



Year 5, Term 3 Outline 2017

Literacy: 9 - 11am daily

Writing - During Term 2 students will continue to look at information texts examining how these texts have a bias which can influence a readers opinion. Students will participate in sessions focusing on how to research reliable and factual information using both digital and paper based resources, how to identify author bias and learning why this bias occurs as well as examine information reports with differing viewpoints. Students will also learn about procedural texts focusing on the specific language used in these types of texts.

Reading - Students will continue to develop their reading strategies through explicit modelling of techniques, participation in class novel (Two Wolves by Tristan Bancks) as well as independent and cooperative reading sessions. Students are encouraged to read aloud daily as homework – 15 minutes per night is recommended to ensure students can read aloud fluently with comprehension.

Handwriting – Students will continue to work on developing a fluent and legible handwriting style using NSW Speed Loops. Students will focus on developing the correct techniques, learning the importance of taking regular breaks and becoming aware of digital tools to assist with spelling and grammar.

Numeracy: 11.30 – 1.00pm daily (except Mondays)

Students will continue to develop their mental computation skills with a focus on multiplication and division. Students are encouraged to practice their Times Tables daily as homework. They will participate in explicit teaching sessions around the following areas: fractions, measurement, decimals, currency and mapping.

Science: 2.00 – 3.00pm Thursday

The focus for Term 2 will be space, which will involve investigating planets in our solar system. Students will undertake experiments & research tasks, collating, interpreting and presenting their data.

History: 2.00 – 3.00pm Monday

Year 5 students will be focussing on events and people that have shaped the development of our Country.

P.E. & Health: 2.00 – 3.00 Wednesday

Students will continue to participate in Sports Leadership program facilitated by teachers from the Senior Campus. During lessons students will be participating in a variety of team sports focusing on further developing their fundamental motor skills. During classes students will also be given opportunities to develop their leadership skills whilst promoting fair play and inclusion.

The Arts: 2.00 – 3.00 Tuesdays

Students will participate in drama and dance sessions with a focus on our Wakakiri dance story, participating both individually and as a member of a small group culminating in our performance at the Canberra Theatre.

LOTE: 11.30 – 1.00pm Monday

In term 3, students will continue to work on reading and writing in Japanese. We will continue our unit on shopping, but moving the focus to buying items from a shop.

Library -(When the Library reopens)

Students will select, locate and borrow fiction and non fiction books to meet their personal and learning needs and interests, including by using the Oliver Library management system. They will use the Library for research to support their learning outcomes.