



Wanniassa School Newsletter

Week 10, Term 4, 2022



Dear Wanniassa School Families

2022 has certainly been a big year for students and staff and everyone is looking forward to the January holiday break. At the end of the year it is time to say a fond farewell to the teachers who are leaving our school and welcome new staff to the team.

For the last 5 years Cymantha Cantrill, Deputy Principal P-6, has cared for and guided Junior Campus staff and students. She has left an indelible mark on our school; supporting teachers to refine their practice and working with families to ensure the best outcomes for our students. Many of you may not know that Cymantha has actually been at Wanniassa for 6 years, having started on the Senior Campus in 2017. Our loss will most certainly be Telopea Park School's gain. It has been my pleasure to work with Cymantha for the last 3 years and I wish her every success in her new position.

I am very pleased to announce that Deb Sayers will be stepping into the Deputy Principal role from Jan 2023 to lead the Junior Campus. For the last 6 years Deb has been the Deputy at Yarralumla PS and brings a wealth of experience. You are sure to see Deb in the carpark introducing herself to families and laughing with students.

Darren McCrea, Executive Teacher on the Senior Campus will be leading 7-10 Student Services at Harrison School. Over the past 5 years Darren has organised countless whole school carnivals and awards ceremonies and lead almost every Senior Campus teaching team, most recently Arts/Tech & PE.

Rebecca Naughton, executive teacher Yr1-4, will be returning to Macgregor Primary at the end of this year. Over the past 12 months Rebecca has lead our Year 1/2 and 3/4 teams and the Junior Campus reporting. She has helped our primary teachers analyse both classroom and national data to ensure curriculum delivery supports every student's academic growth.

In 2023 Janelle Jack will lead Preschool to Year 2, Melanie Coffill will lead Years 3-6 and Jessica Nixon is returning to us to lead the Specialist teachers.

Ilse Arellano is moving to Duffy Preschool, Veronica Rapp will start at Calwell Preschool, Sally Gore-Johnson will be at Florey Primary, Josie Floyd is moving to the new school in Throsby, Glenn McKenzie will start at Campbell High School in 2023. Teigan Kelly, Will Anderson, Heidi Livermore and Harley Hagan are all taking a year off to pursue new adventures locally and interstate. We wish all our teachers the very best and hope they carry Wanniassa School in their hearts no matter how far they travel.

With all endings there are new beginnings. I am excited to welcome Anna Dytlewski (Calwell) and Kayla Lorkin (Franklin) to our preschool team. Anna and Kayla are very experienced early childhood educators and I am confident our littlest students will be in great hands.

Lydia Kepich (Chisholm P-6), James Farrell (Stromlo HS) and Lachlan Butler (Bonython) are all transferring to our Junior Campus for the start of 2023 and, we have been very fortunate to recruit Tracy Williams from South Australia and Nathan Sedunary from NSW to the team. On the Senior Campus we will welcome Pearl Monteiro from Victoria and Chen Chenxiao all the way from New Zealand!

All the staff at Wanniassa School wish you and your family a happy and safe holiday break. Please remember, if you need to reach out to us over the holidays you can still email or call us at any time. We check voicemail and email regularly, and if your message is urgent or time sensitive we will call you back over the holiday period.

Looking forward to seeing you all again in 2023!

Dates to Remember

WholeSchool JuniorSchoolSenior School

Term 1 2023

Mon 30 Jan - First day of Term 1 - Preschool (Dolphins), Kindergarten and Year 7.

Tue 31 Jan - First day of Term 1 - Years 1 to 6 and Years 8 to 10.

Wed 1 Feb - First Day of Term 1 - Preschool (Turtles).

Wed 2 Feb - First Day of Term 1 - Preschool (Penguins).

Term 2

Mon 24 April – Friday 30 June

Term 3

Mon 17 July – Fri 22 September

Term 4

Mon 9 October – Friday 15 December

School Board

Parent Members

Andrew Vella
Victoria Lamb
Melanie Perks

Teacher Members

Melanie Coffill Stefan Latham
Community Member
Alfred Tse

School Leadership Team 2023

Kate Marshall
Deb Sayers
Joanna Lambert
Stefan Latham
Ellen Ingold
Janelle Jack
Melanie Coffill
Jessica Nixon
Peter Freeman
Kirsten Vizjak
Adam Tett
Rebecca Owen

Principal
Deputy
Deputy
Deputy
Business Manager
P-2
3-6
LSUA
STEM
English & HaSS
Arts/Tech & PE
Student Services

Student Absences

If your child is absent due to illness or needs to leave early to attend an appointment during the day, please call or email us to let us know. Alternatively, you will receive an SMS if your child is not in class by 9am. You can reply via text. Every student arriving after 9am must sign in. If leaving before 3pm please let the office know via phone or email before 1pm so we can arrange for your child to come to the front office. Students must be signed out by a parent or carer. Don't forget to include your child's full name, the reason for absence (illness, leave, appointment) as well as your contact details.

Our school library is not just a place for reading!
After shared stories, independent reading and borrowing,
students love to make use of the tinker tubs for hands-on activities.



JUNIOR CAMPUS Preschool

This term the Dolphins and Turtles have been investigating the life cycle of Bogong moths, what has happened to them and why they are now on the endangered list. We learnt how important the Bogong moth was to First Nation's people as a food source and a signal of the change of seasons. There is an app tracker put up by Victoria's Zoos where you can upload photos of moths so they can be tracked. [Moth Tracker \(swifft.net.au\)](https://www.swifft.net.au/MothTracker)

Extending on from the Bogong Moths the Dolphins and Turtles researched and learnt how First Nation's people use natural resources in everyday life and look after the land. We harvested bark from the ironbark tree in our playground to create dye. This dye was used in a variety of art works including the dot collage on Grand friends' Day.

Some children were interested in learning how to use the dye to change the colour of material. We watched a video on natural dying highlighting an Indigenous artist, Katie West. The Turtles learnt how to prepare calico with soy milk, ready to be dyed using vegetation we found in our playground.



This term the Penguin group started learning about 'Change'. They inquired into what they notice in their world that changes over time. A favourite activity was looking at our baby pictures and noticing how much we have all changed.

The Canberra Museum and Gallery provided us with a learning kit called 'Old MacDonald'. Through this inquiry we observed very old pictures of Canberra, explored how objects for everyday life had evolved over time, to deepen our understanding of time and change. A particularly interesting experience was comparing how butter was made in the past using a butter churner, and then exploring more modern technologies. We then made our own butter using both the old and newer technologies. We applied our new skills from this to bake biscuits for our Grandparents and Grand friends.

We have also investigated spiders and other insects. This idea came from the children, after they noticed some spiders and insects around our preschool environment. Everyone has been learning a lot about spiders, looking closely at spiderwebs and using these designs to inspire some artworks and creating insect hotels.

During this term the children have also concluded their Kindy visits and continued to interact with their buddies each Friday afternoon.



JUNIOR CAMPUS

Red Unit Kindergarten

Christmas Spectacular

Thank you to everyone who attended the Christmas Spectacular. Kindy worked hard to learn our three songs and enjoyed performing them for parents and friends.



English

We have had a strong focus on developing students' writing this term. To develop their understanding of story writing, students have been learning about the structure and language features used in fairy tales. They have had lots of fun acting out well known fairy tales such as *The Three Little Pigs* and *Little Red Riding Hood* with their classmates and with puppets. Students have learnt that stories have a beginning, middle and end and have had a go at brainstorming their own ideas for stories and creating and writing their own fairy tales.

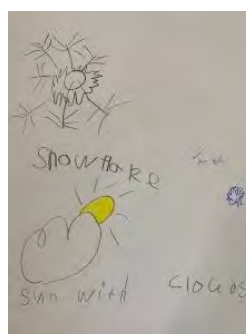
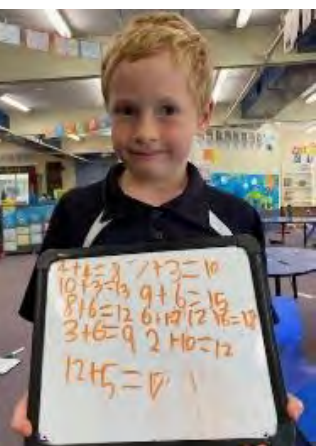


Maths

This term students have been learning about measuring capacity. This has involved hands on experiences of measuring, comparing and ordering the capacity of bowls, cups and drink bottles. Students have also consolidated their knowledge of 2D shapes, location and addition.

Science

Students have been learning about the weather and how the weather affects our work and leisure activities. Students have been observing our weather and describing the weather using words and weather symbols. They have also been learning about how serious weather phenomena such as droughts and floods have serious impacts on communities.



JUNIOR CAMPUS

Blue Unit

Years 1 & 2

Remembrance Day

To commemorate this very special day and say thank you to some parents serving in the Australian Armed Forces, 2L made wreaths and made a powerpoint to write messages of remembrance on Google docs.



This term, the Year 2's participated in The AquaSafe program at Lakeside leisure Centre. The students had a great time learning swimming and survival skills.



In English, Blue Unit has been working on persuasive and narrative writing. Pictured is a snapshot by 2L of their arguments for 'Should we allow pigeons in our city spaces?'

The students wrote in their books, edited their work and published these marvellous pieces of persuasive writing on Google docs.

1/2S has been 'publishing' their work by editing their writing with a partner, then typing it on the Chromebook, adding a picture and printing it for publication, just like the author and illustrator of our class novel, *The 26 Story Treehouse*, Andy and Terry do.

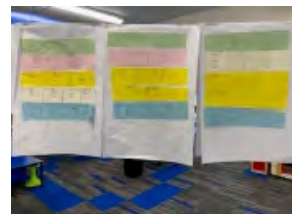
1A has been working on selling monsters and giving reasons as to why their monsters are so great. Keep an eye out for some monsters sticking their heads out of your child's bag.

In Maths, we have been learning about addition/subtraction and Measurement. Blue Unit has also been playing plenty of maths games that help develop their mental computation. They have used uniform units to measure. Below is work by 2L on measurement of length



1/2S has been learning about money, measurement and fractions.

1A has continued their maths groups where they have developed their ability to sort money according to value and collect data. 1A enjoyed collecting data including what month everyone was born in and displaying it in a bar graph.



We would like to wish everyone Happy Christmas. Here is a snapshot of Blue Unit performing at our Christmas Spectacular.



Week 10, Term 4, 2022

JUNIOR CAMPUS

Orange Unit

Years 3 & 4

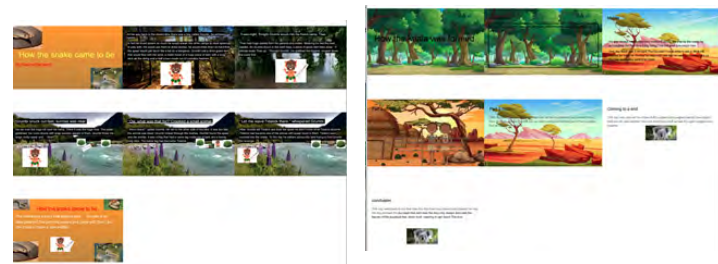
WOW - what a year it has been in Orange Unit. Term 4 has been another busy term with our end of year Christmas Spectacular, farewell to Year 6 and lots of wonderful learning. One of our most enjoyable moments this term has been learning how to play golf in our golf clinics with Matt from Gecko Sports.



Buddies have also been another highlight of the year, working with our little friends and developing our social skills. 3R and KL, 3/4B and KT, and 4F with Preschool.



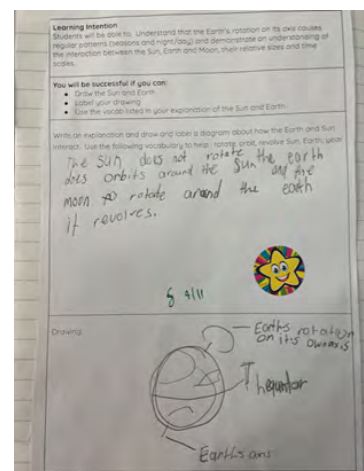
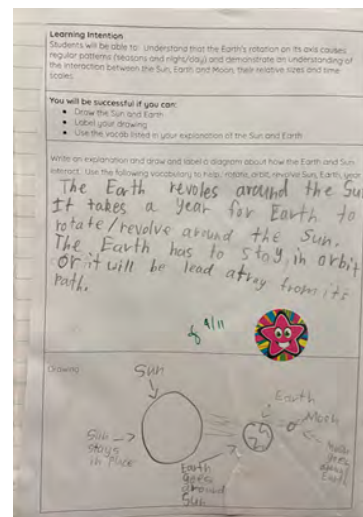
In English and history we have looked at how Indigenous Australians use stories to teach us about how they believe the world was created. We have been using our ICT skills to create our own digital Indigenous texts.



In health this term we have been busy learning how to keep our bodies healthy and safe when it comes to medicines and other drugs and how they can become addictive. We know how important it is to have a balanced diet and exercise to stay fit and healthy.



In science this term we have been learning about the Earth's relationship with the Sun and how the sun, earth and moon interact together. We know that the earth rotates on its axis causing regular changes, including night and day and the pattern of the seasons that we all love.



Congratulations to our six students who received awards for 2022. We are also super proud of all student's achievements this year.

We wish all our families a safe and happy festive season. See you back in 2023 :)

JUNIOR CAMPUS

Yellow Unit Years 5 & 6



5K - What an exciting year overall we have had in Year 5! From cooking our own food with the Oz Harvest Feast program, dancing in Wakikirri, going on Camp and learning so many new skills together, this year has been jammed packed. I am incredibly impressed and grateful to have students who display their respectful and resilient nature each day while learning new things. I have enjoyed being able to see students grow as learners and individuals.

This term in 5K we have focussed our learning on Australian democracy, and even re-arranged our room to look like the House of Representatives! Students have taken on new opportunities, like teaching the class an art lesson or running a 'parliament meeting' involving the whole class. We also had the opportunity to learn from another exceptional pre-service teacher, Miss Dwyer, who covered all things probability and data in Maths lessons while working with the class. I would like to say thank you to all the families and carers for supporting all students in having an incredible year in 5K. I am thankful that I was able to get to know and teach such beautiful students who will all make outstanding leaders in Year 6 next year.



6D - What an incredible term!

The Year 6's have put their leadership skills to the test this term. We organised and delivered a delicious pizza to raise money to fund the 2023 Year 6 senior shirt printing for next years leaders, continued our work with our 1/2S and 2L buddies and initiated a pop-up canteen to provide yummy snacks for students at lunch time.



We enjoyed our second Transition Day at the Senior Campus. During this visit the Year 6's played the Amazing Race, completed STEM challenges, and had a great afternoon at the Disco!



Ms Jodie Griffiths-Cook

We were very fortunate to be selected by Ms Jodie Griffiths-Cook, the Public Advocate and Children and Young People Commissioner, to take part in a workshop she was facilitating to learn more about what helps children feel safe, happy and important. Students were able to share their thoughts and opinions on problems they are facing and provide insight on how to help children in Canberra.

Two of our students also proudly represented Wanniasa school, attending a morning tea with Jodie Griffiths Cook and presenting her with a summary of Canberra Children's views as created through the Commissioner's workshops.

End of Year

Term 4 has seen us busy practising for and performing the Christmas Spectacular and preparing for Graduation. Throughout this term our confidence in English and Maths has grown tremendously. I am so grateful to have shared this year with such resilient, strong, and entertaining students. I know they are ready to enter the world of High School and I hope they have an incredible 2023.

Miss Davidson



JUNIOR CAMPUS

Purple Unit



It is hard to believe that we are so close to the end of the year! As always, Purple Unit has been a busy place, full of learning and fun. Watching the progress the students have made over the past four terms has been wonderful.

This term we have worked hard to spend more time in our mainstream classrooms to support our social skills. We are enjoying making new friends and learning in different spaces with other teachers. We are becoming more independent learners and are excited when we have an opportunity to learn something new.

We have also been practising our turn taking and fair play skills during group times with board games. We are learning the importance of rules and why we need to stick to them when playing. We are also working hard to remember when it is our turn and why we need to share with others.

We also had our first Christmas concert as a class and it was incredible. We were very excited to get on stage and did an amazing job singing our songs in front of such a big crowd.

To finish the term we are taking off on a trip around the world, to learn about different countries and their celebrations. We have visited Germany, China, Mexico, Thailand and France. We love finding each country on the map and learning about their lives and traditions. We are also very excited when we get to cook and try some food from each culture.

Mini Fair was a fun and memorable day. Our 5&6 students helped to plan and run the stalls and our junior students had lots of fun visiting each stall. Our favourites were ice cream, sponge throwing and mini golf.

It has been a fabulous year in Purple Unit. We would like to say a big thank-you to our parents and carers for all of your support this year. We have loved our time together in Purple Unit and could not be prouder of what we have achieved together.



STEM

We have had an amazing end to 2022 in STEM. K - 6 students have continued to expand their knowledge of how to use digital technologies to explore and explain their world.

Kindergarten students continued to explore the use of digital technologies. The term started with students learning about cybersafety and relating it partly to 'stranger danger'. The difference being that you can't always recognise the danger. They then spent time learning how to think like a robot. This was done initially through using the school's Beebots then using Scratch Junior on the iPads. This proved to be highly engaging with students using how to program by dragging symbols. Scratch Junior also allowed them to make recordings and take photographs. These were then incorporated into the Scratch programs they created.

LSU students undertook a similar range of learning to the above. Older students had the option of using Chromebooks to access the standard version of Scratch plus share information about a topic of their choice in Google Slides.

Year 1/2s started the term by exploring what the phrase being cybersafe means. This included being 'stranger danger' aware on the Internet and knowing what to do if they see 'unsafe material'. They learnt how to use Google slides to display data such as the results of a survey they conducted as a graph. Students then investigated the concept of algorithmic or step by step thinking through the use of the Scratch program. This included making sprites move, the use of backgrounds, and deliberately distorting the sprite.

Year 3/4 students have used digital technologies to explain their world. This included learning how to safely collect, interpret and display information about a topic they were passionate about. Some topics included lions and kelpie puppies. The information they collected was 'published' using Google Slides. These Google slides were shared with other students via each STEM Google Classroom. Students then used Google Forms to collect other students' views about the information they have shared. This included what other students found interesting about their slides and any wonderings they had. Students then spent time expanding their algorithmic skills using Scratch. This may have included using broadcast blocks, used visual effects or including music.

SENIOR CAMPUS

English



This term, **Year 7** have been learning all about news. We began by investigating the history of news, and all the technological advancements that have occurred to make the modern, non-stop news we have today possible. For their major task, they created news broadcasts that were based on topics of their choice. Some include: The Dangers of Vaping, The Tragic Death of Steve Irwin, Why Netflix Shouldn't Have Ads, and The AFL Draft Picks for 2023. After filming, we spent a lot of time editing these videos to ensure they resembled the professional broadcasts we see on TV. Some screenshots from these fabulous broadcasts can be seen below.

For **Year 8** English the term started with students continuing their study and exploration of advertising. Building off the analytical skills that they cultivated toward the end of Term 3, this term saw students flexing their creative muscles through the creation of their own advertising campaign. Students were able to choose any product that they wished and had to create an in-depth campaign to launch their product. This allowed students to create a range of advertisements, from posters to TV ads, as well as a detailed campaign timeline and specific information about their product packaging, with some students even creating accompanying websites. This culminated in a 'pitch', where students had to showcase and 'sell' their product to the class. After the completion of the advertising unit, we segued back into exploring our identity, by starting a self-expression unit. Students were welcome to create any piece of 'art' that expressed something about themselves, which they in turn explained through the creation of a written rationale. Through this unit poetic, literary and artistic techniques were examined and utilised in order to explore the way that individuals in society express ideas about themselves and the world around them.

HaSS



Year 7 students are studying inclusiveness and what makes cities liveable. They have been examining the criteria for why people migrate between places, how we categorise liveability using the Global Liveability Index, and how city streets can be modified to make them into shared spaces. They have also explored Canberra's liveability by studying crime statistics and considering the value of the spaces around them. Year 7 has finished the term with an investigation into inclusiveness and accessibility by designing their own playground for the school, taking into account different types of play such as active, social and the many sensory ways children can interact with play equipment and each other.



Year 9 have been busy studying the Great War of 1914-1918. They began by examining the makeup of a trench, including their own physical trench run activity, and the role the Gallipoli campaign played in the history of the ANZAC legend in Australia. They then turned their attention to a specific soldier or nurse and have been using the Australian War Memorial archives to research primary sources, everything from diaries, photos, after action reports and Red Cross "missing or wounded" files, to learn about their experiences in the Great War. They will finish the term by taking a look at the propaganda posters that were created to convince Australians to support the war effort.



The **9/10 elective history** class has been examining the storytelling power of Cold Cases, examining why they are often considered so fascinating and how they impact the history of people and places. They have each studied a cold case or mystery, examined and analysed evidence, read several theories about their case, and determined whether they would personally discount any theories or have come up with theories of their own. This study culminates with a creative response in the form of a "case file", including popular items such as newspaper clippings, suspect photographs, maps and other material. They will finish the term by playtesting some of the Wanniasa themed board games they created last term, particularly Monopoly and Cluedo, which they hope to polish and gift to the school.

SENIOR CAMPUS

Learning Support

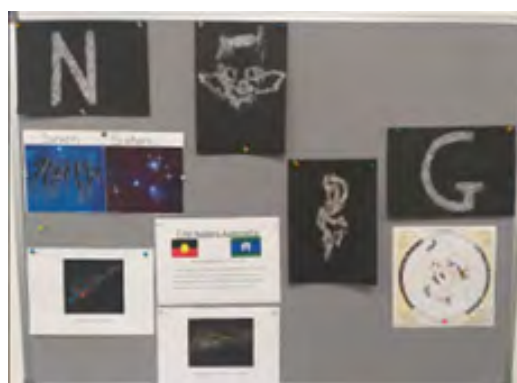
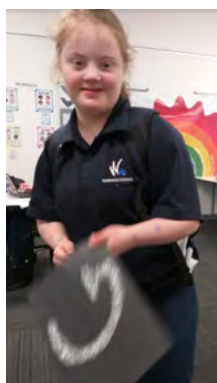
(Small Group Program)

We aim to end the year on a high in our English classes. The Year 7's have been reviewing word types: from nouns and adjectives to verbs and adverbs to pronouns and prepositions. We practised using adjectives to make comparisons, used command verbs to follow a recipe and bake biscuits and followed directions on a map to find school, the skatepark and a friend's house.



Year 8 English did a study of letter writing and grammar. We read the book *Black Cockatoo* and did research on the symbolism of totems and how they would be different based on people living in the city or the country. We individualised the task by looking at what animal was important to each student. In Year 9/10, we read the novel *The Giver* and wondered what it would be like to live in such a structured, routine-based society – do the benefits make up for the challenges? We have also been editing different texts and looking at how punctuation changes the context and meaning of a piece of writing. In addition, some of the Year 9s have been getting a head start on their drivers' licences by working through the Pre-Learner Licence Course on Thursdays. It's great to think about the responsibilities that come with driving a car and we are excited to learn the rules and get out on the road!

The Small Group Program have been engaging in a variety of curriculum-based Maths activities throughout the term, with a focus on real-world applications. Students have been using protractors to measure angles. They have also been using their knowledge of the properties of angles to solve problems around shapes, points and areas. Students have been learning how to transform shapes by moving, flipping and enlarging them over mirror lines and within grid systems. They have been investigating how to compare items for sale, to ensure they spend their money in the best way, while taking into consideration such things as getting the best unit price, buying quality items and avoiding waste. Overall, our students have had a great year in Maths, demonstrating a fantastic attitude towards learning new concepts, tackling challenges and getting on with the job.



During the term, **Year 7 LS Science** students learnt about First Nations Astronomy and seasonal gardening. The students studied the language, culture, custom and ceremonies that were initiated by the night sky and how these stories shaped the lives of Aboriginal and Torres Strait Islander people. The students created their own constellation which had significant meaning to them or their family. During the seasonal gardening unit of work, students investigated the impact that the seasons and weather conditions have on growing fresh produce and researched optimal growing conditions for fruit and vegetables.

Life skills 101 - Teamwork, communication, problem solving, critical thinking, and creativity are all on the menu when our team gets together. Students produced some amazing meals this year including pasta and pasta bakes, burgers, pizzas, bread, bread rolls, dumplings, soups, burritos, wraps, nachos, wedges and stir fries.

Due to the most amazing skill set in the school, students were even asked to cater for the year 6 transition days. What a marvellous group of learners.



Year 7 have been focusing on liveability this Term. As part of this, students have brainstormed and designed their own shopping centre layout (including the need for meeting places, toilets and recreation areas).

Some Year 7 students have been visiting parks around Canberra to evaluate their design and suitability. We explored International best practice and discovered shopping centres including ice skating rinks, small rides and even a canal! Students identified the need for accessibility, a range of equipment and well maintained grounds as important design considerations.

In small groups we are currently developing our mega-diorama ideas.

One group has elected to present a mega-city (including roads, rail and high-rises) with the other group developing a rural setting (one side representing a polluted world, and another representing a pristine rural community).

Year 9/10 Small Group HASS

We are currently completing a tourism unit, exploring the types of tourism (e.g. Eco-tourism). Students were fascinated by exploring the pros and cons of tourism in Antarctica as we viewed live web-cams from the Australian Scientific Research stations. In the final weeks we will conclude this topic, researching space tourism and what tourism in the future might look like. We will continue to examine national and international case studies as we explore the 7 wonders of the World. Border Force remains a firm class (and teacher) favourite following the finalisation of our bio-security unit (and the reasons behind protecting Australia's borders and the threat of biosecurity breaches). Thanks Year 10's for your fantastic contributions to our 9/10 HASS class. We will really miss your contributions, observations, ideas, support with technology and jokes!

SENIOR CAMPUS

Learning Support (Continued)



Westwood Farm - Lions Club Youth Haven

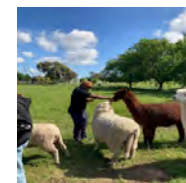
Students from our small group program have been visiting the scenic Westwood farm on Kambah Road every Wednesday. Students are picked up and dropped off kindly by the Lions club volunteers.

Students engaged in some fantastic activities including tending to the garden beds and often harvesting a garden salad for lunch. Everyone is involved in preparing morning tea, lunch and perhaps the least favourite part, cleaning up.

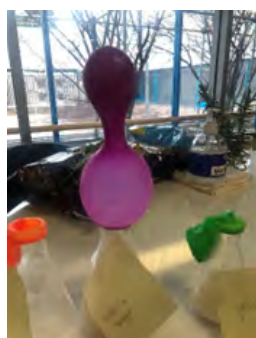
A day at the farm starts with a check in and planning for the day ahead. Students all share the responsibilities and quickly learn what the animals need. There are alpacas, cows, sheep, donkeys and chickens to be cared for including cuddling and feeding. Students do a lot of walking and exploring and on our last exploration we found a big dam surrounded by native wildflowers.

On days when the weather is cold and wet the group starts the day with a hot chocolate and lights the fire to keep warm. Students have a choice of what they might like to do next including activities like weaving, rock painting, studying bones, talks about foraging and indigenous plant use. It is always fun to check on the egg incubator as students wait for the baby chickens to hatch!

Students and Wanniasa School staff are very grateful for the wonderful opportunity to participate in this program and for the generosity of the Lions Club and Westwood Farm for hosting us.



Students in the small group program for science have enjoyed an exciting year. Students learned about growing plants and the best medium for germination. A couple of growing lights and pods were purchased, and the seeds germinated quickly in comparison to growing either in the garden or in a glass jar. Students weeded gardens, dug up carrots and beetroot. Carrots were eaten fresh from the garden whilst beetroot was roasted and tasted. Every week students tasted a new item from the grocery store to expand palettes and determine if something is sweet, salty, sour, bitter, sour, cool, hot or umami. Delicacies such as pickled cucumbers, tuna, sardines, olives and different types of chocolate were all sampled and judged.



During science students explored micro-organisms and grew their own mould on slices of bread. They exposed bread slices to a huge variety of places and items including toilet taps, keyboards, garbage bins and basketballs to determine where germs live. Students also grew their own micro-organisms (yeast) with amazing results.



Earlier in the year students learned about a particular energy – static electricity. Students made informed hypotheses, conducted experiments, and explored the data collected. Such fun!



SENIOR CAMPUS
ARTS & Technology

This term the **7/8 Music** students have been learning how to read and write music. The students completed a short theme and variation composition using the C pentatonic scale. They also worked on songs of their choice on a variety of instruments.



The **9/10 Music** students have been learning about rock music. They completed a composition writing their own chord progressions and melodies, analysed some rock songs and learned how to perform a song of their choice. Many students were able to learn multiple songs.

Year 8 Design Technology students have experienced an introduction to both wood and metal design through experimenting with different hand tools, techniques and design processes. Students have completed different projects including a wooden pencil box with a sliding lid and using sheet metal to produce a dog or an elephant.

Year 9/10 Design - Metal: Over the course of this semester our students have produced a variety of different objects. We started off with an old-fashioned dust pan before launching into a range of different projects including their very own Brazier fire pit and Billy-cart!

Year 9/10 Design - Wood: Wood design students have experimented with different tools, wood turning and maintenance to complete various projects including a foot stool and cut-top boxes. The crowning achievement however were the personalised Adirondack Lawn Chairs!



During this term the **Year 8 Food Technology** students focused on making affordable breakfast and lunch items. In conjunction with this, students became familiar with the working environment, identifying kitchen equipment for its intended purpose, reading and identifying key elements of a recipe, safely and cooperatively working within a team and developing their basic cookery skills. The Year 8 students contributed to the highly successful bake stall at the Junior Campus Twilight Picnic. The students also designed and produced a birthday cake of their choice.

The focus this term for the **9/10 Food Technology** students was to recreate a birthday cake and design and produce a gingerbread Christmas Tree. During this project, students were required to identify the key elements that would produce a successful result from, ordering, costing, preparation and workflow, and applying the appropriate techniques and cooking methods. The year 9/10 students baked sweet and savoury items for the highly successful bake stall at the Junior Campus Twilight Picnic. With proceeds raised, the school was able to purchase new equipment for the kitchen, which included stick blenders, kitchen timers, new kitchen scales, a variety of kitchen utensils and a 1.5lt ice cream churner.



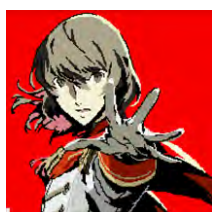
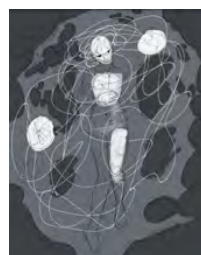
SENIOR CAMPUS Arts & Technology (Continued)



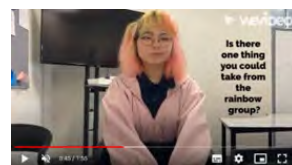
Wanniassa students in **Year 7** get the opportunity to be introduced to visual arts as one of their core electives. In this introductory course, students get a basic understanding of the art elements via hands-on experimental activities. By focusing on each element, artists forge their creativity and work on mastering skills not as present in other courses. Students are encouraged to express themselves with the freedom to develop their artistic skills with whichever style and mediums they choose.



This term, the creative students in the Wanniassa **Visual Arts** elective have been extending their skills with diverse artistic mediums such as acrylics, graphites, clay and pencils. Students have open interpreted activities to promote individualism through customisable assessments. We also encourage positive wellbeing with a program to support students through art.



This semester the **Year 9 & 10** media classes have worked hard to develop digital designs for various media assessments. Through crafted lessons, students have gained knowledge in Adobe Suite™, Photography and videography. The students have used these tutorials, accompanied by individual guidance, to better their artistic skills and produce the most desirable outcomes.



Year 9/10 Sports and Performance class have been building their event management skills. They used these skills to create an in class sport league and a whole school house competition! Students collaborated within their roles (sports board member, statisticians, planners and publicists) to develop, maintain and deliver successful events. Well done to all involved!



To celebrate another amazing year in **PE**, all students were invited to the Annual Wanniassa Ninja Warrior Competition! Speed, agility and flexibility were the order of the day as each year group competed to see who would be crowned champion!



SENIOR CAMPUS



Year 10 Formal

Last week our senior students attended their Year 10 Formal at the Southern Cross Club Woden. It was fabulous to see our students arrive and celebrate their completion of high school and to acknowledge the incredible friendships, connections, and memories that they have made over the last four years.

This cohort has overcome significant obstacles with Covid, bushfires and school disruption to thrive due to their resilience and tenacity. They have missed opportunities due to lockdowns, illness and isolation and yet remained connected and supportive of each other. I am so proud of these students and the way they have led our school over the last 12 months.

Wanniassa School prides itself on creating safe, inclusive and supportive environments for all and I am honored to belong to a staff who work tirelessly to provide this. Without their commitment we could never provide the opportunities we do for our students.

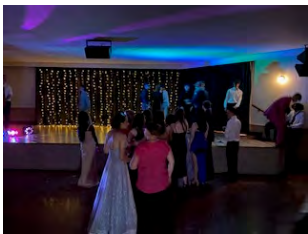
Wanni Wellbeing Day

On Friday of Week 7 all students participated in the launch of the ‘Wanni Wellbeing Day’. Over 30 external agencies were on site connecting with our community and students worked in small groups to develop, make, and market a product or experience. It was phenomenal to see so many activities on offer through the day including a chocolate trailer, obstacle course, teachers having pies thrown in their faces and a range of games. In addition, students provided over 12 food options including cultural foods, hot dogs, popcorn, baked goods and so many other treats. Our community worked together to raise funds for the Drop In and LSU for 2023 and had an incredible day.

A huge thanks to our local agencies who gave up their afternoons to connect to our kids, enjoy being part of Wanni and to understand why our little school has such a huge heart. The school raffle and proceeds from Wanni Wellbeing were in excess of \$4000 – a huge accomplishment for our little school! These funds will go towards a range of initiatives for 2023 including new equipment for the Drop In, stocking our Emergency Food Pantry and providing support to those in need.

Year 10 Slumber Party

On Friday of Week 8 over 40 Year 10 students participated in the first ever ‘Wanni Slumber Party’. Staff wanted to provide an opportunity for a cohort that had missed out on excursions, camps and opportunities due to years of disruption. It was awesome to see students come together, without any cliques or nastiness and to enjoy time as a group. There were so many things to do with movies, games, food and fun occurring into the wee (VERY WEE) hours of the next morning. I was inspired (and thankful) that a small group who didn’t sleep then cooked breakfast for staff and students.



SENIOR CAMPUS

From the Careers office

We have had a very busy semester with lots happening in this space. The Year 9/10 cohort were lucky enough to attend the careers expo at EPIC earlier in the semester. The students gained a lot of Information and options regarding career pathways and were able to access Information from over 50 stalls, ranging from local and Interstate Universities, the defence forces, government agencies and training providers. It was a great visit, and the students benefited a lot from the experience.



WEX

A total of 20 students were able to go out into the workforce and partake in work experience in various positions ranging from Primary schools, panel beating, sitting in parliament with local ministers to puppy day care and Building Services Officer. All the feedback from these placements have been very positive and I am excited to have secured many business opportunities for 2023, for the students to go out into the field again. I am encouraging all the students to take up this opportunity as it gives a great insight into a career path and a taste of the work place.

Career Pathways

Last month 8 students had the opportunity to visit Reid CIT and get an insight into the Hair and Beauty faculty, and the courses that are on offer for students when they finish school. All the participants had a great day learning about the courses on offer and picking up some new skills along the way.

ASBA

During Semester 2 we've been very happy to have four of our Year 10 students participating in School based apprenticeships in panel beating, hospitality and mechanics. All students are really enjoying their studies and excited to have a career path to continue when completing their college years.

I am looking forward to 2023 and all it has to offer for our students. Please come and see me if you have any questions regarding careers, work experience and ASbA's.

Have a nice break everyone

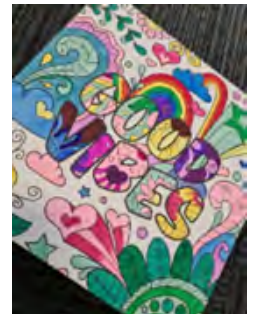
Tilla

The Wood Craft Guild

Throughout the year some of our students have been attending the Wood Craft Guild. On these excursions students learn how to create and build different things out of wood and metal.

During their time at the Wood Craft Guild the students confidence has grown as they take on new challenges and learn new skills.

This year students have made; pens, wind chimes, candle holders, decorations and trinket boxes just to name a few. Thank you, Wood Craft Guild, for having us!



Wanniassa Rainbow People

This term the Wanniassa Rainbow People have been busy baking, painting and creating.

We have baked sugar cookies, painted our shadows, used beads to create bracelets and did mindfulness colouring. The Wanniassa Rainbow People provides a safe and laid back space for students to express themselves.



School Holiday Program

Our programs provide children with recreation-based activities that emphasise social interaction and a sense of fun in a safe and secure environment. WCS provides an inclusive environment that recognises children's individual strengths, backgrounds, family structure and culture.

Locations:

Curtin Primary School
Duffy Primary School
Evelyn Scott School
Garran Primary School
Red Hill Primary School
Torrens Primary School

Up to date fees and enrolment can be found on our website.

Our services are Childcare Subsidy approved.

Discover more

enrolments@wcs.org.au

02 6147 3318

wcs.org.au

Facebook Instagram Twitter



Wanniassa School

ENGLISH CONVERSATION GROUP

Our chat group is designed to be a friendly, welcoming and informal group for people who would like to practice their English language or casual conversation skills and connect with their community.

There is no cost for attending the group, and all people with all levels of English language skills are welcome.

If you would like to find out more, please email melanie.coffill@ed.act.edu.au

FAQ

- Do I need to come every week? No, you can come as regularly as you like
- Can I bring a friend from our community if they are not connected to the school? Yes, we welcome you to bring someone with you that may also enjoy the group



Reading Volunteers

Do you have a spare 30 minutes a week?
Our volunteer reading program runs across K-2
Monday to Friday.

If you are interested in joining our group of
reading volunteers or finding out more please
email: melanie.coffill@ed.act.edu.au



Fun, Fitness and Family Self Defence

Wanniassa school students can try Rhee TaeKwon-Do during January 2023 - for free!

Australia's first and largest TaeKwon-Do, still operating under our original Master Instructor since 1970.

Contact Branch Instructor Sean via
SeanC.RTKD@gmail.com for more information and bookings.

Training is at Wanniassa senior school gym on
Mondays and Thursdays from 6 - 7:30 starting from
12 January 2023

<https://rheact.com.au/index.php/classes/wanniassa/>

SUPA CLUB

FUN EVERY

THURSDAY LUNCHTIME

EACH WEEK

Games, Puzzles, Craft, Story

ALL

WELCOME!

PARENTAL PERMISSION FORM REQUIRED - SEE OFFICE

Activities & content

Supervised by trained Scripture Union ACT volunteers

from St Mark's Church, Wanniassa

meeting all ACT schools requirements

HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the Programs, Activities & Events happening these holidays go to:

www.holidayhappenings.com.au/online-booklet

Want \$500 to help you with education costs?

saverplus



Saver Plus is a financial education program for individuals and families on a tight budget to develop life-long savings habits.

How does it work?



Set a savings goal for an education cost



Make regular deposits for 10 months



Complete 5 online financial education classes



Receive \$1 for \$1 in matched savings (max. of \$500)

Are you eligible to participate?

To join Saver Plus, you must:

- ✓ Be 18+ years old.
- ✓ Be studying yourself OR have a child in school (can be starting next year).
- ✓ Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment.
- ✓ Have some form of regular income (either yourself or your partner).

Scan to submit an EOJ today!



1300 610 355

CanberraSP@TheSmithFamily.com.au

What is Learning for Life?

Learning for Life provides families with opportunities to increase their children's success at school. The Learning for Life program helps each child to reach their potential by supporting their education from primary through to post-school studies.



Learning for Life provides:

Support from a Learning for Life team member who can help your child improve their attendance, change smoothly from primary to high school and give you information on services available

Access to educational programs that can further support your children

Financial support to help with costs related to education such as books, uniforms and excursions



Am I eligible for Learning for Life?

To be eligible, you must:

- ✓ Have a child/ children in Kindergarten/ Prep/ Reception to Year 6, who attend a school that we work with
- ✓ Have a current Health Care or Pension Concession Card
- ✓ Demonstrate a strong commitment to education through regular school attendance



What else do I need to know?

Learning for Life is a partnership between your family and The Smith Family.

As a parent/guardian or caregiver, you will be committing to:

- Your children attending school regularly
- Providing a school report yearly for each child
- Returning a yearly progress report for each child
- Maintaining contact with The Smith Family



How do I apply for Learning for Life?

If you meet all of the above criteria and would like to apply for the Learning for Life program, please complete the referral form provided and return to your school.

For further information, please contact the Family Partnership Coordinator:

Dalai Byambasuren
Family Partnerships Coordinator-Tuggeranong
Mobile: 0466 745 310
Dalai.Byambasuren@thesmithfamily.com.au

SUMMER SCHOOL HOLIDAY PROGRAM



The YWCA Canberra Youth Programs Team provides a **FREE** school holiday program to young people age 10-25 in Tuggeranong.

Drop in activities will be run from the Mura Lanyon Youth and Community Centre, 22 Sidney Nolan Street, Conder.

For excursions, the bus will pick up and drop off at the Mura Lanyon Youth and Community Centre. Excursions require a signed permission form, which are available on the website.

Get in contact for more information:

www.ywca-canberra.org.au

youth@ywca-canberra.org.au

(02) 6185 2090

Instagram: [ywca-canberra_youth](#) Facebook: [YWCAClubhouse](#)



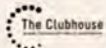
SUMMER SCHOOL HOLIDAY PROGRAM

MON 16 JAN	TUE 17 JAN	WED 18 JAN	THU 19 JAN	FRI 20 JAN
Zine making <i>drop in</i> Create your own mini 8-page zine by drawing, writing, and collaging from magazines. 1:00pm - 5:00pm	Tidbinilla scavenger hunt <i>excursion</i> Meet young people from other youth services as you hunt through the bush. 10:30am - 3:30pm	Craft afternoon <i>drop in</i> Sew a soft toy, create polymer clay jewelry, make DIY paper, design a vinyl sticker and more! 1:00pm - 5:00pm	Paper plant making <i>drop in</i> Create your own psychedelic alien paper plant you can take home with you. 1:00pm - 5:00pm	Coast trip to Malua Bay Beach <i>excursion</i> Come with us to the beach! Swim some waves and play sand sports. 6:30am - 4:30pm
MON 23 JAN	TUE 24 JAN	WED 25 JAN	THU 26 JAN	FRI 27 JAN
Tuggeranong Limelight cinema <i>excursion</i> Grab yourself some popcorn and settle in to watch the big screen. 1:00pm - 5:00pm	Corin Forest <i>excursion</i> Ride the Alpine Slide as it descends 1.2km through the majestic Mountain Ash forest. 1:00pm - 5:00pm	Trivia & pizza making <i>drop in</i> Test your knowledge against other youth services while eating a pizza with your chosen toppings. 1:00pm - 5:00pm	Closed	Big Splash <i>excursion</i> Meet young people from other youth services as you slide down the watery rides. 10:00am - 4:30pm

*Excursions require a signed permission form. These are available on our website.



Term one with YWCA Canberra Youth Programs



Our programs

Clubhouse

YWCA Canberra's Clubhouse is a free, out of school learning space for young people, aged 10 to 16 in the Tuggeranong region to grow their skills in science, technology, engineering, arts, mathematics, and music. At the Clubhouse, members can explore areas such as coding, electronics, 3D printing, photography, videography, green screen effects, arts and craft, textiles, music, and more. Membership for the Richardson location is on an application process and the application form can be found on our website and through the link in our Instagram bio.

A-Z

A-Z is a free social support group for gender and sexuality diverse young people and allies aged 12 to 25. Young people can learn about opportunities in the community, hear from LGBTQIA+ leaders, meet new people, can gain support from the Youth Team in a safe and inclusive environment.

Got Your Back

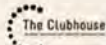
The Got Your Back group run by Relationships Australia Canberra and Region (RACR) offers a free safe space to young people aged 12 to 25 who have been impacted by family and domestic violence to receive support to deal with any issues they are facing.

Teen Clinic

Teen Clinic is a free service that provides local teenagers with the opportunity to talk to one of our nurses about a range of issues in a non-judgmental environment. The nurses are there to help advise young people on both medical and non-medical issues allowing them to make educated, healthy choices.

www.ywca-canberra.org.au

Term one with YWCA Canberra Youth Programs



Our schedule

Mondays

Clubhouse (engineering and technology focus) 3:00pm - 6:00pm
Richardson Primary School
Application required

Tuesdays

Drop in 3:00pm - 5:00pm
A-Z 5:00pm - 7:00pm
Mura Lanyon Youth and Community Centre

Wednesday

Clubhouse (art and music focus) 3:00pm - 6:00pm
Richardson Primary School
Application required
Got your back 3:30pm - 5:00pm
Communities at work in Tuggeranong

Thursday

Teen Clinic 2:00pm - 6:00pm
Clubhouse 3:00pm - 6:00pm
Mura Lanyon Youth and Community Centre
Application not required, just show up

www.ywca-canberra.org.au

Youthfest

16 Dec, 2022
EDDISON PARK

4-7pm

BYO PICNIC AND BLANKET.
THIS IS AN ALCOHOL, DRUG,
AND SMOKE FREE EVENT

FEATURING

LIVE MUSIC • LAWN GAMES
YOUTH LED MARKET STALLS
COMMUNAL ART PROJECTS • ART & CRAFT
YOUTH SERVICES STALLS • SKATEBOARDING
CLOTHES SWAP • GAMES AND ACTIVITIES •

Youthfest

16 Dec, 2022, 4-7pm
EDDISON PARK

Event map

