At Wanniassa School learning is aligned to the Australian Curriculum, with an emphasis on educating the whole child through curricular and extra-curricular activities. Kindergarten to Year 6 students are organised into classes which utilise 5 flexible learning spaces (Units). Individualised programs provide enrichment opportunities through personalised learning. Specialist staff in Literacy and Numeracy ensure all students are reaching their potential. Extension programs are run by specialist teachers from the Senior Campus.

**Student Wellbeing**

Our Values create a positive culture and common language that allows the school community to interact in a way that promotes health and wellbeing for all. Explicit teaching of the values underpins the whole school core values of *Respect, Responsibility, and Resilience*.

We have zero tolerance to bullying. All students are empowered to look out for each other.
**Student Wellbeing**
Wanniassa School promotes student responsibility with an emphasis on self-discipline. We have a consistent approach to student management.

Everyone has a right:
- to learn in a positive, supportive environment
- to feel safe and play harmoniously at school
- to expect all personal and school property is respected.

As a nationally accredited **KidsMatters** school, we embed wellbeing into the curriculum as well as explicitly teaching social and emotional skills, optimism and resilience to prepare students for a successful future.

As part of this program we have a **LINK** room where parents are able to access resources and/or meet. The school chaplain is integral to our student wellbeing model and provides lunchtime activities in the **LINK** room and Friday morning Breakfast Club.

**Student Leadership**
We promote student leadership opportunities. These include the Student Representative Council, House Captains, Waste Warriors, Library Monitors and year 5/6 Buddies who support our Preschool and Kindergarten students.

**Sustainability** - Wanniassa School is actively involved in the **Australian Schools Sustainable Schools Program**. This is an exciting and innovative program that educates and promotes students to be responsible about sustainable practice.

**The Teaching and Learning Program**

**English** focuses on

**Language**: knowing about the English language

**Literature**: understanding, appreciating, responding to, analysing and creating literature

**Literacy**: expanding the repertoire of English usage that support students’ growing understanding and use of Standard Australian English.

**Mathematics**: focuses on essential mathematical skills and knowledge in **Number and Algebra**, **Measurement and Geometry**, and **Statistics and Probability**. The Numeracy program is supported by a number of online programs such as Mathletics, Skoolbo, Targeting Maths and Maths Online as well as iPad Apps, which students can access at school and at home.
**Humanities and Social Sciences** : focuses on History, Geography, Economics and Business, Civics and Citizenship throughout the Junior Campus. Students are actively involved in clarifying and articulating attitudes, values and beliefs and developing the confidence to participate as responsible and effective national and global citizens.

**Science** : focuses on interactive, hands-on learning and developing understanding of Science as a Human Endeavour and Inquiry Skills.

**The Arts**
Includes Visual Arts, Drama, Music, Dance and Media. Students create, explore and communicate ideas through a variety of art forms.

**Technology**
Through the design, make and appraise process, students generate ideas and translate them into practice. They explore, apply and develop information, materials and systems.

**Health and Physical Education**
Promoting the social, emotional and physical development of all students. Through a range of sports students develop positive attitudes and skills as well as improving overall fitness. Students from Year 3 to Year 6 are offered opportunities to represent at a school, region and ACT levels.

**House Competition**
The student body is divided into four house teams, which are used for major sporting carnivals and for promoting academic success, social effort and aptitude. Our houses are named after well-known local geographical features: Tennent (Red), Gingera (Blue), Namadgi (Green) and Billy Billy (Yellow).

**Japanese**
Japanese is a compulsory learning area with a focus on cultural understanding and language acquisition through games, songs and practical application of language skills.

**Library**
The Library Resource Centre is the hub of the Junior Campus. It is a bright, friendly and well-resourced space. 6,400 quality fiction books cater for all readers, from pre-school up. We promote reading for enjoyment and improving literacy skills. Parents are also encouraged to do family borrowing.

**Information Technology**
Information, Communication and Technology (ICT) through wireless and networked systems is readily available in all learning spaces to enhance the learning process for all students. Students are able to utilise digital technologies such as iPads, digital cameras and video cameras.