



Wanniassa School Newsletter

Week 10, Term 1, 2022



ACT
Government
Education



A Message from the Principal

Dear Parents and Carers

This term our team has worked hard to form exciting new partnerships and strengthen existing connections with agencies and services that help us support our students and families within the local and broader community. Some of these partnerships include services that work within our school, or help us support families outside of school hours, offer community engagement opportunities or support us through donations. Consistent community involvement and engagement at all levels of education has been shown to have significant positive short and long-term benefits for students and families. This term we have add additional partnerships with Good 360, OneBox, Feros Care and EACH.

[Good 360](#) helps us provide families and students with access to brand new products donated by leading Australian brands and retailers at no or minimal cost to the school. This term we received a large donation of clothes from Big W for families in need.

[One Box](#) is an initiative that provides a box of fresh fruit, vegies, milk and bread to 15 of our families for a full school year.

[Feros Care](#) visits our JC twice a term to provide free advice and support to parents and carers about the NDIS and/or eligibility, process and can connect you with the services and supports that will best meet your child's needs.

[EACH](#) visits our JC once a term to provide a diverse range of services from medical and allied health, to housing and employment services. EACH is registered to provide support for NDIS participants and can offer an integrated range of health services that promote everyone's wellbeing from early childhood to older adults.

We are extremely grateful for these connections and partnerships and all that they bring to our students and families. We are always looking for additional opportunities and connections within the broader community to provide opportunities and supports for our students. If you or someone you know is engaged with an agency, service or business within our local community and would like to explore how you could get involved, please reach out to Info.Wans@ed.act.edu.au and one of our executive teachers will get in touch. Please spend a few minutes looking at our full list of partnerships in this newsletter.

Enrolments for 2023 will open after the holidays. If you have a child starting Preschool or Kindergarten next year please ensure you submit an enrolment application through the ACT Education [website](#). Our Year 6 students do not need to enrol, I am looking forward to seeing you all on the Senior Campus for Year 7.

Kate

Dates to Remember

WholeSchool [JuniorSchool](#) [Senior School](#)

Week 10

Fri 8 April -Last day of Term 1

Week 1

Tue 26 April- First day of Term

P-10 Enrolments Open

Thurs 28 April – R U OK Day

Week 2

Thurs 5 May – K-10 Athletics Carnival

Week 5

Wed 18 May – [Kindergarten Health Checks](#)

School Board

Parent Members

Andrew Vella

Victoria Lamb

Melanie Perks

Teacher Members

Melanie Coffill

Stefan Latham

School Leadership Team

Kate Marshall Principal

Cymantha Cantrill Deputy

Joanna Lambert Deputy

Stefan Latham Deputy

Ellen Ingold Business Manager

Janelle Jack P-K

Rebecca Naughton 1/2 & 3/4

Melanie Coffill 5/6 & LSUA

Peter Freeman STEM

Kirsten Vizjak English & HaSS

Darren McCrea Arts/Tech & PE

Rebecca Owen Student Services

Student Absences

If your child is absent due to illness or needs to leave early to attend an appointment during the day, please call or email us to let us know. Alternatively, you will receive an SMS if your child is not in class by 9am. You can reply via text. Every student arriving after 9am must sign in. If leaving before 3pm they must be signed out by a parent or carer. Don't forget to include your child's full name, the reason for absence (illness, leave, appointment) as well as your contact details.

JUNIOR CAMPUS

House Captains & SRC News

NAMADGI



TEGAN AND COOPER

GINGERA



BRODY AND KYLE

BILLY BILLY



JAMES AND OLIVIA

TENNENT



TORI AND JORDAN

WANNAISSA JUNIOR SCHOOL
HOUSE CAPTAINS 2022



WANNAISSA JUNIOR SCHOOL
HOUSE CAPTAINS 2022



WANNAISSA JUNIOR SCHOOL SRC

3R
MILA AND ZACK

WANNAISSA JUNIOR SCHOOL SRC

3/4H
CHLOE AND JAMES

WANNAISSA JUNIOR SCHOOL SRC

4M
XAIVER AND ALAINA

WANNAISSA JUNIOR SCHOOL SRC

5K
IZZY AND COOPER

WANNAISSA JUNIOR SCHOOL SRC

5/6 D
ANSHIKA AND CALLUM

WANNAISSA JUNIOR SCHOOL SRC

YEAR 6
LACHIE, TOM AND CRUZE

JUNIOR CAMPUS

Preschool

Connections and a sense of belonging



Developing connections and a sense of belonging has been at the centre of our planning for children in term one. Our curriculum priorities have been to support children to get to know peers, educators, and the preschool environment. Educators have been tuning into the children’s interests and needs to create an environment and routine that supports this.

Some key shared curiosities that have unfolded have been:

- Noticing and wondering why some leaves are changing colour
- Building our understanding of the importance of an Acknowledgement
- Developing a shared understanding of kindness
- Interest into creatures that share the natural environment at preschool

We can't wait to see what unfolds in Term 2!



Kindergarten

Routines and Relationships

What a great start everyone in kindergarten has made to school! We are amazed by the children’s eagerness and adjustment to school routines.



The students have begun their exploration of geography, identifying familiar places in their school, home, and wider community. Our focus on instilling and fostering a love of reading and text construction occurs through daily reading routines, weekly library sessions, and modelled writing experiences. In Mathematics, students have participated in hands on activities to develop their understandings of Number.

This has included identifying dot patterns up to 10, recognising numbers and quantities, playing dice games, and counting forwards and backwards.



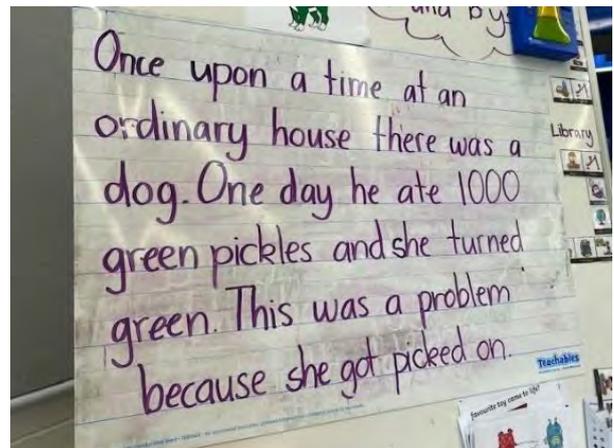
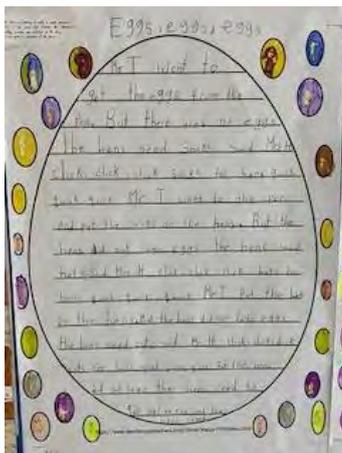
Gross Motor sessions have been very popular, where students have built their physical skills, and fostered and enriched their social skills of negotiating, sharing, and collaborating.

Classroom Teachers: Kerry Tsirbas & David Livingstone, Executive Teacher: Janelle Jack

Years 1 and 2

Blue Unit has had a great start to the year. Students have done a good job settling into Year 1 and 2 and have been working hard.

In English, we have been learning how to write narratives. We know that a narrative has an orientation that tells us where the story is happening and who is in the story, a problem, and a solution.



JUNIOR CAMPUS

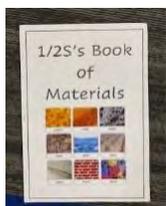
Years 1 and 2 Continued

In Maths, we have been learning to tell the time. We can tell time to the half-hour and quarter hour on an analogue clock.



In history, we have been learning about how things change over time. We have examined old technology and how it is different from what we use today. During Investigations, we had a chance to write with old school pen and ink, type on a type-writer and make 'phone calls' on old analogue and mobile phones.

In art, we have examined work by several famous artists and made our own version of their artwork. We looked at the self portraits of Frieda Kahlo and made realistic self portraits in her style. We also looked at the work of Claude Monet and made paintings in an impressionist style.



In science, we have been examining different materials to find the best way to build a nest. Each week we have made a new science book for our class library. We love to read back our writing!



In Gross Motor we have been doing weekly rotations, working on core strength, throwing and catching, running, etc. Mr Anderson has even been helping us learn to jump and summersault!

We can't wait to continue our learning in Term 2!

Classroom Teachers: Will Anderson, Anita Santos, Shweta Lahiry. Executive Teacher: Rebecca Naughton



JUNIOR CAMPUS

Years 3 and 4

It is hard to believe that the first Term is nearly over. Our students have had a wonderful start to the year and have settled in very well. It is really good to see the students making new friends and building relationships with their teachers and peers. We trust that your child is coming home with tales of adventures, friendships and new knowledge.

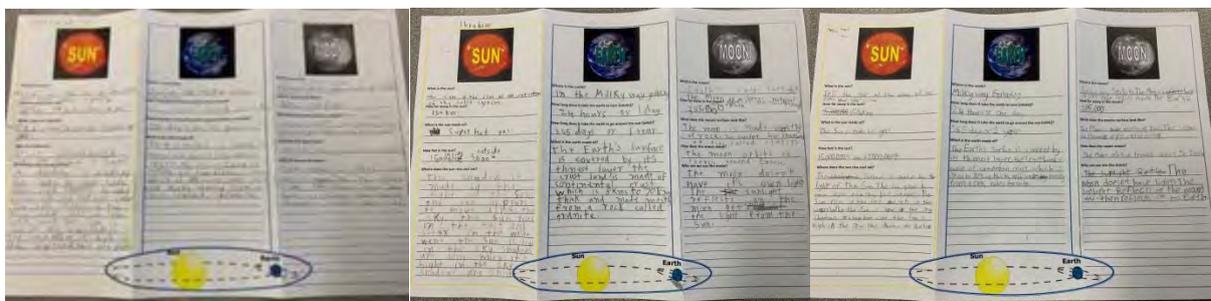
The students have been busy in all areas of their learning. In Writing we are focusing on creating interesting narratives that entertain the reader. We are now exploring the use of adjectives and adverbs to add depth to our writing. In Reading we are learning about the strategies to decode and comprehend the texts. In Maths, students are developing their knowledge of place value, number patterns and solving addition and subtraction problems.

In the beginning of the term we learnt about what it means to have a growth mindset. This is all about how students think and feel rather than what you can and can't do. Our attitude will determine how.....

Our students also enjoyed their egg challenge activity and were able to come up with great ideas to protect their eggs from breaking by using the resources provided.



In Science, students are learning about what causes day and night. They are studying the relationships between the Sun, Earth and Moon helps them understand how we experience day and night on Earth.



We are noticing that the students are bringing toys to school. Please remind your child to leave all toys at home, this includes Pokémon cards. It can be upsetting to the students when these precious toys are lost, broken or stolen. Please talk with your children about not bringing them (or hiding them in bags or pockets).

The weather is still quite hot. Please ensure your child has a hat and water bottle with them each day. If you have any questions or concerns you can always contact the class teacher. Have a good break and we will see you all in the next term.

JUNIOR CAMPUS

Years 5 and 6

What an incredible start to our year! Yellow Unit has been working collectively since the beginning of our schooling year to identify our expectations as a whole team. Both Year's 5 & 6 worked together to discuss and decide on our expectations as a Unit and how we can display our PBL Values of Respect, Responsibility and Resilience. Take a look at our students working collaboratively to identify ways to show our school values within Yellow Unit when working together.



We are learning all about being a persuasive writer this term. Students have had opportunities to write persuasive texts showcasing their opinions on interesting topics such as, should smart phones be allowed at school and whether dogs make the best pet. We have been focusing on working through the key elements of a persuasive text and identifying our own voice within our writing pieces. Students have also had opportunities to continue to develop their knowledge of persuasive writing tools and how to add extra detail to really enhance your argument. Here are a few of our students arguing for and against each other as a warm-up to our writing lesson.

Succulent fundraising! Yellow Unit worked hard this term to propagate and plant a whole range of succulents to raise money for Wanniasa School. We had an incredible time getting to learn new things together as a group about plants and how to run a fundraiser. Plenty of students put their hands up to help sell the succulents each afternoon and demonstrated our Wanniasa Values to our schooling community. We also had the help of a few lovely LSU students who assisted in the planting and promoting of our Succulent Sale. Thank you to everyone who was involved and how great is it to see our Wannie community coming together to support each other!



Classroom Teachers: Fiona James, Tonia Davidson & Teigan Kelly. Executive Teacher: Melanie Coffill

Purple Unit



Wow! It has been such an amazing start to the year in Purple Unit! We have quickly settled back into our routine and are enjoying being all back together at school.

The term has been busy focusing on how we can make great choices at school. We are learning how to follow instructions as well as how to be more independent with our work. We are learning all kinds of wonderful things in literacy from our letters and sounds through to narrative writing and editing. In maths we are learning all about numbers, from recognising single numbers to adding and subtracting 3 digit numbers.

JUNIOR CAMPUS

Purple Unit continued

In SEL we have been using the 'Bounce Back' program to help us to understand how we can be good friends to one another. We have learnt how to be respectful and kind and the importance of keeping our hands to ourselves. On 'Bullying no way' day Purple Unit focused on the importance of kindness and created a beautiful display for our corridors to remind other students to 'colour the world with kindness'



Our Senior Year 4 - 6 students have been enjoying spending integrated lessons in their mainstream classrooms. They have participated in History, Geography and Bounce back lessons and spent time building relationships with their peers and mainstream teachers.



The Junior Kindy to Year 3 students have been completing STEM lessons with Ms Floyd. They absolutely love completing experiments and are developing their ability to ask questions and stay on task. The Juniors cannot wait until they can spend some time in their mainstream classes as well.



Our Gross Motor program has changed and we now complete rotations in the hall each morning. We are great at listening to the instructions and completing each task. Our line leaders help us by reminding us to line up and our teamwork skills are getting better and better each day.



Friday 'Fun day' has been a huge hit this term. Fridays are a day where we get to do all of our favourite subjects. We go to the library with Mrs Ganon where we can borrow books and share our reading together. We also do Art, where we have been learning all about colours and how we can mix them together. Friday is our cooking day! So far we have made lots of yummy food including milkshakes, chicken burgers and doughnuts!



If you have not already signed up to our class Seesaw please make sure you do! It is a great spot to get important information about special events at school. If you require another note please let the team know.



Term 1 has been absolutely wonderful and we are already excited for the exciting things that will happen in Term 2!



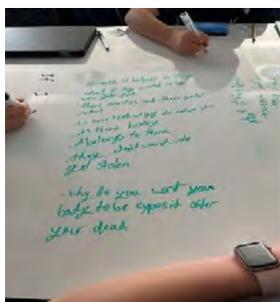
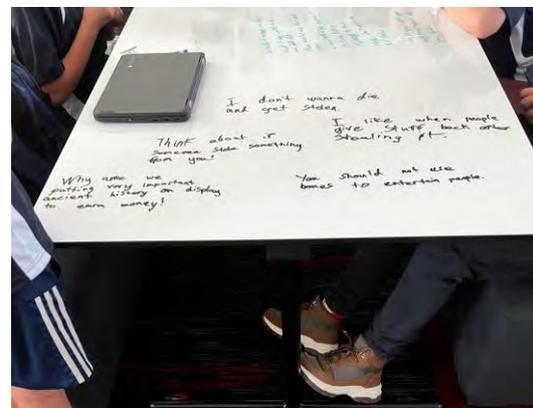
SENIOR CAMPUS

HASS

Year 7 HaSS students have been studying ancient civilisations this term and have just begun research into a museum artefact that they will be creating and documenting for our virtual museum.

Our learning this term has included a debate into the pros and cons of the repatriation of ancient artefacts, including the remains of people like Mungo Man and Mungo Woman.

The most fun activity was, arguably, trading along the Silk Road, where teams had to work cooperatively, yet strategically to survive the yearly tax of bread and manage to trade their goods managing to get at least one piece of gold, one piece of silver, some spices and bread. Students learnt, in a very hands-on way, what trading may have looked like along the old trading routes and how difficult it could be to move things from China to Europe through different outposts along the way. Debriefing afterwards, students felt that the game would be even more fun were we to introduce the Black Death or another disease, and the trade of weapons.



Year 8 HASS have been discovering the gruesome details of what life was like in Medieval Europe at the time of the Black Death. Their work will be showcased through a Health Campaign in the coming weeks, including a comparison of Covid and the Black Death (exploring symptoms, treatment and mitigation strategies). This Term students have investigated medieval food, battles, castles and religion as well as what life was like for different sectors of society (including Knights and peasants) at the time.



English



This term in Year 8 English, we have been doing a novel study of Bruce Pascoe's *Fog a Dox*. This is a heartwarming story about Albert Cutts who adopts a fox cub that grows up thinking it's a dog. He names the fox "Fog" and calls the new fox-dog a "Dox". We had great fun playing creating new creatures by smashing existing animals together. For example, a cat and an eagle became a "cagel", while a platypus and axolotl turned into a "plaxolotl". We're not sure we want to come across some of these in real life!



SENIOR CAMPUS

Arts and Technology

Creativity has been the order of the day for our students in Term 1. Students have been developing their knowledge, skills and understanding of composition to produce detailed artworks and musical performances.



Wanniassa students have made a terrific start to their projects in Term 1. In our Wood Design classes, students have been cutting, chiseling and shaping timber to develop joinery skills. This has seen some great 3-piece puzzles and table caddies on display. In Metal Design, students have been turning and shaping metal to produce a range of multi-tools and jewelry. Food Design has unearthed yet another pool of young MasterChef's as they continue to experiment with knife skills, baking techniques and dietary understanding to produce some amazing meals! Year 9/10 students have explored how multiculturalism and international cuisine have impacted eating habits and food choices in Australia. Students investigate their own heritage and culture to create an informative recipe card which informs the reader about the significance of food and culture of their chosen country.

An exciting start to the year for our students! A focus on striking sports has seen some outstanding skill development in Softball and Cricket and House Competitions got off to an explosive start with Namadgi winning the Tug-of-War battle. Year 9/10 have been working out how to work out and the 3 week program run by the ACT Brumbies for Year 7/8 has sparked amazing interest! Term 2 sees the return of Carnivals and School Sport events so be on the lookout for Wanniassa teams!



SENIOR CAMPUS

Learning Support (Small Group Program)

Year 7 English - What a busy term it's been in English for our Year 7 Small Group Program! We've been learning about autobiographies through Roald Dahl's memoir *Boy*. We've written stories about being treated unfairly, and stories about weird and wonderful events in our lives. We also made up some really disgusting lollies, just like Roald Dahl's friend did. We even got to make some lollies in class using gelatin and fruit juice. Here are some photos of us and our lollies.



Year 8 HASS - This year in HaSS, we're all on a learning curve, even Ms Heidi! That said, we're having fun with our learning and we still get to watch BTN on a Friday and discuss all of the important things that are happening in Australia and the world right now because understanding the past, helps us avoid the mistakes of history. Our History lessons are all about Medieval Europe this term, so we've been making all sorts of things, including Torture devices and Coats of arms.

Year 7 Literacy - Literacy class in Year 7 is heaps of fun! We have three lessons each week to work hard on improving our reading and writing skills. Ms Heidi and Miss Emily help us to identify words and sounds; and help us to write sentences and paragraphs. If we work hard in the week, we get to have a bit of fun on Thursdays. So far, we've described crazy monsters and made them out of biscuits, frosting and lollies. We've also written foolproof recipes for hot chocolate which we tried to follow – the recipes didn't all work out so well. And, we wrote perfect 'hamburger' paragraphs about why "Cheese toasties make the best lunch", then made cheese toasties for lunch that day. I wonder what we'll get to do next!



Year 7 HASS - Ancient Egypt

Where would you see a mummy with a face mask? In Year 7 HASS of course! This Term, students have researched the mummification process (creating their own mummy, canopic jar (for the organs) and sarcophagus)! We explored the reasons bodies were mummified in Ancient Egypt, religion and beliefs about the after-life.



The students have also studied the Geography of Egypt and the food enjoyed by the Ancient Egyptians. Our research found that they ate pomegranate and dates in Ancient Egypt, so we enjoyed 'taste testing' these Ancient Egyptian delicacies! Thanks for your hard work! Sarah

SENIOR CAMPUS

Learning Support Continued

Year 9/10 HASS - Our class has been studying significant events in history from 1945 to current day. The students identified their own topics including the beginning of the Minecraft; the Canberra Bushfires and the terrorist attacks on the World Trade Center in 1993 and created replica News Paper headlines to share the event with the class. We have continued to study significant events, completing case studies on the moon landing; the introduction of television in Australia and the influence of music in the 20th century. Great work Year 9/10! Sarah.



Your New Senior Campus House Captains are:

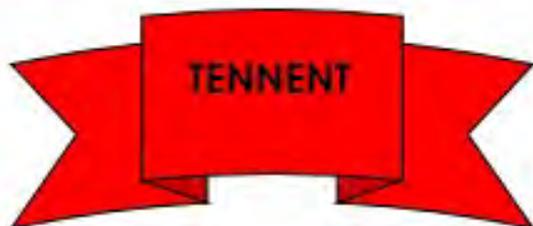
It is with great pleasure that we announce our Wanniasa Senior Campus House Captains for 2022! These young people have taken the challenge to walk in the footsteps of previous leaders of our school. Each of our House Captains have made the commitment to contribute to our school community and we have no doubt that they will continue to provide leadership, student voice and enrich our school culture. We also wish to acknowledge all Year 10 students who presented themselves in our application process as potential leaders. We are proud of each of you for your hard work and we are certain that you will make a phenomenal contribution to our school.



Tara Freeman and Blake Piromalli



Chelsea Merchant-James and Harley Biancardi



Izzy Turley and Charlie Steer



Skylla Stout and Natalie Webb

We are looking for volunteers!

Do you enjoy a coffee and a chat?
Can you spare an hour a week?

We are delighted to be beginning an English conversation group. We are looking for volunteers who can commit to a coffee and chat in our Junior Campus Community Hub once a week. The conversation group will be a relaxed and informal way to provide an opportunity for bilingual members of our community who would like to practise casual English conversation in a safe, welcoming and familiar space.

If you think this might suit you, or you would like to find out more, please email melanie.coffill@ed.act.edu.au



HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online. To see the Programs, Activities & Events happening these holidays go to:

www.holidayhappenings.com.au/online-booklet

Can you spare 30 minutes a week?

We are looking for volunteers!

We are looking for volunteers to support our Junior Campus reading programs. Do you have half an hour a week to listen to our junior students read?

We would love to hear from you!

Volunteer roles open to parents, grandparents, carers, extended family members

As a volunteer in an ACT school you will need to hold a current Working with Vulnerable Peoples card and be fully vaccinated against COVID 19. Applying for your WWVP is quick, easy, and free when you are applying as a volunteer.

Questions and expressions of interest to: melanie.coffill@ed.act.edu.au



YWCA CANBERRA YOUTH PROGRAMS

AUTUMN SCHOOL HOLIDAY PROGRAM



The YWCA Canberra Youth Programs Team provides a free school holiday program to young people age 10-25 in Tuggeranong.

These school holidays we're delivering activities at the Mura Lanyon Youth and Community Centre (MLYCC) during the first week, and collaborating with the Woden Youth Centre, and A Gender Agenda's Encampment for the second week.

Please take note of where activities will be held. Excursions will leave from the MLYCC. Excursions require a signed permission form which are available on our website.

To be involved in the Woden Youth Centre activities, please visit their website to complete their registration form, www.wcs.org.au. Encampment is no longer taking enrollments.

Get in contact for more information: www.ywca-canberra.org.au or youth@ywca-canberra.org.au (02) 6165 2090



AUTUMN SCHOOL HOLIDAY PROGRAM

MON 11 APRIL	TUE 12 APRIL	WED 13 APRIL	THU 14 APRIL	FRI 15 APRIL
Craftsnoon Learn how to sew, create paper from scratch, or create a sticker. MLYCC 1:00pm - 5:00pm	Clothes upcycling day 1 excursion* Buy second-hand clothes and plan a new design. MLYCC 1:00pm - 5:00pm	Clothes upcycling day 2 Complete your clothing transformation. MLYCC 1:00pm - 5:00pm	Interagency Sunset Festival excursion* Meet new people and celebrate Youth Week 2022! MLYCC 2:30pm - 6:30pm	Closed for public holiday
MON 18 APRIL	TUE 19 APRIL	WED 20 APRIL	THU 21 APRIL	FRI 22 APRIL
Closed for public holiday	Cartoonist/ Drawing Workshop Day 1 Learn how to draw. Snacks provided. Woden Youth Centre 10:50am - 1:50pm	Cartoonist/ Drawing Workshop Day 2 Learn how to draw. Snacks provided. Woden Youth Centre 10:50am - 1:50pm	Encampment with AGA Two day overnight camp for LGBTQ+ young people aged 13-17. Birriga	Encampment with AGA Two day overnight camp for LGBTQ+ young people aged 13-17. Birriga

*Excursions require a signed permission form. These are available on our website.

www.ywca-canberra.org.au



THE ZOOKEEPER!



Animal stories that share the good news!

School Holidays Kids Club



Scan QR code to register now!



or stmattswanniasa.org.au/kidsclub



9am - 12 noon :: Tues 12th - Thurs 14th April 2022

For all Kids in Kindy to Year 6 :: \$10 for 3 days

@ St Matts Church Building
(5 Laurens St Wanniasa)

Super Fun Animal Games, Dramas, Crafts, Bible Stories & Morning Tea!

SCHOOL HOLIDAY CAMP

UPCOMING CAMPS

11-13 April 2022

9am - 12pm
Ages 5-9 years

1pm - 4pm
Ages 10-13 years

Belconnen Basketball Stadium

19-21 April 2022

9am - 12pm
Ages 5-9 years

1pm - 4pm
Ages 10-13 years

Tuggeranong Southern Cross Stadium

Further details about cost, requirements and registration at www.basketballact.com.au

Big skills FOR SMALL BIKES

LEARN HOW TO RIDE THESE SCHOOL HOLIDAYS!

NEXT COURSE STARTS 11 APRIL

Info and bookings: pedalpower.org.au/courses

Pedal Power ACT
any bike, any where, any time

Community Partnerships

We have an ongoing partnership with **Feros Care** A not for profit NDIS provider, to better support our local community in accessing disability specific information, supports and services.



Local area coordinators provide drop-in sessions on Junior Campus twice per term from the Community Hub to provide advice and support in relation to the NDIS, eligibility, process and to connect you with the services and supports that will best meet your needs. P-10 School and community members are welcome to drop in, you do not need to be on an NDIS plan to access this free service and no appointments are necessary. <http://www.feroscare.com.au>

EACH have partnered with Wanniasa School to provide once per term community drop-in sessions from the Community Hub. EACH provides a diverse range of services – from medical



and allied health, to housing and employment services. EACH is registered to provide support for NDIS participants and can offer an integrated range of health services that promote everyone's wellbeing from early childhood to older adults. Services include access to child counselling, child development specialists, maternal health support early intervention, therapy services and NDIS support. <https://www.each.com.au>

Child and Family Centres ACT



Tuggeranong Child and Family have begun working directly with Wanniasa school during T1 2022, providing once per term, on-site, drop-in sessions for parents, families, and the broader community to access information, referral and support from their service including:

- Referral services
- Drop-in parenting information
- A range of targeted playgroups
- Child Development Service. physiotherapy and speech clinics, parent information sessions
- Canberra Health Services—immunisations, child health checks, midwifery, allied health, New Parents Groups and Sleep Groups
- Parenting programs
- Case management and case coordination
- Children's Behaviour and Emotional wellbeing clinic
- Assistance to connect with counselling services

For more information about Tuggeranong Child and Family Centre visit: <https://www.communityservices.act.gov.au/.../CFC-Brochure...>

Bunnings Tuggeranong have continued to support our school with donations of a range of outdoor supplies to assist with our learning projects and fundraising endeavours including support of our recent succulent fundraiser through soil, pot and tool donation.



Messengers is an arts-based youth support program for vulnerable young people and their families operating across the A.C.T. Messengers offers weekly group programs in which participants develop a range of skills across artistic mediums including visual, performing and other creative arts. The program is aimed at young people who are experiencing mild-moderate mental health issues. Messengers' programs are specifically designed to improve social and psychological wellbeing via targeted participation in the arts. <https://www.tuggeranongarts.com/whats-on/messengers/>

Woolworths Wanniasa continue to support us through 2022 with a range of donations and discounts including the donation of bread for Senior and Junior Campus Breakfast Clubs and as needed support for school events and fundraisers.



St Matthew's Wanniasa have sustained partnership with Wanniasa School over several years, supporting with individual family assistance during school closures in 2021 and in an ongoing capacity with families in need within our school community. St Matthew's currently provide a donation of fruit weekly to the Junior Campus to support with and promote healthy eating. St Matthews run a large variety of social and support groups including playgroups, youth groups, holiday programs and adult support groups. These are open to all members of the community. <https://stmattswanniasa.org.au>



Wanniasa School has partnered with **One Box** during 2022. The One Box program is an initiative that provides access to community members to fresh fruit, vegies, milk and bread over the full school year. <https://theonebox.org.au>



Good 360 is partnered with Wanniasa School to provide access to brand new products that support school need. These items are donated by leading Australian brands and retailers. <https://good360.org.au>



Kulture Break partners with Wanniasa School to offer access to dance programs for our students in 5-10. In 2022 Kulture Break have provided 50 full scholarships for our students to participate in Dance Nation.

<https://kulturebreak.com>



Menslink has an ongoing connection with Wanniasa School. Menslink visits schools across Canberra, Queanbeyan and Yass and talks to young guys of all ages about life. The aim of Menslink programs is to encouraging young men to seek help and support their mates. <https://menslink.org.au>



Headspace have partnered with Wanniasa School to provide drop in sessions at the Senior Campus. Headspace services aim to meet the evolving and unique needs of young people and those who support them. Young people play an active role in designing, developing and evaluating headspace programs.

<https://headspace.org.au/services/>

We have partnered with the **Canberra Southern Cross Club** Community Rewards Program for



2021/2022. This allows our school to earn up to \$20,000 per year to spend on school resources. The money is earned as a percentage (7.5%) of member food and drink sales from members who nominate Wanniasa School as their Community Rewards recipient. Nominating us is easy as an existing member, the URL below will take you to a Wanniasa School page and require your membership number and basic details. Nominating as a new member is part of the joining process at any Southern Cross Club location. Please consider taking the time to do this and encouraging your network to select us too! <https://cscmarketing.wufoo.com/forms/mgqimtt1bb782g/>



Food Bank have a sustained partnership with Wanniasa School supporting programs that give students the opportunity to eat a wholesome, nutritious food on a regular basis. <https://www.foodbank.org.au>



GIVIT work with Wanniasa School to provide access to products, services and financial support for members of our community in times of need. Individuals and organisations donate to GIVIT to support them to fill real, and often urgent, needs in partnered communities. <https://www.givit.org.au>



The **Green Shed** have an ongoing partnership with Wanniasa School providing free access to items that support student learning and school projects. The Green Shed aim to accept the maximum amount of reusable items from the public and support reducing waste, recycling and repurposing. <https://thegreenshed.net.au/about-us/>



PCYC have an established partnership with Wanniasa School providing access to a range of supports and programs for our students. Canberra PCYC are a non-profit organisation supporting our community since 1957. Our Erindale fitness centre offers a suite of exciting and fun programs including Tot Tumbling, Boxing, Wrestling, Parkour, Rockwall, Dance, Gym Fitness and a range of Martial Arts programs. <https://www.pcy.net.au>



Scholastic Book Club is available in more than 94% of primary schools in Australia. Book Club gives parents and children a convenient way to purchase affordable, age-appropriate books to bridge the class-to-home reading connection. **Scholastic Rewards** is a partnership program. Whenever you participate in a Scholastic offering—whether it's through Book Club or Book Fairs, a percentage of your total spend is given back to your school to spend on additional educational resources. <https://www.scholastic.com.au>



The Upside of Me Counselling has recently partnered with Wanniasa School to offer access to Circles of Security Parenting program. The Upside of Me offers relationship support, personal, career, parenting and health counselling parenting programs and support groups. <https://www.theupsideofme.com.au>



On The Fly Designs is a local Canberra small business. On the Fly is proud to be able to create custom designs to meet client need. On the fly have worked with Wanniasa school to provide an affordable, flexible, and ongoing printing option for our leadership shirts. <https://ontheflydesigns.com.au>

Local Supporters

In addition to our ongoing partnerships, the flowing local businesses have been generous this term with financial and material support including prize donations, vouchers to support learning opportunities, resources and family support needs. Thank you!

