



# Year 4, Yellow Unit

## Term 3 Outline 2017

### Literacy

**Handwriting** - Students will be continuing their NSW Foundation handwriting letter formation strategies and developing their horizontal and diagonal joins.

**Reading & Writing** – This term we will be adding to our Reader’s Workshop lessons by beginning our Writer’s Workshop component.. This will include explicit teacher instruction, small group activities and independent tasks. Students will be working to address their personal reading and writing goals, and developing strategies to target their specific learning needs. Our focus text type for the term will comprise of persuasive texts; including discussions, expositions and advertising techniques. Once again, students will be analysing the differences between these varying text structures and elements. Students will make direct comparisons between intended audience, text purpose, language features and persuasive devices. Spelling lessons will be embedded within literacy writing lessons, as well as taught in isolation with a specific weekly spelling focus utilizing our BEE Spelling program.

**Speaking and Listening** - Students will be involved in classroom circle-time discussions and collaborative group feedback sessions. Cross curricular links will be made with History, Technology and Science, as each student will make a ‘Shark Tank’ presentation for their integrated subjects.

### Numeracy

Our Maths program is developed in reference to the Australian Curriculum and according to the needs of the class. Lessons and activities will be developed to challenge and support all students within their targeted learning groups. An important part of the program is for students to develop an understanding of concepts through the use of comprehensive explicit lessons, concrete materials and real life experiences. Cooperative group work, mental computation and problem solving will be integrated throughout the daily teaching of all mathematical concepts. As semester 1 was primarily focused on ensuring a sound understanding of number operations, semester 2 will be spent consolidating that understanding, along with introducing shape, direction, money and measures.

### P.E. & Health

During sports leadership students will be participating in a variety of team sports focusing on further developing their fundamental motor skills. During classes students will also be given opportunities to develop their leadership skills whilst promoting fair play and inclusion.

### Science

The Term 3 focus is chemical science. Students will test material properties and appropriate usage to complete an open ended design task. Students will develop skills in scientific questioning and predicting to successfully plan and conduct scientific investigations and analyse and evaluate the data collected.

### The Arts

The Arts will include dance/drama performances, unit music lessons as well as other formal lessons in the visual arts, focusing on specific techniques and applications. Student participation in performances, including assemblies and visual displays, will assist in showcasing their understanding of materials, conveying a meaning and audience.

### History

Students will study the voyage of the First Fleet and consider the circumstances surrounding the transportation and establishment of convict settlements in Australia. Students will track the route led by Captain Arthur Phillip and discover the vast contrast of life then, compared with life now in Australia.

### LOTE

Students will be continuing their understanding on Japanese housing. They will be learning Japanese words to describe things in the home and continuing to develop their knowledge of Japanese writing systems. This term we will also be discovering how Japan celebrates Children’s Day and Tanabata.

### Library and ICT

Students will engage in a digital literacy unit exploring how to act safely and respectfully online and to use a range of technologies to find information, solve problems and create, and learn basic coding and programming skills. Students will use reading strategies and discuss their ideas and feelings about shared CBCA shortlisted texts as part of our Book Week activities and celebrations.

**Term 3 Yellow Unit Timetable 2017**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8.55-9.00</b>	<b>Morning Lines</b>	<b>Morning Lines</b>	<b>Morning Lines</b>	<b>Morning Lines</b>	<b>Morning Lines</b>
<b>9.00-9.15</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>
<b>9.15-9.30</b>					
<b>9.30-9.45</b>					
<b>9.30-10.00</b>					
<b>10.00-10.15</b>					
<b>10.15-10.30</b>					
<b>10.30-10.45</b>					
<b>10.45-11.00</b>					
<b>11.00-11.15</b>	<b>RECESS</b>				
<b>11.15-11.30</b>	<b>RECESS</b>				
<b>11.30-11.45</b>	<b>Maths groups</b>	<b>Maths groups</b>	<b>Maths groups</b>	<b>Japanese/ Library/ ICT</b>	<b>Maths groups</b>
<b>11.45-12.00</b>					
<b>12.00-12.15</b>					
<b>12.15-12.30</b>					
<b>12.30-12.45</b>	<b>Technology</b>	<b>Arts</b>	<b>Science/ Technology</b>		<b>PE &amp; Health</b>
<b>12.45-1.00</b>					
<b>1.00-1.10</b>	<b>LUNCH</b>				
<b>1.10-1.30</b>	<b>LUNCH</b>				
<b>1.30-1.50</b>	<b>LUNCH</b>				
<b>1.50-2.00</b>	<b>History</b>	<b>Arts</b>	<b>Science</b>	<b>PE &amp; Health</b>	<b>Pack up pre assembly</b>
<b>2.00-2.30</b>					<b>Assembly / Circle time –</b>
<b>2.30-3.00</b>					<b>Values lesson</b>