



Wanniassa School Newsletter

Week 10, Term 2, 2021



info@wans.act.edu.au



Dates to Remember

Whole School **Junior School** **Senior School**

Week 10

Fri 25 June - Last day of Term 2

Week 1

Mon 12 July - First day of Term 3

A Message from the Principal

Dear Parents and Carers

Semester 1 reports were sent to parents and carers on Wednesday this week. If your household has not received a copy of your child's report please contact the front office. The new School Administration System implemented for all ACT public schools last year, automatically sends reports to the priority one contact in the first household. Reports for second households were sent manually by school staff as well.

At the Mother's Day Breakfast earlier this Term staff surveyed parents about the effectiveness of our newsletter. The overwhelming response was that smaller and more regular communication would be helpful to busy families. For Term 3 we are going to trial a weekly bulletin or mini-newsletter with key information and dates to keep families informed about upcoming activities at school. The larger and longer more traditional newsletter (like this one) with information about past events and learning happening across the school will be produced towards the end of each Term. After the trial, we will ask for your feedback about your preferred format and any other ways we can improve.

As we head into the school holidays, it is important to note the ACT Government has updated travel directions for people considering travelling to COVID-19 affected areas of NSW. The current advice is to avoid travelling between Greater Sydney and the ACT at this time. If your travel is essential, you must abide by all public health directions in place in NSW and the ACT. This includes changing travel plans and adhering to public health instructions upon your return.

At 4.00pm Wednesday 23 July, the ACT Government introduced a new 'stay-at-home' requirement for anyone who leaves the following seven Local Government Areas of Greater Sydney and enters the ACT – City of Sydney, Waverley, Randwick, Canada Bay, Inner West, Bayside and Woollahra. These requirements will remain in place for at least one week, until 11.59pm Wednesday 30 June 2021. Further information on these requirements is available on the [COVID-19 website](#).

Kate

School Board

Parent Members
Andrew Vella
Stacey Coghill
Kathryn McKinnon

Teacher Members
Melanie Coffill
Madeleine Clayden

School Leadership Team

Kate Marshall
Cymantha Cantrill
Joanna Lambert
Stefan Latham
Ellen Ingold
Jodi de Ligt
Rozlyn Mitchell
Melanie Coffill
Peter Freeman
Kirsten Vizjak
Darren McCrea
Rebecca Owen

Principal
Deputy
Deputy
Deputy
Business Manager
P-K
1/2 & 3/4
5/6 & LSUA
STEM
English & HaSS
Arts/Tech & PE
Student Services

Student Absences

If your child is absent due to illness or needs to leave early to attend an appointment during the day, please call or email us to let us know. Alternatively, you will receive an SMS if your child is not in class by 9am. You can reply via text. Every student arriving after 9am must sign in. If leaving before 3pm they must be signed out by a parent or carer. Don't forget to include your child's full name, the reason for absence (illness, leave, appointment) as well as your contact details.

Junior Campus: 6142 1840
Senior Campus: 6142 1870
wans.absences@ed.act.edu.au

Week 10, Term 2, 2021

Have you applied for a Respite Effect and Recovery Grant yet?

Are you a person with disability, or a family carer? Have you experienced increased financial pressures, a loss of regular activities, and/or increased social isolation as a result of COVID-19?

The ACT COVID-19 Disability Strategy is offering Respite Effect and Recovery Grants that provide financial support as a one-off payment, of up to \$500, to adults and children with disability and their family carers. These Grants provide the opportunity for families of people with disability to reduce the impact of COVID-19 and to assist with community recovery.

Already under this program 195 applications have been approved to a total of \$96,625. This funding has supported people with disability and their families to reduce the impact of COVID-19 by providing help for things like paying bills, spending a weekend away, or purchasing technology that increases their connection to friends and family.

The Respite Effect and Recovery Grants are open right now and have just received an extra \$50,000 in ACT Government funding. Applications close when funding is exhausted, and will be processed on a first-in, first served-basis – so apply today!

For more information and to apply for assistance, visit a participating organisation, or see the Respite Effect and Recovery Grant Program Guidelines.

The Australian Curriculum

Every six years The Australian Curriculum, Assessment and Reporting Authority (ACARA) reviews the Foundation to Year 10 Australian Curriculum. Changes to what all children and young people should be taught across the whole of the curriculum including all eight learning areas have been proposed with the aim of making the content clearer and better organised, more concise, specific and less cluttered. The proposals are open to public consultation and feedback until 8 July. The feedback will be used to develop final revisions, which will be provided to federal, state and territory education ministers for their consideration. If you would like to contribute to the public consultation please visit www.australiancurriculum.edu.au/consultation to have your say.

Wanni Ways

Respectful, Resilient, Responsible

Wanniassa students continue to earn Wanni Ways for displaying the school values of Respect, Resilience, and Responsibility. Almost 25 000 Wanni Ways were awarded to students this term – what a terrific achievement! Congratulations to those who gained the most Wanni Ways in Weeks 6-10 this term:

Kindergarten, Years 1 & 2

David Boyles, Charli Hodson, Prachi Patel, Dakshith Kunjeti, Lorelai Cameron, Millie Lamb, Mila Vandeven, Mckenzie Boyles, Evan Hasan

Years 3, 4, 5 & 6

Besim Demirci, Charley Fernandez, Jasmine O'Callaghan, Nicholas Roffey, Marwa Umar, Janessa Williams, Jade McInnes, Samay Kandel, Jordan Corsini, Naland Huynh, Jesse Hunt, Maddison Edney, Emily Goeldner

Years 7 & 8

Jack Carter, Alex Carter, Pheobe Jensen, Noah Aberdeen, Seth Coghill, Thomas O'Callaghan

Years 9 & 10

Duhma Pa Sang, Ben Dunlop, Paige Fleming, Mina Alagrab, Shae Lane, Ethan Nash, Lachlan Peake

Junior Campus Uniform Shop

The secondhand uniform shop is looking for donations of good quality used school uniforms, particularly Size 4. We are also seeking donations of underwear for girls and boys - our emergency supply has been depleted.

If you have any uniform items that you no longer require for your child please consider donating them to our Uniform Shop. Second hand uniform donations can be left at the Junior Campus Front Office.

JUNIOR CAMPUS

Preschool



We have been busy this Term learning about Foods and their origins. We extended our learning by visiting Tanbella Orchard, where the Dolphins and Penguins had the opportunity to pick apples from a well established local orchard. Everyone who attended enjoyed the beautiful surroundings, bus ride and walking around the lovely grounds.



During Week 7 we celebrated Reconciliation Week and welcomed Adam Ship to Preschool. He talked to us about native plants and their use, told us Aboriginal Dreaming Stories, and we experienced making soap from a native plant. We all enjoyed his visit and learnt a lot about indigenous plant uses.

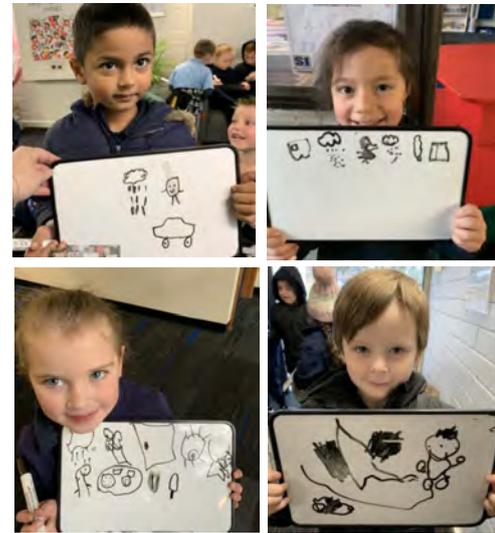
At Preschool we have enjoyed cooking with the apples we got from the orchard, as well as making other treats such as sushi, apple crumble, apple biscuits and biscuit decorating. The children love learning about cooking - the science involved in the process of cooking as well as enjoying new tastes.

We have also been looking at the properties of water, and how that affects our environment and Preschool garden. We have certainly felt the cold and icy weather conditions which have lead our investigations to where snow, ice, rain, fog and other weather conditions occur. We will continue this area of investigation next term.

Kindergarten

STEM exploration

We are scientists! Throughout this term we have been learning all about interesting and engaging science topics. We have been learning about the properties of materials and the ways movement can impact an object. We explored our new playgrounds on the Junior Campus and looked at the materials used to create the equipment. Each week we have used new scientific terms and phrases, making sure we record them in our Science journals, like a real scientist! Take a look at our amazing observations from when we explored our environment and recorded anything that was moving. We then reflected on our observations and thought about how to describe the way things moved.



Bounce Back

In Red Unit we have been learning about our emotions and ways to express our feelings. Using the 'Bounce Back' program we have begun to identify all the different types of emotions people feel and how we can help ourselves and others. By recognising our feelings, we are able to seek out support from our friends and teachers to help us. We have been learning to recognise things that make us feel happy and sad. Using our 'circle time' we have been able to discuss why it is ok to feel these emotions and to understand when others may be feeling them. To showcase our learning, we have made emotion houses to display the different emotions we feel when we are at school. After creating our houses, we were able to reflect on the emotions we feel and share them during our circle time.



Teachers:
Teigan Kelly
and
Ella Quinlan

Week 10, Term 2, 2021

JUNIOR CAMPUS

Years 1 and 2

Blue Unit have been so busy working we cannot believe it is already the end of the Term!

Literacy learning has been full steam ahead with the writing focus this Term being around narrative and persuasive text types. Year 1/2 came up with some amazing reasons as to why students should / should not wear uniforms, what toppings are best on a pizza and why dogs are better than cats. In reading, Blue Unit have been learning about Indigenous perspectives and looking at how stories are passed down from generation to generation. We studied Aboriginal symbols and how some of the first stories were represented using symbols and pictures. Students then had a go at drawing some of these symbols.

In maths, we have been collecting data and learning how to represent our findings in a graph.

We have discussed how to create data sets and enjoyed surveying our classes to find out what our favourite foods, movies, animals and colours were.

Year 1/2 have been practising some amazing sequences of movement in art this Term and have learnt a number of dances including the Macarena and the Nutbush. Keep your eye on us at any school discos and you might see some of our sweet moves.



We really loved getting our hands dirty as we planted bulbs and plants, as a part of a community initiative with Floriade. This was something some students had not experienced before, but they listened carefully and followed the instructions perfectly! Watch the school environment towards the end of the year to see some bright floral displays!

We hope everyone has safe and happy holidays and we look forward to continuing the learning in Term 3.



Teachers: Steph Williams, Hayley Eaton, and Shweta Lahiry

Years 3 and 4

Last fortnight's highlight was our science excursion. We all enjoyed our visit to the CSIRO Discovery Centre where we went on a hunt using scan codes. We scanned the QR codes and this gave us the question. Then we had to find the answer in the centre and take it back to the CSIRO scientist. Then the process started again, some groups answered lots of questions, other groups only a few, but we really enjoyed learning about Science this way.



Our next experience was in the Botanical Gardens where we climbed into the tree house, visited the Bee Hotel and walked through the rainforest. We enjoyed our outdoor lunch on the Eucalyptus lawn, the fresh air and great weather for the day. Learning is fun indoors or outdoors. A very tired Year 3 and 4 cohort returned at the end of the day ready to go home.

Teachers: Will Anderson, David Livingstone and Sue Holmes

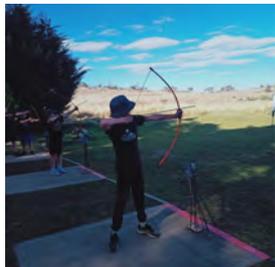
Week 10, Term 2, 2021

JUNIOR CAMPUS

Years 5 and 6

Camp

In Week 7, 36 Year 5 and 6 students braved the elements of rain and cold and went to Camp Cooba for 3 days. Students participated in fun activities including the big swing, team manoeuvres, archery and mountain biking.



There was also a group of students who stayed at school with Miss James. We participated in a variety of activities including using the school bikes, lego challenges, cooking, buddies and completing a raining day art piece. Students had to create a lego master piece using only one hand. During cooking students decided on what they wanted to cook, some of these dishes were sushi, smoothies, and pancakes.



Teachers: Christina Bowman, Jade Crispin, Fiona James

Purple Unit

It is hard to believe we are at the end of another term in Purple Unit! There have been so many exciting events happening this term from excursions to special visitors and lots of wonderful learning.

We had a special visit from Constable Kenny Koala in Purple Unit where we learnt about different ways we can stay safe in the community. We loved hearing all of Kenny's tips for being safe at home and at school and were very excited when we got to see the siren on Kenny's Police car.



We have had two big excursions this Term!

Our Kindy, Year 1 and 2 students went to the Tanbella Orchard in Pialligo. We loved working as a team to pick the apples and to sample the different kinds.

Our Year 3, 4 and 5 students went to the CSIRO Discovery Centre and Botanic Gardens. It was a big day and the students had lots of fun exploring the gardens and meeting some little critters!



We have also started a new social emotional learning program called "Bounce Back!". Each week we complete a lesson that helps us to recognise our own and other's emotions. We love the activities and are getting really good at showing our emotions on our faces!

Our Senior students have been busy learning how to write narratives.

We are using the writing process to plan, draft and publish our own stories.

We are very excited to be published authors soon when we create our own picture books.

It has been a fabulous term and we cannot wait to see what Term 3 brings!



Teachers: Sally Gore-Johnson, Anita Santos, Witri Nilakandhini

Week 10, Term 2, 2021

SENIOR CAMPUS

Japanese

Learning a language is not just about learning words, phrases and grammar, it is about culture. In Japanese this Term the Year 7 and Year 8 students worked on a cultural assignment about food etiquette and made sushi in our kitchen. Trying something new, the Year 9/10 students made a popular street food - yakitori (chicken on skewers) and had that with rice.



In the classroom we have been doing some calligraphy.

As the photos show, a good time was had by all.



English

This term Year 10 English students have been building their visual literacy skills. Some of the end products can be seen here: picture books written and illustrated by the students. We have a range of titles and genres, but all of them have an important moral to teach younger children about cheating, stranger danger, growing up, pride and acceptance. As well as producing a book, students also wrote a rationale or reflection to explain their ideas and demonstrate how they had used different visual features including gaze, salience, framing and negative space.

The final step in this process was to take our books to an audience, reading our own books to the Junior Campus students. As you can see, this was a real hit!



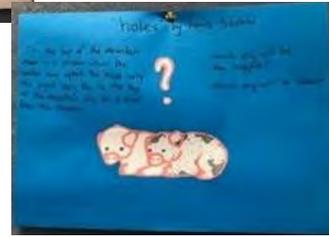
SENIOR CAMPUS

Learning Support

Year 7 English

In Year 7 English we have been reading the novel 'Holes'. We have been using reading strategies such as summarising, questioning, making predictions and reflecting on what we've read.

We've responded to the novel by writing summaries, creating timelines and connecting characters using character webs. Here you can see some of our drawings of the setting of the novel and of some of the characters.



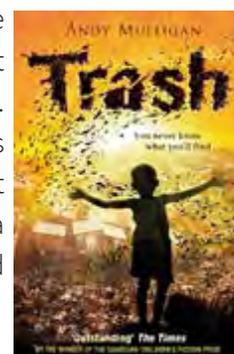
Year 7 Science

In Year 7 science, the learning and support class have been learning about space. We have learned about how the earth moves around the sun causing seasons based on its tilt. We also learned about the planets in our solar system and how eclipses occur. While we haven't been in the labs much this term, there are a lot of cool practical activities we have completed, including our Oreo modelling of the moon phases.



Year 8 English

Year 8 English students completed their novel study about the book 'Fog a Dox' by Bruce Pascoe. We are now reading a book called 'Trash' by Andy Mulligan. It is a story about three boys who live in a slum called Behala (Smoky Mountain) in Manila, Philippines. We have found out that something extraordinary happens and changes their lives forever. It is an interesting read with many opportunities for students to learn about other children and how they live in different parts of the world. Smokey Mountain is a dump site, now closed, where people used to live and earn a wage from collecting and sorting city garbage. (https://en.wikipedia.org/wiki/Smokey_Mountain)



Year 9 and 10 English

Year 9 and 10 English students continue with a novel study about the book 'Skeleton Creek' by Patrick Carman. It tells a story about two teenagers, best friends and the secrets that people keep. Novel studies require students to analyse characters or the plot. Mapping events in sequence helps keep the story straight. Students search for and analyse metaphors and similes and make predictions about what is going to happen next in the story. We use graphic organisers to sort out ideas or generate ideas for writing. Students explore new vocabulary and develop their own dictionaries to support language acquisition, comprehension, and imagery. At the end of each chapter students log into a website to see a video from one of the main characters.



Year 9 and 10 students continue with cooking every Monday for the 2 Buck Bowl program. Preparing for this requires significant work including sourcing recipes, creating a shopping list, price comparison, converting recipes to cater for 40 people, shopping for ingredients, cooking, cleaning, and serving. A BIG BIG BIG thank you to all students who continue to support this program. Next term we are planning on soups, stews and maybe a burger day. Another BIG thank you to the students from the Junior Campus who come and help prepare food and cook every Monday.

SENIOR CAMPUS

Learning Support continued

Year 9 and 10 History

This Term we have continued to focus on 'Rights and Freedoms' learning about Reconciliation Week, The Freedom Rides and Mabo Day. The students collaboratively prepared a timeline of our history noting significant events in an illustrated timeline. Students from across the whole school were invited to contribute to what the future may look like.



Year 7 History

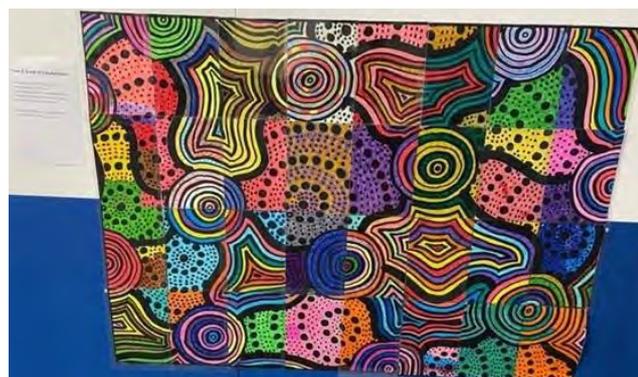


This Term, we are completing a unit of work on Ancient Greece. We have studied landmarks, religion, culture and the Greek origin of our names. We are currently preparing a menu for our own Greek Restaurant (with a selection of traditional and modern Greek foods). ...of course, we enjoyed sampling some Greek delicacies!

LSU Year 7, 9 and 10 HaSS Collaboration

This design was created by Zachary Bennett-Brook. Zachary is a contemporary artist and Indigenous man of Torres Strait Islander ancestry, born and raised on Dharawal Country.

Working in collaboration, the Year 7, 9 and 10 HaSS class each completed their own square to complete this amazing work of art. Can you find your square? Well done - it looks sensational!



LSU Maths



Students have been exploring all aspects of measurement, with the Year 9 and 10 class designing a road trip around NSW, recording distances, time durations, petrol consumption, accommodation and other costs. It's been a great experience in imagining the endless experiences and adventures that can be had whilst tackling some pretty hands-on Maths tasks.



Year 9 and 10 students have also been engaged in the cooking and shopping program, working hard to find 'best buys' at the supermarket, turning them into value-for-money \$2 meals.



The Year 7 and 8 students have been working with measurement using a range of tools to measure perimeter, area and volume. We have also had a big focus on time and duration.



THANK YOU!

KULTURE
BREAK

Lifeline
Canberra



A HUGE THANK YOU TO OUR SCHOOLS,
PRINCIPALS, PARTNERS, VOLUNTEERS, STUDENTS,
COACHES AND KB TEAM FOR MAKING DANCE
NATION 2021 AN AMAZING SUCCESS!!

dream believe achieve
with Audrey Fagan Young Women's
Enrichment Grants
for young women aged 12-18 to
pursue their interests and passion.
APPLY NOW!
more information available from communityservices.act.gov.au/women

Grants to enable young women to Dream, Believe, Achieve...

Now open!

The **Enrichment Grants** provide young women with an opportunity to realise their dreams in a collaborative relationship with a mentor.

Young women aged between 12 and 18, residents of the ACT or undertaking education in the ACT are eligible to apply. The program provides one off grants of up to \$2,000 to support young women to **achieve a project in their area of interest.**

The **Enrichment Grants** are a component of the **Audrey Fagan Program** established in 2007 to honour former ACT Chief Police Officer Audrey Fagan's contribution as an inspirational leader and mentor for young women.

For more information on the grants program visit:

<http://www.communityservices.act.gov.au/women/grants> and awards

Or contact ACT Office for Women on 6205 1075 or email women@act.gov.au

Applications close on 26 July 2021

dream believe achieve
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Enrichment Grants
for young women aged 12-18 to
pursue their interests and passion.
APPLY NOW!
more information available from communityservices.act.gov.au/women



our contact details are changing

from 1 July our new contact details will be as follows:

T: 02 6113 5700

E: hcinfo@gph.org.au

F: 02 6113 5744

we will also have a new lead agency – Grand Pacific Health

Girls' Programming Network



Girls teaching girls how to code!

GPN is a community of women and girls who are interested in computer science, programming and IT. Workshops are held for girls in Year 4-12, they are free and no prior coding experience is necessary!

SUNDAY 15 AUGUST

Registrations open on Monday 12 July at 6pm

Register here for more info:
canberragpn.github.io



ASD



Like working with computers?
Love the thought of a job that changes every day?
Think you might be interested in a career in IT or Defence?

CAREERS DAY 2021

Willyama Services, 6/12 Albany Street,
Fyshwick, 2609 ACT

TUE 6th
JULY
2021
10am - 12pm

Willyama Services is excited
to host a Careers Day for
Indigenous Year 12 students.

Talks on topics
including:

- ▶ Willyama Services – Cybersecurity and Information Technology
- ▶ Army – Defence
- ▶ Careers
- ▶ Employment opportunities in Canberra

The careers information session will be followed by
learning with robots session, by our business partner, DXC Technology.

Free food and drinks are provided

Come and visit us @



WILLYAMA
SERVICES

Kindly RSVP by Friday 2nd July
and scan the QR code
to complete attendance form.
For more information, email
Naidoc@willyama.com.au



Please note: COVID-19 restriction still apply. A maximum of 25 people will be accepted for this event.

Ages 12-18 years

LEARNING WITH ROBOTS

Willyama Services has collaborated
with DXC Technology to present a
free 2.5 hour 'Learning with Robots'
session. Come along to have
some fun with robots. **Learn to
program them and "teach"
them to move and speak.**

TUE 6th
JULY
2021

12:30pm - 3:00pm

Willyama Services, 6/12 Albany Street,
Fyshwick, 2609 ACT

This session will be followed
by video games, movies
and food from 3-5pm

Free pizza and drinks are provided

Kindly RSVP by Friday 2nd July
and scan the QR code
to complete attendance form.
For more information, email
Naidoc@willyama.com.au



Please note: COVID-19 restriction still apply. A maximum of 25 people will be accepted for this event.

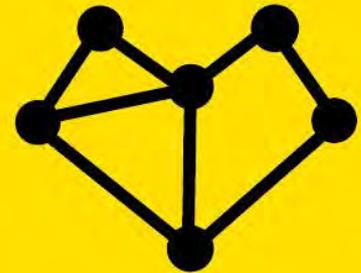
Girls' Programming Network



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ASD



Australian
National
University

HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

www.holidayhappenings.com.au/online-booklet



NDIS Care, Support & Planning

**Recreation
Day Programs
Small group activities
One-on-one support
Support Planning
Male and Female staff**

ABN: 846 456 317 14

Spirited Kidz provide one-on-one support and small group activities for NDIS participants. Our staff are qualified and experienced professionals who specialise in providing personalised care.

We work in partnership with our clients and are dedicated to improving their lives.

This school holidays we will be running a holiday program between **28th June to 9th July 2021** for **people aged between 5 and 16** that focuses on having fun and learning new skills in a supportive and caring environment.

If you would like to join our school holiday program or discuss how we can support your family please call

Andrew - 0433 031 053 or

Nicole - 0425 872 696

Relax Kids

Term 3 2021 Chill Skills Program
8 Week Course for 8-12 year olds

Wednesdays 4-5pm at the
Erindale Neighbourhood Centre
(Commencing week 2 of term 3 2021)

Would you like your child to have better sleep, concentration, attention span, confidence, listening skills and self esteem?

Do you wish to help your child to be more mindful and happy, reduce their stress and anxiety levels and manage their moods and emotions?



The classes include:

DYNAMIC warm-up and exercises, EXCITING games
RELAXING stretches, CALMING breathing exercises
SOOTHING peer massage, POSITIVE affirmations
CREATIVE visualisations, mindfulness and meditations

The cost of the 8 week course is \$160 and it is facilitated by Simone Roxburgh. Simone is passionate about supporting children and adult's wellbeing through the Relax Kids program (that she has facilitated since 2014) and the Mindfulness course for adults that she also provides.

Bookings are essential:

email simoneroburgh80@gmail.com
or phone 0410 455 177

(Please book in early as spaces are limited)

CANBERRA
YOUTH THEATRE



**MYTHS &
LEGENDS**

HOLIDAY PROGRAM FOR YEARS 1-6

CANBERRAYOUTHTHEATRE.COM.AU/HOLIDAY

JOIN THE
CIRCUS
this school
holidays

Learn to flip, fly,
juggle, and more
with Canberra's
one and only
youth circus!



Week-long programs
for ages 5 and up

Enrol today at:

warehousecircus.org.au

