williams and Jodie De Ligt



Aurora is busy making her frog



Making tracks in play dough



Making tracks in paint



Leo and Chloe are enjoying the spring weather



Extending our knowledge of gears



Gross motor and literacy

Red Unit News

We have been so busy down in Red Unit the term is just flying by!

Thank you to all the parents, carers and friends who came along to the Kindy Assembly last Friday. I'm sure you can all agree how much the students from Red Unit have grown throughout the year.

Our tadpoles have been devouring their spirulina and are growing rapidly! We love when parents come in to have a peek at the tadpoles, so if you would like to see them in their tank, please come and visit after school. Some have even sprouted their back legs!! Very exciting!

Practise has now begun for the end of year concert, if you have not received your costume note please come and see your child's teacher as soon as possible.

The students have also been developing their sports skills with basketball and rugby union clinics. Watch out Brumbies - some sporting superstars are coming your way!

We are looking forward to continuing our learning for the last 5 weeks of term and have some very exciting things planned!

Thanks,

Stephanie Williams

Stephanie Williams and Hellen

Blue Unit News



Wow! What a term it has been in Blue Unit so far. We have completed our health and safety unit of work which was a lot of fun. We learnt about healthy lifestyle choices and strategies for staying safe. We even completed the St John's first aid in schools course. During the course we learnt how to perform basic first aid such as bandaging a cut and treating a small burn. The students absolutely loved it.

We have also participated in the basketball clinics. The students were taught how to dribble a ball as well as throwing and catching skills. We even got to meet one of the players from the Canberra Capitals!

We are going to start learning about celebrations from around

the world in our next unit of work. We will talk about the celebrations we share with our families as well as learning about some unique festivals from other countries.

We are also busy practising for our items in the Christmas Holiday Spectacular in Week 8. We can't wait to show you what we in store!



Christina Bowman, Sally Gore-Johnson and Penny Johansen, Tori Smullen (SLC)

Yellow Unit News

Can you believe Term 4 is already half over? Yellow Unit are continuing to work hard on our Health unit; learning about the impacts of healthy eating, physical activity and mental health on our wellbeing. To complement our learning, we are looking forward to our excursion to the Australian Institute of Sport which promises to be an interesting and engaging day. We will learn about what it takes to be a professional athlete and how to lead a healthy and active lifestyle.

In Literacy, students continue to hone their persuasive writing skills. Students have been challenged to convince their peers to purchase their brand of new and improved cereal through the power of advertising. We will pitch our cereal creations to Red Unit students later this term. Watch out at home, some of these persuasive skills may be used on you!

Yellow Unit students have enjoyed engaging in a basketball clinic and learning new skills and displaying good sporting behaviour. We are looking forward to learning what rugby is all about at an upcoming clinic over the next few weeks. During week 5 students from Yellow Unit completed a first aid course where we learned basic emergency first aid. Students feedback indicated the session was very interesting and worthwhile learning.

Term 4 is shaping up to be a very busy one in Yellow Unit, as always, students are eager to share their work with you on SeeSaw. We encourage weekly at home practise of study ladder to polish their recall of multiplication facts and nightly reading with your child to foster a love of reading and to consolidate reading skills.

Nick Bond, Courtney Fladrich, Teigan Kelly, Carolyn Carew (LSA), Tori Smullen (SLC)

Orange Unit News



Basketball clinics

Wanniassa utilised a Sporting Schools grant to have some basketball clinics to teach us some skills and ways to practise them. They were lots of fun, giving us lots of drills and games to improve our skills.



Eddie Woo Visit

On Wednesday a group of students walked to the high school campus to engage with Eddie Woo. Eddie Woo is known as Australia's favourite maths teacher. In media circles he's known as "Australia's most fabulous maths teacher", "maths rockstar" and "the Kim Kardashian of maths teaching". He has more than 455,000 subscribers on his "WooTube" YouTube channel, where he posts videos of his maths lessons daily. He was so generous with his time and put a lot of fun into maths. The students who attended have had great fun in sharing the games and challenges with all the students- Wootube to the classroom.



First Aid

We participated in a first aid awareness session where we learnt all about the different aspects of first aid.

The most fun part was the bandaging session. Orange Unit looked like a casualty ward.



Japanese News

こんにちは

Konnichiwa (Hello/Good Afternoon),

In Japanese on the junior campus, some of our classes have been creating origami toys. In Japanese 'origami' means folding paper, and this art form dates back to the 6th century when paper was first introduced from China.



We have been making transforming ninja stars using modular origami. Students were able to create eight identically folded pieces that are connected together to form a ring shape that transforms into a shuriken (ninja stars). This design appears harder than it is, but still requires good folding skills, patience and determination.

If you don't have an expert, the best way to learn how to make origami is through a youtube clip. The advantage of youtube for learning origami is that you can see the folds as they are being explained, you can also pause and rewind the clip as many times as you like. There are many clips for hundreds of different types of origami, so if you are looking for an activity in the Summer Holidays, you should try some new origami.

ありがとうございます

Arigatou Gozaimasu

(Thank you very much)

Poulakis Sensei

Library News



Book Fair

We had another wonderful Book Fair this year. Due to the generous support of our school community, our reward in school resources this year works out at almost \$1000 - an impressive amount! We will be able to use this money to buy teaching and learning resources in 2019. A huge thank you to all those students and families who supported our Book Fair - we couldn't have done it without you.



Hayley Gannon



Chaplain's News

This year has flown and it's hard to believe that we are already in week 6!! I have enjoyed being at Wanniasa School this year and being involved in the day to day routines of the school. If you haven't seen me around my days at the school are Monday and Tuesdays and I'm based on the Junior Campus.

School Chaplains provide social, emotional, and spiritual support to school communities. We are in the prevention and support business, helping students find a better way to deal with life's issues. Chaplains provide a listening ear and a caring presence in the school, and are available for all students, staff, and families.

In the ACT, 20 schools have chaplains, and our day to day activities vary across the schools depending on the needs and requirements of each school and their community.

At Wanniasa I run a breakfast on Monday and Tuesday mornings from 8.30- 8.55am. With the help of several keen student helpers, we serve students and families from the Preschool & Junior School toast, fruit, cereal and milk/Milo drinks. After breakfast club clean-up you'll usually find in one of the Units sitting with students helping them with their work and supporting them and their teachers in the classroom as required. At recess and lunch, I'm normally in the playground chatting with students, supporting them when they're having a tricky time in the playground, or need someone to chat to or a person to sit with, when they're feeling a bit off one day or need some time out.

Chaplaincy role extends also to the staff and yourselves as the school community. I am here to support you in your role as parents and carers in similar ways as the students—as a person to chat with about any emotional issues, family challenges, shoulder to cry or vent on etc.

If you would like to know any more about my role as a School Chaplain or have any questions, or would like to meet for a chat, feel free to catch up with me on a Monday or Tuesday or leave a message for me at the front office.

Bernadette Mannion

Senior Campus Students - Chromebooks

As part of the ACT Education Directorate's Better Schools program, all Year 7 students, as well as any new students enrolling in ACT Public Schools in Years 8, 9 or 10, are given the option of being provided with a Chromebook. There is no cost to the student or their families for the Chromebook. If students/parents have already accepted the offer, the Chromebooks will be issued in the first week of school in 2019.

If eligible students have been offered a Chromebook in the past, and they declined the offer, or didn't respond to previous communications, they have the right to change their mind about receiving one.

If there are any new 2019 Year 7 students, or any students who have changed their mind, or any other eligible students who have not accepted the offer of a Chromebook please know that it **IS NOT TOO LATE** to accept the offer. Please contact the Senior Campus on **61 421870** to obtain the relevant form and return it to the school as soon as possible. Please follow this link if you would like to find out more about the issuing of Chromebooks.

https://www.education.act.gov.au/teaching_and_learning/learn-anywhere-ict-for-students/better-schools-for-our-kids-technology-enabled-learning

Ellen Ingold (Business and Facilities Manager)

Senior Campus News

Year 7/8



With the end of the year fast approaching, both Year 7 and Year 8 students continue to impress as they demonstrate their creativity and determination across all learning areas.

We have welcomed back our Year 8 campers from their 3-day journey into Camp Wombaroo. All of our students tested their resolve by stepping out of their comfort zones to complete activities such as Canoeing, Flying Fox, High Ropes, Archery and the Giant Swing.

We were grateful not to lose anyone during the Orienteering Challenge and amazed with the persistent efforts to create a catapult. However, we were less impressed with some of the deceitful tricks and illegal team play attempted during the mass UNO card game. It was great to see who is a 'morning person' and who struggles to keep check on the whereabouts of their own possessions too. Who knew that sleep and Wifi were so important to teenagers?



Year 7 MAPS students are using well known texts and films to analyse the ways that characterisation, events and settings are combined in to engage and entertain the intended audience. Students then discuss the purposes and appeal of the different approaches. In Science, students are conducting thermic experiments to assist them in recognising the differences between pure substances and mixtures. In Mathematics, students are developing systems to analyse the vocabulary within a question to assist them with problem solving techniques.

Year 8 MAPS students are about to complete their unit of Dreaming Stories and how these relate to different landscapes and landforms. This unit has allowed students to explore the interconnectedness of Country or Place, People, Identity and Culture in texts. In Science, students are completing scientific inquiries relating to the different geological properties of



sedimentary, igneous and metamorphic rock formations. Over the next weeks, students will conduct surveys to as a way of extending their skills to use a range of representations, including graphs, keys and models to represent and analyse patterns in data. In Mathematics, students are using their knowledge of the Cartesian plane to explore and plot the linear relationship between two variables. Year 7 PE students are shunning technology and are now using their knowledge of the different health-related and skill-related components of fitness to design a range of fitness tests that can be completed in their immediate natural and built environments. Year 8 PE students are completing their unit on First Aid and will be swinging and striking their way through the remainder of the year in the Softball unit.



Year 7/8 Food Technology students are in the final stages of completing their nutrition unit – just in time for Christmas! As part of their practical lessons, they will also be creating their own Vietnamese Rice Paper rolls. Year 7/8 Art students are channelling their inner musician by applying their understanding of how different visual art techniques are used to represent themes and ideas by creating their own album covers. The only issue appears to be the difference of opinion between staff and students over what should be considered as 'good music'.

Our Wanniasa School Volleyball teams represented us with distinction in the recent carnival held at Lyneham. A very competitive field saw the Year 7/8 team make the quarter finals. Congratulations on a fantastic effort and a big thanks to Ms Clayden for organising the day.

We look forward to our students finishing off the year in style. This will include our P-9 Awards Assembly as well as our annual pilgrimage to Big Splash in Week 10.

Year 9

With the end of the year rapidly approaching all students are working hard to ensure that all assessments are completed, and staff are working hard to use this information to inform their report writing.



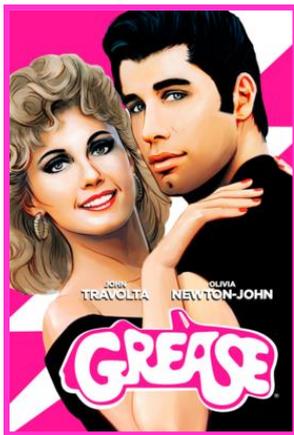
As always, the Year 9 students have been busy focusing not only on their studies but also on a range of other learning opportunities which continue to make Wanniasa School a hive of activity.

The Mental Health day that successfully took place involved all the students taking part in several activities with the purpose of raising awareness of mental health.

At this time of the year, many students do experience feelings of stress and anxiety. To this extent it is important that we are all mindful of this and work together to support our young people as they endeavour to balance an ever-changing world with the regular expectations of successful learning outcomes.



Certainly, the mental health day provided everyone with a chance to relax a little and this was certainly true for Mr Hinchcliffe, Mr Cheater and Mr McKenzie who performed admirably during a staged lip-synch battle as part of the entertainment for the day. A big thank you to Ms Dinn and everyone involved in organising what was an amazing day!



Another recent experience which involved several of the Year 9 students was the workshop held by Eddie Woo. Eddie Woo is an Australian mathematician. He is best known for his [YouTube](#) channel, focusing on explanations of perennial [mathematical problems](#).

In 2018, Woo was awarded Australia's Local Hero. His high-energy lessons on YouTube are inspiring students around the globe and Wanniasa was fortunate to have him attend recently to run a workshop for our own students. I certainly felt lucky to be able to attend a teacher's workshop held afterwards and even managed to get a picture with the great man himself.



Other aspects of school life have included the work of the school production team. Once again, the students and staff have been working hard to bring a production of 'Grease' to life and final preparations are currently underway to make this a reality before the end of the year.

Finally, I would like to mention the fantastic exhibitions that I have been fortunate enough to watch over recent weeks. As part of STEM, the Year 9 students showcased their learning in the Year 9 hub as they delivered presentations on topics ranging from modified food products, the use of sustainable energy sources and alternate treatments for cancer.

As part of project based learning many parents have also been invited to come into the school to watch presentations on projects such as the use of forensic science, the pathway for a career as a flight attendant or the history and ramifications of the stolen generation.

Finally, in honour of our visit from Eddie Woo, I thought I would leave you with a fun maths fact! Did you know that if you write out pi to two decimal places, backwards it spells "pie" .



Kind regards,
Darren King
Year 9 Executive Teacher



Year 10 News

Year 10 students are wrapping up their assessment this week. Enrichment Exhibitions have been happening - year 10 students have been doing research on their aspirations for future careers and sharing their knowledge with parents, teachers and friends. These exhibitions have been very successful.

Many of our year 10 students have participated in transition days to their prospective colleges. These have included Canberra College, Lake Tuggeranong College and Erindale College. Our students thoroughly enjoyed meeting future teachers, deputy principals and principals of these schools and now they are in a better position for a successful transition to college next year.

Year 10 students are looking forward to several events in the coming weeks. These include the Wet 'N Wild Day Camp (November 30th, 2018), the Formal (December 5th, 2018) and the year 10 Walk Out Assembly (December 7th, 2018).

The last official day of school for year 10 students is Friday, December 7th, 2018. Year 10 students will be invited back to school for their Graduation Assembly on Wednesday, December 12th, 2018. The Graduation Assembly will commence at 10:00am sharp in the Wanniasa School gym. We look forward to seeing you there.

Sara Morgans – Year 10 executive
Alicia Polman – Year 10 Coordinator

Senior Campus Wellbeing



Connect



Keep Active



Take Notice



Keep Learning



Give

The Wellbeing Team is available to contact any time:

Ellen Sheridan - School Psychologist

ellen.sheridan@ed.act.edu.au

61421877

Anita Sutherland - Indigenous Education Officer

anita.sutherland@ed.act.edu.au

61421882

Fellon Gaida - School Youth Health Nurse

fellon.gaida@ed.act.edu.au

61421877



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  lessons & activities
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Contact
Kathleen Watson
your local Saver Plus
Coordinator

Phone
0448 730 305
02 6283 7606

Email
kathleen.watson@
thesmithfamily.com.au

Web
www.saverplus.org.au



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Constable Kenny Koala's top tips to Stay OK in the community

- Stay close to your parents or a trusted adult
- Know your address and your parents' mobile numbers
- Don't speak to adults you don't know
- If you get lost, find someone you can trust wearing a uniform, like a police officer or a shopkeeper
- It is always OK to say no if you feel uncomfortable
- If a stranger makes you feel unsafe, tell a trusted adult straight away
- Call Triple Zero (000) in an emergency.



For more information visit constablekenny.org.au



