



Learning @ The Library

Term 3 Outline 2017

<p style="text-align: center;">Red Unit - Kindergarten</p> <p>Students will talk about their ideas and feelings about characters and events for CBCA shortlisted books as part of our Book Week activities and celebrations. Once the library re-opens students will focus on how to select, locate and borrow books to meet their needs and interests. We will also investigate the basic features of non fiction books.</p>	<p style="text-align: center;">Blue Unit – Year 1/2</p> <p>Students will share their ideas and feelings about characters and events and use different reading strategies for our shared CBCA shortlisted books as part of our Book Week activities and celebrations. Once the library re-opens students will focus on how to select, locate and borrow books to meet their needs and interests and begin to use the Dewey system to locate and search for non fiction texts.</p>
<p style="text-align: center;">Green Unit – Year 3</p> <p>Students will engage in a digital literacy unit exploring how to act safely and respectful online and when using a range of technologies. Students will use reading strategies to connect to shared CBCA shortlisted texts as part of our Book Week activities and celebrations. Once the library re-opens they will continue to investigate non fiction text conventions and how to use the Dewey system to locate information for research and reference.</p>	<p style="text-align: center;">Yellow Unit – Year 4</p> <p>Students will engage in a digital literacy unit exploring how to act safely and respectful online and to use a range of technologies to find information, solve problems and create, and learn basic coding and programming skills. Students will use reading strategies and discuss their ideas and feelings about shared CBCA shortlisted texts as part of our Book Week activities and celebrations.</p>
<p style="text-align: center;">Orange Unit – Year 5 (when the library reopens)</p> <p>Students will select, locate and borrow fiction and non fiction books to meet their personal and learning needs and interests, including by using the Oliver Library management system. They will use the Library for research to support their learning outcomes.</p>	<p style="text-align: center;">Purple Unit – Year 6 (when the library reopens)</p> <p>Students will select, locate and borrow fiction and non fiction books to meet their personal and learning needs and interests, including by using the Oliver Library management system. They will use the Library for research to support their learning outcomes. Some Year 6 students will take on additional responsibilities as Library monitors.</p>

Library Renovation

We expect the new library to be up and running a few weeks into Term 3. It will be so lovely to be in an exciting new learning space and for regular borrowing to be happening again.

How can families be involved with the Library?

- You can set up a family membership where you can borrow up to 10 books at a time.
- You can access and use ebooks, audio books and narrated books at home through the Digital backpack (see Mrs Byrne for more information about this)
- You can volunteer to help with certain roles in the library and to assist with stocktake
- You can browse and purchase excellent books at very reasonable prices through the Scholastic Book Club issues 4-5 times each year and every purchase benefits our school



The importance of reading and tips for reading at home

Reading with your child is one of the most important factors in developing lifelong learners and lovers of reading. It has been said that a child must hear 1000 books before they can learn to read. It sounds like a lot but it can be achieved with three books a day for a year! These can be new books or old favourites that are falling apart!

There is countless research that promotes the importance of shared reading at home. Here are some tips on how to help your child become a successful reader:

- Surround your child with books
- Show enthusiasm and emotion – use voices and fun
- Choose picture books with great vocabulary and appealing patterns and look for rhythm, rhyme and repetition
- Ask them what they think will happen next, talk about the story and what happened
- If it's a favourite, read it again and again (and again)!

Reading doesn't have to be just about stories. It can be reading street signs, shopping lists, instructions for making things, digital stories, websites and more! There is a world of reading to explore!



You are always welcome to talk to your child's teacher or our Teacher Librarian Mrs Byrne about ways to engage your child in reading. You might also like to try some of these websites for more ideas and information:

[The Little Big Book Club](#)

[Australian Kids & Family Reading Report](#)

[Reading with your child](#)

Library timetable

	Tuesday	Wednesday	Thursday
8.40am		<i>Library open before school</i>	<i>Library open before school</i>
11.30am	1/2S	3B	4B
12.15pm	1/2D	3L	4N
1.10pm – 1.30pm	Library @ Lunchtime	Library @ Lunchtime	Library @ Lunchtime
1.50pm	1/2B		<i>Fortnightly sessions</i> KL/KG

**Year 5 and 6 students will still visit the library for research and borrowing at various times during the term.*

Amy Byrne ~ Teacher Librarian
Wanniassa School Junior Campus Library