**Literacy**

Reading Emphasis
- Co-operative Reading program
- Silent Reading
- Shared Text (serial reading)
- SRA
- Individual reading with the teacher

Writing and Spelling
- Recount writing
- Persuasive writing
- Paragraph writing
- Scaffolding Literacy
- Visual Literacy (writer's note book)
- Sound Waves and Bee Spelling
- Spelling strategies
- Spelling conventions
- Grammar conventions
- Class discussions/meetings

**Viewing**
B.T.N.
YouTube clips and documentaries

**Library**
Information literacy
Weekly borrowing

---

**Geography**

Year 6 - Differences in the economic, demographic and social characteristics between countries across the World.

Year 5 - We will be looking at the impact of bushfires or floods on environments and communities, and how people can respond and making inquiry to how can the impact of bushfires or floods on people and places be reduced?

---

**Mathematics**

Year 6
- Adding and subtracting using decimals
- Data collection and entry
- Connections between equivalent fractions, decimals and percentages
- Angles on a straight line, angles on a point and vertically opposite angles
- Mental computation strategies
- Algebra
- Interpret and use timetables
- Volume and capacity

Year 5
- Number operations
- Mental computation strategies
- Interpret and use timetables
- Compare and order common unit fractions and locate and represent them on a number line
- Solve problems involving addition and subtraction of fractions with the same denominator
- Compare 12- and 24-hour time systems and convert between them

---

**Science**

Year 6 - Changes to materials can be reversible, such as melting, freezing and evaporating; or irreversible such as burning or rusting.
- Project based assignments using a design, make and appraise process.

Year 5 - Adaptations
Investigating the physical changes plants and animals have made so they can survive in their habitat. What defines a living organism and what characteristics are needed to survive.

---

**The Arts**
- Arts (performing)
- Arts (visual): continue using complimentary colours with a focus on:
- Line drawing
- Different methods and mediums (crayon, paint, pencil)
- Texture art creation

**PE/Health**
- Fundamental Motor Skills
- Hand/eye, foot/eye Coordination activities
- Team Sports
- Team activities/challenges

**Technology and ICT**
- Weekly computer lab time following school IT competencies.
- Laptops
- Mathletics
- Reading Eggspress
- Google apps

---

This overview is a working document and may be subject to change.