YEARS 7-10
Students undertake a personalised program of study leading towards the ACT Year 10 Certificate and beyond. Students are both challenged and supported to reach their potential in a culture of respectful relationships, focused on student wellbeing and engaging learning.

Pastoral Care and Student Wellbeing
Pastoral Care underpins the teaching and learning program as an element essential for success in the high school years. We provide strong pastoral care support through our policies, curriculum, climate and culture.

Our strong, positive school culture ensures students feel that they belong. A wide range of leadership, service learning and community service opportunities ensures they feel empowered as young people.

As a nationally accredited MindMatters school, we embed wellbeing into the curriculum as well as explicitly teaching social and emotional skills, optimism and resilience to prepare students for a successful future. We also provide a support network for students and their families where appropriate.

Our wellbeing team includes Student Support and Pastoral Care Executive teachers, Year Coordinators, Youth Support Worker, School Nurse, School Psychologist and Indigenous Education Officer. Our student management approach is based on the principles of Restorative Practice, resulting in pro-social behaviour.

We honour the continuing cultures and traditions of our First Peoples, incorporating Aboriginal and Torres Strait Islander perspectives into the curriculum and providing extra-curricular experiences for all students to learn about Aboriginal and Torres Strait Islander peoples and culture.

The Teaching and Learning Program
Learning at Wanniassa School is personalised, meeting students’ individual needs and facilitating choice in subjects and pathways as students cover the Australian Curriculum. In the Senior years students may apply for the Big Picture program. This offers a fully personalised learning program that begins with the student’s interests and offers the opportunity to combine learning at school with learning in the world outside school through internships in the community. In this way learning is both real and relevant.
A range of opportunities exist for extension, including undertaking courses at ACT colleges and CIT, early progression to college, mentoring through our ANU partnership, online courses and internships with our extensive network of community, business and educational connections.

In keeping with our inclusive school environment, students in our Special Education units develop their individual strengths both in the units and through supported integration in mainstream classes.

A variety of technologies are used to support student learning, including interactive whiteboards, iPads, digital media, laptops, online learning programs and fully networked computer laboratories with wireless access.

Student progress is shared with parents in a variety of ways, including interim reports each term, descriptive reports each semester, parent/teacher meetings and exhibitions. All students begin the year with a three-way meeting with their class teacher and parents to set common goals.

Specialist teachers offer programs in the following areas:

**English** - developing knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating, with a strong emphasis on literacy across all curriculum areas.

**History and Geography** – developing historical and geographical understandings and skills. These subjects also incorporate **Work Studies** and **Civics and Citizenship**, supporting students to develop pathways beyond school and become active citizens in the community.

**Mathematics** – developing proficiency in mathematical skills and competencies, with an emphasis on numeracy skill development across all curriculum areas.

**Science** – developing scientific reasoning and critical thinking skills to equip students to explore and solve problems, and understand the personal and social aspects of scientific ideas.

**Physical Education, Health and Sport** - developing individual and team-based skills, and building mental health and wellbeing.
Dance – developing proficiency in dance styles, choreography and public performance.

Visual Arts Exploration - including drawing, print-making, painting and mixed media.

Music - students learn guitar and keyboard before moving on to an instrument of choice, and develop music notation and composition skills.

Drama - developing the skills of acting, technical production and script writing, and how to critically analyse dramatic performance.

Food Technology - introduces students to cookery skills and nutrition.

Hospitality – teaches students fundamental cooking and service skills, including barista, in our restaurant/café.

Textiles and Design - teaching design solutions for textile products.

Woodwork – establishing skills in timber construction (using hand and machine tools) and in the design process, including technical drawing and the use of Computer Aided Design.

Metal Engineering – establishing skills in metal engineering (using hand and machine tools) including the design and fabrication of unique projects.

Japanese - developing skills in all four communication areas: reading, writing, listening and speaking, with the opportunity to travel to Japan in the Senior years.

IT/Media – developing core skills in the earlier years leading to opportunities to undertake accredited units such as Game Design, Media in the Modern World, Introduction to ICT and Advanced Presentation Skills.

Wanniassa School’s Trade Skills Centre
Wanniassa School offers courses to equip students with nationally recognised foundation skills in industry. This provides a gateway to part-time employment and the beginning of pathways to further study at college and tertiary level.

Wanniassa School currently offers Certificate I accreditation in the following courses:

Certificate I Hospitality
Students acquire competencies in food preparation and presentation. They develop skills through collaborative planning and delivery of service in the Wanniassa School Café, which is available for community use.

Certificate I Furniture Construction
Students acquire competencies in woodwork that develop their understanding of timber construction, design and project management, with emphasis on workplace safety.

Personalised Pathways for students support them to be successful in their chosen field within a diverse, vibrant, energetic and caring community. Qualified, dedicated teachers work collaboratively with students to develop their future-focused, personalised pathway. All students are supported to achieve their pathway goals through a wide range of educational, vocational, sporting, cultural and leadership opportunities. We develop successful life-long learners with leadership and citizenship skills that see them flourish at Wanniassa School and beyond.