



Wanniassa School Newsletter

Week 6, Term 2, 2021



info@wans.act.edu.au



Dates to Remember

Whole School Junior School Senior School

Week 7

Mon 31 May - Reconciliation Day Public Hol

Wed 2 - Fri 4 Jun - Year 5&6 Camp

Week 8

Mon 7 Jun - Year 3 & 4 CSIRO & Botanical Gardens Excursion

Week 9

Mon 14 Jun - Queen's Birthday Public Hol

A Message from the Principal

Dear Parents and Carers

National Reconciliation Week (27 May – 3 June) is a time for all Australians to learn about our shared histories, cultures and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. This year the theme "More than a word, Reconciliation takes action" challenges us to make braver and more impactful actions as individuals, families, communities and as a nation.

[20 actions for reconciliation](#) shows how to move from safe to brave action on issues affecting Aboriginal and Torres Strait Islander peoples. At school students will be participating in learning activities throughout the week, looking at the history, present and future of reconciliation. Please ask your child about what they are learning, thinking and feeling; open the conversation in your home, be brave.

If you have a child starting Preschool or Kindergarten next year please ensure you submit an enrolment form through the ACT Education website <https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school> before Friday 4 June to be considered in the first round of offers. Year 6 students do not need to re-enrol, I am looking forward to seeing you all on the Senior Campus for Year 7. During the enrolment period, we begin preparing our staffing and class sizes for 2022. If you are planning to leave our school community at the end of this year (except Year 10 students), we ask that you notify us by emailing WANS.Enrolments@ed.act.edu.au.

As the weather becomes cooler, it is a good time to ensure that students have enough warmer uniform items for winter. Please see the reminder of the uniform requirements for all students further into the newsletter.

Kate

School Board

Parent Members

Andre Vella
Stacey Coghill
Kathryn McKinnon

Teacher Member

Melanie Coffill

School Leadership Team

Kate Marshall
Cymantha Cantrill
Joanna Lambert
Stefan Latham
Ellen Ingold
Jodi de Ligt
Rozlyn Mitchell
Melanie Coffill
Peter Freeman
Kirsten Vizjak
Darren McCrea
Rebecca Owen

Principal
Deputy
Deputy
Deputy
Business Manager
P-K
1/2 & 3/4
5/6 & LSUA
STEM
English & HaSS
Arts/Tech & PE
Student Services

Student Absences

If your child is absent due to illness or needs to leave early to attend an appointment during the day, please call or email us to let us know. Alternatively, you will receive an SMS if your child is not in class by 9am. You can reply via text. Every student arriving after 9am must sign in. If leaving before 3pm they must be signed out by a parent or carer. Don't forget to include your child's full name, the reason for absence (illness, leave, appointment) as well as your contact details.

Junior Campus: 6142 1840
Senior Campus: 6142 1870
wans.absences@ed.act.edu.au

Grandparents as carers



At school pick up time it's common to see people in their '60s, '70s and older greeting young children after school. In secondary school many students are welcomed home by someone in that age group. You may well think that these are grandparents doing a spot of childcare while parents are at work, but increasingly grandparents and relatives of a grandparenting age are caring full-time for children.

A time of mixed feelings

Grandparents who care full-time for children usually do so following a family crisis or loss. Becoming the full time carer can come as a shock. Many grandparents report that their world is turned upside down when they take on full time parenting roles. Not only are they prevented or restricted from participating in their ongoing interests, many experience their life in limbo as they may not know whether the parenting role is permanent or temporary.

While grandchildren may feel safe being with grandparents after a crisis or experience of loss, it's difficult to move from a highly relational grandparent mode to be the person who sets boundaries, makes sure homework is done and gets kids to school on time each day. On top of this many grandparents experience a mixture of emotions including grief for the death or disappearance of a child, anger for being placed in a situation they didn't want or shame for a difficult family situation.

The benefits of being grandparent carer

Conversations with grandparent carers reveal that many grandparents cherish the opportunity to be close to their grandchildren. For men, in particular, the chance to make up for time and milestones that they missed with their own children helps make their time looking after grandchildren worthwhile. Some grandparents also report finding a new lease of life when they become carers.

Mark, a grandparent raising four primary-aged children appreciates the benefits that experience provides. He claims, "I don't stress nearly as much as I did when I was bringing up my two children. Some of the things I used to fight over with them seem ludicrous now. I'm more patient, more understanding and more fun to be around now with this lot. I laugh more now too."

Looking after yourself

According to the Raising Children Network, grandparents who care for children "have higher levels of depression and anxiety and (experience) more physical and emotional health problems than grandparents who aren't carers." The extra responsibilities that come with being a grandparent carer such as dealing with money worries, facing legal issues and lack of peer support means that grandparent self-care is paramount. Age-related exercise, social interaction, a good diet, enough sleep and regular medical check-ups need to be part of the wellbeing regimens for grandparent carers.

In closing

Like parents, grandparents benefit from being part of a school community. A welcoming school community can be a wonderful asset for those who are raising children the second time around.



Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

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WanniWays

Respectful, Resilient, Responsible

Wanniassa students continue to earn Wanni Ways for displaying the school values of Respect, Resilience, and Responsibility. Congratulations to those who have gained the most Wanni Ways in weeks 4-6 this term:

Kindergarten, Years 1 & 2

Charli Hodson, Prachi Patel, David Boyles, Millie Lamb, Lucas Geerdink, Karthika Balla, Brydi Lugg, Leo McIntyre, Richie Todd, Ivy Fooks, Ava Livingstone

Years 3, 4, 5 & 6

Aliyah Huckle Wright, Grace Hodson, Xavier Agius, Jade McInnes, Janessa Williams, Makayla Essex, Dean Arnold, Naland Huynh, Jordan Corsini, Sana Umar, Nataya Huckle Wright, Shaun Still

Years 7 & 8

Hugh Cameron, Kalissa Kennedy, Aliree Peake, Seth Coghill, Thomas O'Callaghan, Dylan Vu

Years 9 & 10

Rhys Molan, Emma O'Toole, Holly Montagner, Mina Alagrab, Shae Lane, Mason Trelolgen, Sumyta Yeasmin

Keep up the great work, doing things the Wanni Way!



COVID-19 reminder

A reminder that the COVID-19 pandemic is still with us and while many restrictions have been eased since last year, some restrictions are still in place in our school.

It is important that students stay home and get tested if they are unwell.

Visitors to our school, including parents and carers, should sign in using established processes, meet density requirements of one person per two square metres, and maintain physical distancing of 1.5m from other adults. Students and visitors also need to practice good hand and respiratory hygiene. You can find more information on COVID-19 and ACT public schools on the Education Directorate website.

School Uniform

As the weather becomes cooler, it is a good time to ensure that students have enough warmer uniform items for winter.

[Workin' Gear Schools](#) in Fyshwick supplies school logo/branded items. Our parents run a small uniform shop on the Junior Campus selling second-hand items and new polos and fleece jackets for P-6 sizes. Non-branded items can be purchased from a variety of retail stores that sell general school uniform items including Big W, K-Mart and Target.

A reminder of the uniform requirements for all students:

- Navy blue polo shirt with school logo all students
- Navy blue jumper or polar fleece jacket with school logo
- Navy blue shorts, pants/tracksuit
- Blue check dress (P-6 only)
- Navy blue bucket hat (Years 7-10 optional)

Year 6 students

- Navy blue hoodie with school logo

We are proud of our school and our students and uniform standards are one way we show this to the wider community. Please make sure all items are named so we can return them if lost. All our uniform items and suppliers have been chosen to ensure affordability, quality and comfort. For families experiencing financial hardship, please get in touch with us for assistance.

Additional options for Years 7-10

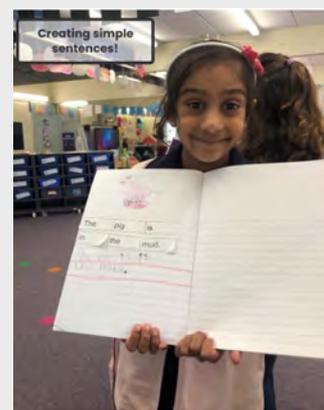
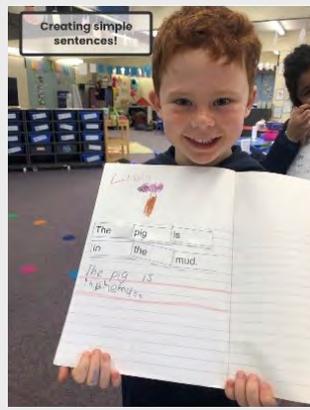
- Navy blue hoodie with school logo
- Navy blue or black jeans
- White buttoned shirt or blouse
- Blue check skirt
- Black Leggings* Note: must be covered by a dress, skirt or shorts.



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JUNIOR CAMPUS

Kindergarten



We are busy learners in Red Unit! In English, we have been using our have-a-go attitude to form simple sentences. We sound-talk the new words and make sure every sentence has a capital letter and full stop.

We also participated in Simultaneous Story Time where we all watched 'Give me Space' by Phillip Bunting. We all read the same story at the same time across the country, and this year was even more special because it was read from space! 1,980,280 readers at 33,418 locations across the country.



Our final news update is we participated in an Oztag Clinic. We ran around, played tag games and most importantly showed great sportsmanship with all our peers! Go Kindy!

Teachers: Teigan Kelly and Ella Quinlan

Years 1 and 2

We have been very busy in Blue Unit this term. In reading we have been focusing on developing our strategies to decode unknown words and to assist in comprehending texts. When your child reads to you, ask them questions about the book during and at the end. This could assist with their comprehension of the text. We have continued to focus on writing persuasive texts. We have read texts like 'Don't let the Pigeon Drive the Bus' and 'I Wanna Iguana' to inspire our own persuasive writing.

In Maths we have focused on ordering objects based on lengths and capacities. We have used items like unifix cubes and yarn to measure how long objects are and to compare how much different containers can hold. We have focused on language such as more, less, full, longer, and shorter to help us compare the different objects.



We recently participated in an Oztag clinic. We learned how to dodge, spin and sidestep to prevent someone from being able to take our tags. We then played a game where we utilised these skills. The students had a great time!

Teachers: Steph Williams, Hayley Eaton, and Shweta Lahiry

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Years 3 and 4

It is hard to believe we are in the middle of Term 2.

Years 3 and 4 have been working hard on developing our reading comprehension skills.

We have also been learning the best ways to persuade others through our language choices and paragraph structures.

It would seem that Year 3 and 4 are focussing on health this Term. We have been loving the Oz Tag clinics being run by ACT Oz Tag. We have so many new skills and are quickly developing knowledge of the rules and the best ways to beat a defender.

Every Wednesday afternoon we come together and participate in Sport rotations. We are playing cricket, basketball and T-ball this term. Mr Anderson has also secured a trailer load of bikes through the Safe Cycle Bike education program. They arrive this week and offer a trailer load of fun and education.

Teachers: Will Anderson, David Livingstone and Sue Holmes



Years 5 and 6

Years 5 and 6 have had a very busy fortnight with many exciting activities happening.

We participated in some fabulous Oztag clinics on Thursday 20th May. The students were put through some skills and drills associated with Oztag, along with playing some fun games.



On Friday 21st the students were fortunate to have Miss Crispin's mum, Judith Crispin, come in and share some of her artworks with us. The students enjoyed creating their own photograms.

Many of the students are counting down how many sleeps until camp. We look forward to sharing our many stories of our adventures with you when we return. For those not attending camp Miss James will be here at school and has many fun activities organised.

Teachers: Christina Bowman, Jade Crispin, Fiona James

Library

Keep an eye out for Book Club Issue 4 coming home – orders are due by Friday 11th June (Week 8).

Please note that we no longer accept cash payments for Book Club.

All orders must be placed online through Book Club LOOP.

Teacher Librarian: Hayley Gannon

SENIOR CAMPUS

Arts and Technology

These are some of the exciting new projects happening within our wood work classes across Years 9-10.



The Year 7's have been working diligently to investigate and broaden their artistic skills. Some of the mediums they have attempted are paints, pencils and clay.

The Year 10's have been working hard in developing self-portraits of inspirational people in their lives. Detailed practices have accompanied this assignment to manage these artistic skills and produce the most desirable outcome.

Regional Cross Country was held at Stromlo Forrest Park running track on Monday the 24th of May. This day highlighted some of the fantastic athletes we have here at Wanniasa School, with everyone giving 110% in their races, despite the chilling air.



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SENIOR CAMPUS

Food Technology - Years 8, 9 and 10

Year 8 started food technology this term, and we are now up to Week 6. The students have covered hygiene, knife safety and have made some wonderful creations from fruit platters, self saucing chocolate puddings, burgers and scones. Last week Year 8 did their first function for staff with the theme of “Meat free May” they made spinach and cheese gozleme and charged \$5 per head, per serve. Other important lessons included the importance of teamwork and communication, and reflection of their process post practical classes.



Years 9 and 10 have been super busy with their elective choice, and have been doing an amazing job. This Term in Week 2 we had parent/carer teacher night which was also catered for, and served by Years 9 and 10 food technology students.

In Week 4 we had an open night for families of students interested in attending the school in 2022. We had approximately 200 people attend. The Year 9 and 10 food tech students completed an assignment on “Catering for a crowd”. For this assessment, the students had to come up with a design brief for two or three canapes, including dietary needs, cost, order and then create the food for this event. We are very proud of their efforts which have exceeded our expectations.



Year 9 and 10 Students have also been investigating “Diseases of Affluence” as an assessment task. They have individually chosen a disease eg. diabetes type 2 and had to devise an appropriate menu item that they will plan, order and prepare.



As far as subject matter is concerned we have covered everything from soups, stocks and sauces, food selection and health, canape production, pastry cakes and yeast goods, and principles and methods of cookery.

For the sweet toothers we have created chocolate ganache, lemon curd, sweet shortcrust pastry, vanilla bean anglaise, meringues and profiteroles. Students even learnt how to spin toffee !

For those with a more savoury tooth we have made hearty soups, pesto, risotto, mac and cheese, pizza, filo pastry spinach triangles, quiche and sausage rolls.