



Wanniassa School Newsletter

Week 10, Term 1, 2023



Dear Wanniassa School Families

Term 1 has certainly been a big and busy time, with so many things happening over the last 10 weeks. We are really proud of how well our students have started the year, particularly those who have transitioned into Preschool, Kindergarten, and Year 7 - they have settled into new routines and continue to develop their confidence at school.

Both campuses have been buzzing with learning opportunities in core curriculum areas, as well as rich opportunities through art music, languages, sporting clinics, collaborative play, hands-on learning activities, lunchtime clubs, and even school discos. Students were enthusiastic participants in the first whole school Swimming Carnival we've been able to hold for a few years; Tuggeranong Leisure Centre was filled with fun, house spirit, and school pride. It's lovely to have events like these back on the school calendar! Our school community's diversity was celebrated on Harmony Day through classroom learning, as well as break time activities, and we have enjoyed the student-led assemblies for both junior and senior campuses as opportunities to share learning and recognise achievements.

You will be aware that there is a nationwide teacher shortage and this has presented all schools, including ours, with ongoing challenges. ACT Education Directorate has run several national recruitment campaigns since last year to ensure that schools have adequate staffing, however, relief teachers remain in very short supply. Our teams have been flexible and supportive and as always, our focus is on student learning. You may be aware that Junior Campus Deputy, Deb Sayers has moved to Giralang PS for the remainder of 2023. While her time at Wanni was shorter than expected, she very much enjoyed getting to know our students and school community. I would like to thank Melanie Coffill for taking on the acting Deputy Principal role on the Junior Campus.

Term 2 is bound to be filled with many more exciting learning experiences and events. The Senior Campus upgrades are well underway and it will be terrific to use these new learning spaces when the project is completed. Enrolments for 2024 will open after the holidays. If you have a child starting Preschool or Kindergarten next year, please ensure you submit an enrolment through the ACT Education website. Our Year 6 students do not need to enrol; I am looking forward to seeing you all on the Senior Campus for Year 7.

We wish all our families a happy and safe school holiday break.

Kate

Dates to Remember

WholeSchool JuniorSchoolSenior School
Term 2
Week 1
Mon 24 April - First Day of Term
Tues 25 April - Public Holiday
Wed 26 April - 2024 Enrolments Open
Week 2
Friday 5 May - K-10 Cross Country
Week 3
Friday 12 May - Mothers Day Breakfast
Week 4
Wednesday 17 May - Yr 7 Info Session
Friday 19 May - Yr10 Immunisations
Week 6
Monday 29 May - Reconciliation Day Public Holiday
Week 8
Monday 12 June - Sovereign's Birthday Public Holiday
Wed 15-Fri 16 June - Year 7 Camp

School Board

Parent Members

Andrew Vella
Victoria Lamb
Melanie Perks

Teacher Members

Melanie Coffill
Stefan Latham
Community Member
Alfred Tse

School Leadership Team 2023

Kate Marshall	Principal
Melanie Coffill	A/g Deputy
Joanna Lambert	Deputy
Stefan Latham	Deputy
Ellen Ingold	Business Manager
Janelle Jack	P-2
Melanie Coffill	3-6
Jessica Nixon	LSUA
Peter Freeman	STEM
Kirsten Vizjak	English & HaSS
Adam Tett Rebecca	Arts/Tech & PE
Owen	Student Services

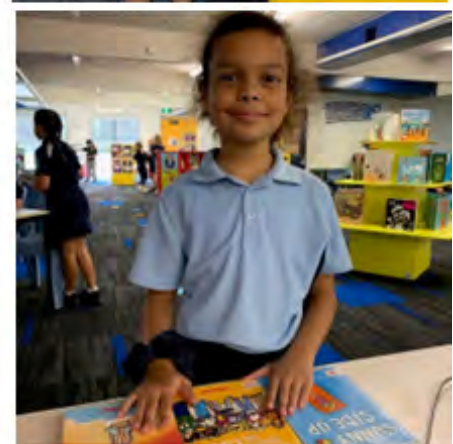
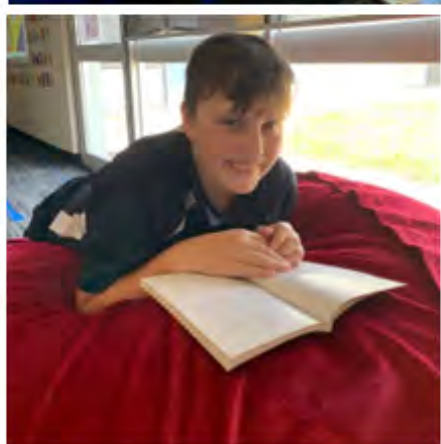
Student Absences

If your child is absent due to illness or needs to leave early to attend an appointment during the day, please call or email us to let us know. Alternatively, you will receive an SMS if your child is not in class by 9am. You can reply via text. Every student arriving after 9am must sign in. If leaving before 3pm please let the office know via phone or email before 1pm so we can arrange for your child to come to the front office. Students must be signed out by a parent or carer. Don't forget to include your child's full name, the reason for absence (illness, leave, appointment) as well as your contact details.

JUNIOR CAMPUS

This term in the library we have been:

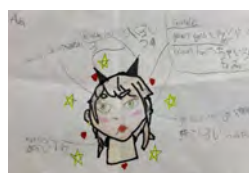
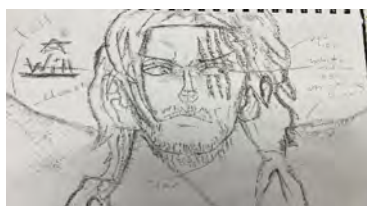
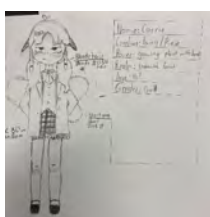
- Exploring good-fit books to borrow
- Examining genre and discussing preferences, and
- Learning how authors and illustrators create interesting stories.



A photograph showing two children sitting on a blue mat on a wooden floor. One child, wearing a blue shirt and dark shorts, is leaning forward and pointing at a book. The other child, wearing a red shirt, is sitting opposite them, also looking at the book. The book has a green cover with some text and illustrations.



A drawing of a person with blue hair and a green shirt, surrounded by Japanese labels for body parts and clothing. The labels include: 'short' (short), 'hair' (髪), 'face' (顔), 'eyes' (目), 'nose' (鼻), 'mouth' (口), 'ears' (耳), 'neck' (首), 'shoulders' (肩), 'arms' (腕), 'hands' (手), 'feet' (足), 'legs' (足), 'back' (背中), 'chest' (胸), 'stomach' (お腹), 'hips' (股), 'buttocks' (お尻), 'feet' (足), 'legs' (足), 'back' (背中), 'chest' (胸), 'stomach' (お腹), 'hips' (股), 'buttocks' (お尻).



JC Music News

We believe that music education is a valuable part of our students' overall education, and we are committed to providing them with a rich and rewarding musical experience. Thank you for your support of our music program, and we look forward to sharing more updates with you in the future.

Rock On!

JUNIOR CAMPUS Preschool

This term at preschool we have observed friendships develop, where children have connected and built relationships through shared interests. Friendship skills include sharing, taking turns, cooperating, listening, communicating, empathy, and consideration of others. Making connections with others help children become strong in their social and emotional wellbeing

The Dolphin group have been investigating what Belonging means. "Knowing where and with whom you belong is integral to human existence. Children first belong to family, a neighborhood, and a wider community. Relationships are crucial to a sense of belonging. It is central to being and becoming in that it shapes who children are and can become." (Early Learning Years Framework)

The Koori Pre (Turtle group) have engaged in different art experiences such as painting on jute, hand prints, dot painting, and colour mixing. This enables them to express their ideas and creativity through different art techniques and using a variety of natural materials.



The preschool outdoor environment has enabled children to begin making connections to the land and nature. This has been achieved by children cooking with leaves, twigs, seeds, sand and bark in the mud kitchen; mixing sand and water to make mud; making campfires using sticks, and observing the different flowers and foliage within our playground.

In the Penguins group we have met many new faces and tried many new things. Each day we focus on developing independence in our routine by managing our belongings, engaging in play experiences of our own interests, participating in group time and helping in the classroom.

We have had many shared learning experiences including researching about Penguins, creating collaborative art pieces, developing graphs to learn about each other, singing, stories, and collaborative games.

We have enjoyed learning new ways to say hello in different languages, experimenting with colour mixing, and are developing interest in writing our own names. We have an exciting year ahead with much learning and growing to come!



JUNIOR CAMPUS

Red Unit

Kindergarten

What a great start everyone in Kindergarten has made to school. We are amazed by the children's eagerness to learn and their adjustment to school routines.

Our focus in Term 1 is on fostering a love of reading and text construction, which occurs through daily reading routines, weekly library sessions, and modelled writing experiences. We are using the online reading program, Reading Eggs, to support our letters and sounds program. Each day students read with their teacher to understand the sound that each letter makes and blend these sounds to read words.

Home reading has started with levelled books that are short, predictable texts containing high frequency words and common sound patterns that are easy to sound out. Reading these books more than once will help your child to become more familiar with the text and develop fluency when reading.

In Mathematics students have participated in hands on activities to develop their understandings of Number. This has included identifying dot patterns up to 10, recognising numbers and quantities, playing dice games and counting forwards and backwards. We have also investigated shapes and patterns this term.

The students have really enjoyed their gross motor sessions where they have built as well as fostered and enriched their physical and social skills of negotiating, sharing, and collaborating with a variety of their peers.



In Term 1, Kindergarten to Year 4 students have been exploring rhythm through dance using the Every Chance 2 Dance program which is a Canberra based, curriculum-aligned resource. We have been exploring ways to use our bodies to move in rhythm to music and choreograph dance moves together. One of the favourite aspects of the lesson is the "Show your Moves" part where individual children can show the class their groovy dance moves. The classes are a lot of fun with masses of excitement and laughter blended into our learning.

Blue Unit

Years 1 & 2

It is hard to believe that the first Term is nearly over. Blue Unit has been working very hard this term. They have settled into their new classes and expectations and have produced some quality work across all areas of the curriculum. It is also really good to see the students making new friends.

We had a visit from Constable Kenny Koala. They spoke to the children about how they can be safe in the community and what to do if they lose parents/carers at the shops. Year 1 /2 hosted a very successful assembly in Week 6. They sang songs and read their stories showcasing their writing abilities.



Week 10, Term 1, 2023

JUNIOR CAMPUS

Blue Unit Continued

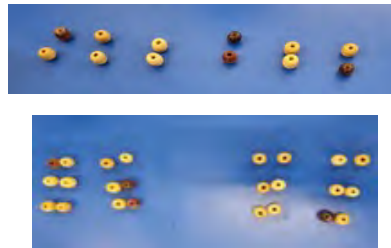


Blue Unit celebrated Harmony week with discussions and activities around the subject.

In Writing, we are focusing on creating interesting narratives that entertain the reader. We are also learning to retell events in order.

In Reading we are learning about the strategies to decode and comprehend texts.

In Maths, Blue Unit is learning about number, place value and skip counting. Below is an example of subitising. The Students have demonstrated that they can recognise small numbers without counting them



In Science we have been learning about how animals and plants provide for us. We have learnt that bees make honey and pollinate flowers to make fruit. They have also learnt that the cacao tree produces pods which we use to make chocolate!



Orange Unit

Years 3 & 4

Rugby League and Rugby Union have been high on the PE Agenda for this Term with experts from the NRL and Brumbies joining us to coach our Year 3/4 students. These State and National Sporting players have taken time away from their own training to lay the groundwork for the next NRL and Rugby Union players of tomorrow. A Big Thank You to Taylor, Josh and Gabby!

We have also been involved with the first Whole School Swimming Carnival to be held outside of Covid and qualifying times have been beaten, for some swimmers to move onto the Regional Carnival.



This term Orange Unit was the first unit to hold an Assembly. It was a wonderful opportunity for Year 3/4 students to showcase their speaking skills, together with the initial singing of the 'We are Australian' song. It was a wonderful opportunity for the students, to lead the Primary School students and open the Assemblies for 2023. We are not biased in the Orange Unit, but apparently we 'set the bar very high' for other Units to follow. Great job Orange Unit!

Week 10, Term 1, 2023

JUNIOR CAMPUS

Orange Unit

Continued



Year 3 and 4 have been working very hard this term. Not only have the Year 3's completed NAPLAN, they have also been working on imaginative narratives and writing persuasive reports. In Mathematics, our Year 3's and 4's have been busy practising and reviewing addition and subtraction strategies and recalling their multiplication facts. What an excellent start to 2023!



Yellow Unit

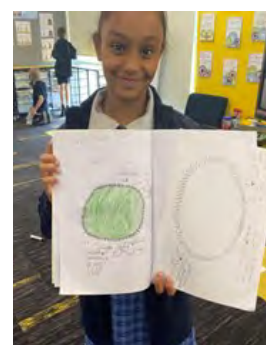
Years 5 & 6

Yellow Unit has been busy throughout Term One. Yr 5B & Yr 6S have been working with visitors from the Canberra Raiders and the Brumbies to develop future NRL and Rugby Union players. These clinics focused on developing different skills and having fun.

Yellow Unit was excited to have a visit from Constable Kenny Koala in Week 7. Kenny spoke to Year 5 & 6 students about how we can stay safe in our community, online, and while using social media. It was fantastic discussing with Kenny all the different ways we can keep ourselves safe.



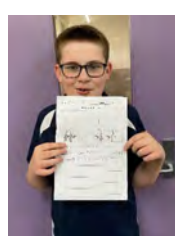
This Term Year 5B and Year 6S have been investigating why plants and animals develop different adaptations. After some research, Year 5B started to investigate why plants in different environments develop adaptations to help them to survive. Year 6S have been conducting their own research into animals and the adaptations they develop to help them to survive. Year 5B have been exploring the school and looking for plants that have had to adapt to different environments. They are now starting to create diagrams of some of the different plants we have found around Wanniasa School.



This Term Yellow unit has been working hard. For mathematics, Year 5B and 6S have been looking at a range of different strategies to help them to solve addition, subtraction, multiplication, and division problems. For literacy, Year 5B and Year 6S have been working on developing their narrative and persuasive writing skills. Yellow Unit has had a fantastic start to the Year!

JUNIOR CAMPUS

Purple Unit



Purple Unit has had a great start to the year and we can't believe it is already Week 10! In literacy we have been working hard to write detailed recounts and narrative texts. We have worked to reread our writing and edit it for capitalisation, punctuation, and correct spelling.

Each morning we have a session to work on our gross motor skills. This term we have participated in skipping, pool noodle drumming, basketball, cricket, and playground skills.

In maths, we began the year with a focus on counting and place value skills. We are now learning time and calendar concepts. Some students are learning about the times in our day and days of the week, while others are learning to tell time to the hour and half-hour or to the quarter hour, 5 minutes, or minute.



SENIOR CAMPUS

From the Careers office

We have had a busy Term with lots of great opportunities for our students. Work experience has already started for the Year 9 and 10 students. We have had placements ranging from Primary Schools, the Westwood Farm, Solar Electrical, and the Domestic Animal services. We have lots more Work experience opportunities available so if any students are interested - we can arrange this for you! Students should come to see Tilla in Student Services to talk all things Careers.

Trade Starter Program

Master Builders ACT invited a group of our Year 9 and 10 students to participate in their intensive Trade Starter program, to learn valuable construction skills and knowledge. The program provided students with a comprehensive introduction to the construction industry, with a focus on the Carpentry Trade.

The course combined theoretical work with hands-on experience, building students' confidence and employability. We had the best time and the students learned invaluable lessons working as a team and using the skills from the theory classes. The highlight of the program was the production of two covered picnic tables – they are terrific! We look forward to them taking pride of place in our outdoor spaces on the Senior Campus. Rightly so, the students are very proud of their hard work.

A huge thanks to the Master Builders Association, especially our trainer, Jack - his exceptional knowledge, skills, teaching strategies, and patience - were much appreciated.

Jumpstart Program

Another great opportunity in the Career space this term is a Females in Construction program, working closely with Multiplex on the construction of the new Canberra Hospital. The program is designed for female high school and college students with an interest in pursuing a career in disciplines such as construction management, architecture, engineering, design, community relations and/or a trade. We have 2 girls from Years 9 and 10 who will be attending this program. Well done – we're sure you'll gain valuable learning through your participation.



SENIOR CAMPUS

Learning Support

(Small Group Program)



HaSS - In **Year 7**, we have been investigating the Ancient World with a focus on Ancient Egypt! Learning about the mummification process was a huge highlight for our class, with the opportunity to make mummies using modelling clay and then transform some of our student volunteers into walking mummies. Our attempts to mummify fruit were not as successful as our Nitrite solution was watered down with an unexpected downpour. We have researched amulets, learnt about the sarcophagus and the parts of the Pyramid. As the Term concludes, our attention will be turned to Egyptian gods, food and housing. Congratulations year 7 on your transition to High School!



Year 7 English have been hard at work writing recounts, and exploring procedures. A highlight for most of the class was creating a procedure for making fairy bread (of course eating it was the best part). We followed a procedure for making paper planes with some flying the length of the corridor! Persuasive writing has also been a focus of our learning, with students writing persuasive texts about a range of subjects (for example that the school week should be shortened to 4 days). We will start our novel study in the last week of what has been a very big, busy and successful Term! Thanks Year 7!



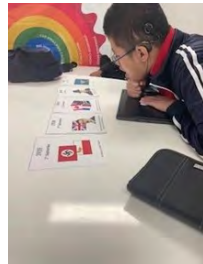
Science- experiment in the science labs:
Follow a procedure, staying safe and working as a team.

In **Year 8 English** we have been practising our literacy skills. We have been doing this through creative writing, making comic strips, note taking using graphic organisers, and through comprehension tasks. Another focus in year 8 English has been to build social connections and practise how we speak to our friends. Awesome job Year 8!



Science- learning the names of different tools in science labs.

In **History** this Term, **Year 10** have been engaged with learning about World War II. As part of this unit we have identified the significant events and created a timeline for reference and display. Students have completed independent research into the Allies and Axis powers and the leaders and mapped the countries involved in the war. We have investigated the role of Women in World War 2 and have been analysing posters and propaganda. This week we are turning our attention to rations in WW2 looking at some primary and secondary sources to support our learning. Awesome work Year 10!



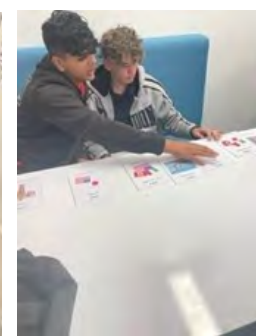
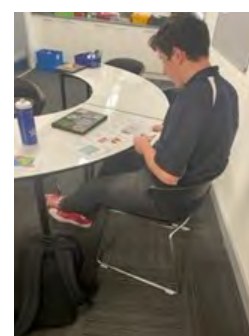
English - In **Year 10** English we have been learning about informative texts and how sometimes media that can look informative can really be persuasive. We looked at the difference between fact and opinion and how they can sometimes be deceptive. This became particularly clear to us when we started to look at crime podcasts and sequencing informative stories from different perspectives. The class then moved on to deducing information from other kinds of texts including speeches. As part of this, we looked at Dr Martin Luther King Jr's speech 'I Have a Dream' and students made deductions about the context that the speech was made in based on the information it contained. We've had a pretty great term Year 10, well done!



HaSS - This term **Year 9** students have focused on the causes and effects of the Industrial Revolution - with particular focus regarding people's movements and how the increased use of machinery changed lives. Further to this, the students have also prepared food for the school community every Tuesday serving meals such as burritos, curried sausages, fried rice and seasoned potato wedges.

English - This term in **Year 9** Small Group English, we have been learning about informative texts. We have studied brochures, news articles, documentaries, and resumes as we have learnt how to distinguish fact and opinion in a variety of texts. Once we had a solid understanding of what an informative text was, we started our deep dive into conspiracy theories. After looking at documentaries, podcasts, and conducting our own research about Denver Airport and the Bermuda Triangle, students picked a conspiracy theory that they were most interested in researching. From there we used both fact and opinion to explain what the deal is with the Loch Ness Monster, the Earth being hollow, and then tried to convince people that the Illuminati is controlling all of us. Great job everyone!

Science - This term in **Year 9** Small Group Science we have been learning about Chemistry. We started off by recapping the different states of matter, how they change and the particle theory. We then moved on to what chemicals are and what they are made of. The class enjoyed looking through the Periodic Table in this unit to see all of the different elements. For their assignments, students put together a sales pitch for an assigned element that we then sold in a class auction! Great work Year 9!



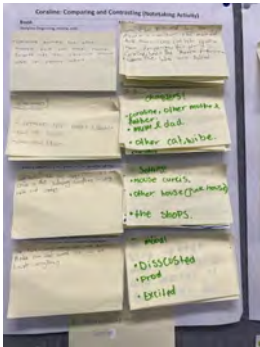
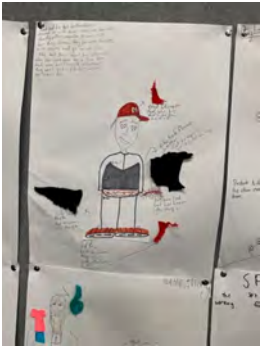
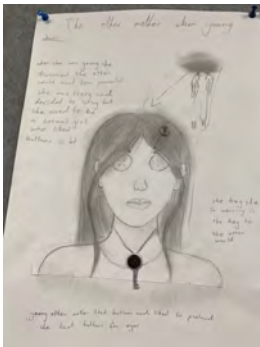
SENIOR CAMPUS

English

Kerrie’s Year 7 English class studied the text ‘Coraline’ by Neil Gaiman this term. They read the novel and viewed the film, comparing and contrasting the two. The class worked incredibly hard all term. Some of the learning activities included:

- Recreating characters and settings in creative ways
- Creating new characters and stories using the themes and storyline of Coraline
- Learning how the film was made and then applying this knowledge to build and develop their own characters
- Writing comparative paragraphs about setting, storyline, character and theme
- Learning new note taking strategies
- Learning about sentence and paragraph structure
- Participating in an ‘immersion experience’ of entering into the ‘other classroom’ and experiencing literature in action! (yes, there was crawling on the floor and the teacher did get dressed up!)

What an amazing start to Year 7 these students have had! Please enjoy some of the photos of our students and a tiny sample of their fantastic work.



Year 8 have focused on their creative writing and thinking skills this term. Kerrie’s class have studied ‘Red Dog’, reading the novel and viewing the movie before completing their own story writing task. Errol’s class considered ‘Personal Narratives’ producing some incredible work about their own experiences. Mr Harrison’s class has been studying survival stories and created their own imaginative writing in this genre.

In **Year 9** English, Ms Williams and Ms Brak’s classes were introduced to the dark and mystical world of William Shakespeare’s ‘Macbeth’. We began by learning about the historical context of the 1600s when the play was written, before undertaking an in depth study of the play. We then summarised our learning by completing an in-class essay. We will finish the term with various creatives tasks. Ms Brak’s students will either create a music playlist, podcast or video review to summarise their final thoughts on the play. Errol’s class has been studying documentaries, with a particular focus on issues facing Indigenous Australians. This culminated in students writing about a social issue that they found important. They then used this information to create their own documentaries about the social issue.

In **Year 10** English Errol’s class has been studying the graphic novel ‘Maus’, which has been directly aligned with their studies in HaSS. Students used their knowledge of this text to create their own short story or comic about a social issue or event in history that they thought was important. Students then used their understanding of the novel to write a persuasive essay that addresses themes and ideas of the graphic novel.

HaSS



Our **Year 7** HaSS classes have been studying Ancient Civilisations and have been working hard on several assessments! So far, students have learned how to analyse a number of primary sources and have debated the ethics of displaying mummies in museums around the world. Their final assessment for this term is to create their own ancient artefacts, so watch this space in Term 2 for examples of student work!

The **Year 8** HaSS classes have been travelling through time to the Middle Ages, exploring texts, paintings, and ideas from the period. Students have just completed a major assignment on the Black Death, and the many ways that this impacted life in Europe.

Year 9 HaSS classes have been working hard looking at various aspects of the Industrial Revolution in Britain. This was a period of immense change, not just in technology but in how society was structured. They will be finishing off the term by looking at primary sources from the period before we move on to study the First World War.

The **Year 10** HaSS classes have been studying the Second World War, with a large focus on primary sources from POW and concentration camps. On Friday of Week 6 the classes had an opportunity to get hands-on with primary sources, with artefacts loaned to the school from the Australian War Memorial. We are also lucky to have a member of the ADF Reserves in our faculty, who shared modern uniforms, maps, and ration packs with students. This allowed them to make comparisons with WWII era uniforms, badges, and technology.

SENIOR CAMPUS STEM



Year 7 students are learning about the different properties of matter. Students were learning about the density of sugar water with changed concentrations. Through trial and error, students used their scientific understanding, to stack the coloured solutions in order of density.

Japanese



In Japanese, students have been practising hiragana in a variety of ways, learning new language particularly related to the classroom and using various online platforms to progress their language learning. We had a fun time dipping into Japanese culture by making yakisoba (fried noodles), both vegan and with meat.

Japanese Club

Japanese club began this term and students have chosen a variety of activities to partake beginning with anime painting on glass. The group meets each Thursday at Break One and all are welcome.

ARTS & Technology

Swimming Carnival

On a hot summer day with a downpour of rain, we hosted our first swimming carnival at Tuggeranong's Lakeside Leisure Centre pool. The carnival was an outstanding success! Students demonstrated great sportsmanship and athletic ability, in and out of the pool, with a range of competitive and novelty events including staff vs students relays. With great resilience and participation shown by many students, there was a tight race for our swimming age champions. Subsequently, we would like to recognise the 2023 Swimming Age Champions: Brady Dumbrell and Lucille Sparks from Year 7, Thomas Davies and Isla Newton from Year 8, Louis Ryan and Lauren Richardson from Year 9 and Antoan Haughton and Amber Thomson from Year 10. There was a tight race for our House Champions with points being earned through participation and achievement in competitive and novelty events. The overall House Champions for the 2023 swimming carnival was the mighty Gingera with House Captains Lucy Kennedy-King, Max Richardson and David Levika demonstrating great house spirit throughout the carnival. Congratulations and thank you to all involved in making this an amazing first whole-school event of the year!



This term, the **Year 7 music** students have been working on their ability to read music notes and recognise different time values. Earlier in the term, they were introduced to a few elements of music, such as expression, tempo and style. The students will aim to transfer their theory learning to two practical assessments. Currently, the Year 7s are working on their composition assessment, for which they are writing an eight-bar melody using conventional music notation. Their final task for the term will be to perform a piece of music on a chosen instrument.



The **Year 9 and 10 elective music** students have been expanding their understanding of music from different periods, genres and cultures, alongside polishing their note reading and rhythmic skills. They had the opportunity to appreciate and write about Australian musicians and old-world musicians for a research project. Students are currently working on their first performance assessment, for which they are preparing one or more piece/s of music on their chosen instrument with an aim on expression and fluency.



SENIOR CAMPUS
ARTS & Technology
Continued

This Term the **Year 9 & 10 Hospitality** students have been working through a Plan, Prepare and open the Cafe Assignment. The students have developed their barista skills using the espresso machine, coffee terminology, menu design and costing. As part of the assignment, groups of eight students have opened the cafe and served staff from their menus.

Further to this, every Thursday through ‘\$3 bowls’, the Hospitality students have prepared and served the school community amazing meals such as pizza, spinach and feta gozleme, fried rice, and milkshakes. Some students also catered for the Junior School Principal's lunch that occurs each term, serving pizza, sausage rolls, and a range of small sweet treats!



The **Year 8 Food Technology** students have been developing their skills on reading recipes, equipment identification, safety and hygiene, and practical cooking skills. The cooking practicals have focused on breakfast and lunch items that are affordable and accessible to cooking at home.



During the Term, the **Year 9 & 10 Food Technology** students have explored a range of special occasions including social, cultural, religious, historical and family-based events. Students have prepared food that is representative of culture, and connections to culture, for example, butter chicken aegean lentil pasta and ANZAC biscuits. Further to this, students have focused on kitchen safety - including hygiene (personal and environment); safe knife handling skills; and safe and appropriate preparation of food.

Year 7 & 8 Design Technology students have been learning, developing, and refining their practical skills in the Wood and Metal Workshops over the past several weeks. Year 7 have been busy constructing their bottle openers, which incorporates cutting, filing, drilling, and sanding techniques. Year 8 have completed their timber pencil boxes and are now working on sharpening their skills in the Metal Workshop.



Year 9/10 Woodwork classes have been refining their skills and developing their understanding of processes across Term 1. Students completed a timber joint exercise, which included a Lap Joint, 45 Lap Joint, Saddle Joint, and a Mitre Joint. Students have now commenced their Foot Stool and are nearing completion.

Metalwork classes have completed their Tool Box, which included folding sheet metal and using pop rivets to join. Some students also chose to lathe their handle as shown below. Students have also begun using the Metal Lathe to produce their Centre Punches.



This Term, the **Year 9&10** students in the Wanniasa **Visual Arts** elective have been extending their skills with diverse artistic mediums such as acrylics, graphites, clay, and pencils. Students have open interpreted activities to promote individualism through customisable assessments. We also encourage positive wellbeing with a program to support students through art.



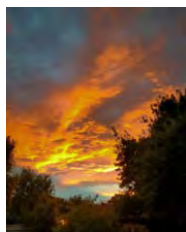
SENIOR CAMPUS

ARTS & Technology

Continued



This semester, the **Year 8, 9 & 10 Media** classes have worked hard to create digital designs for various media assessments. Through structured lessons, students have gained knowledge in Adobe Suite™, Photography, and Videography. With the help of these tutorials, along with individual guidance, students have honed their artistic skills to produce exceptional outcomes.



We invited the Peace Run team to speak to the **Year 7** students as part of our **Wellbeing program**. Many of the students had prepared artwork for the Peace Run, with some students taking time in the classroom to find what peace means to them. All of the students had an opportunity to hold the Peace Torch and even run around the school grounds following the torch!



Chief Minister's Reading Challenge

Every year, tens of thousands of students across the ACT participate in the Chief Ministers' Reading Challenge. The Challenge aspires to allow every young person in the ACT to discover the joy reading can bring. Wanniasa School is proud to have all children registered in The Challenge.

The 2023 Chief Minister's Reading Challenge ambassadors are local authors Jack Heath, Tracey Hawkins, Harry Laing, Stephanie Owen Reed, Tania McCartney, Emma Grey and Emma Batchelor. CMRC Ambassadors will share their experiences as writers, story tellers and readers. The Challenge is grateful for the support of the event sponsor, Paperchain Bookstore-Manuka.

Ask your teacher, CMRC Junior Campus Coordinator Miss Emily Farrelly or Senior Campus Coordinator Ms Williams in the English/HaSS staffroom for more information, or online here.



SCHOOL HOLIDAY PROGRAM

Wanniassa OSHC School Holiday Program Autumn 2023



WEEK 01	WEEK 02
MON Public Holiday TUE 11/04/2023 - Movie and popcorn day Today is a day to relax and enjoy some freshly popped popcorn while you sit back and watch a movie. There will be morning and afternoon sessions. In between movies, children can enhance their creativity in our craft station or stay active, playing in our beautiful school playgrounds.	17/04/2023 - Market Day Enjoy creating jewellery, gifts and knick knacks to set up shop and be part of the Wanniassa SHP Market. Have fun working with your friends to make an awesome market stall.
WED 12/04/2023 - FOOTY FEVER Inclusion 10am A specialised footy clinic will be coming to help explore fundamental skills and build confidence around game play and team building. Be sure to wear your footy colours to show support for your favourite team! Inclusion starts at 10am.	18/04/2023 - Wheels Day Today we will ride our bikes, scooters, skateboards, rollerblades on school grounds. It's going to be an active day, so we have to remind ourselves to relax and have time for rest. All riders must have a properly fitting helmet!
THUR 13/04/2023 - Nature walk Excursion Let's be one with nature and explore our local community. We will be going on a nature walk excursion around the Wanniassa area. Seeing if we can pick out birds and other animals on our trip. Children must bring a water bottle, hat and comfortable shoes for walking. Leave school at 10:30am return to school at around 1pm.	19/04/2023 - Kambah Adventure Park Excursion We are off for a walk to Kambah Adventure Park. We will have lots of fun on the park's equipment and relax with a picnic before heading back to the school. Children must bring a water bottle, hat and comfortable shoes for walking. Leave school at 10:00am return to school at 1:30pm.
FRI 14/04/2023 - Artful as fun day in Wanniassa Playing Fields Come along to our Artful as fun day at Wanniassa Playing Fields. Take part in relay races, shot put challenges and other athletic activities. Children must bring a water bottle, hat and comfortable shoes for walking. Leave school at 10:30am return to school at 12:45pm.	20/04/2023 - Shrek the Musical Excursion We are going to Canberra College Performing Arts Centre to see Shrek the Musical. All children must arrive by 10am. Bus leave school at 10:20am, return to school at around 12:45pm.
21/04/2023 - Furniture painting Day Some of our furniture needs a make over. Come along and help design and paint some of our furniture. Woodwork and other creative activities will be on offer today.	

Wanniassa SHP
0431899948

11/04 - 21/04
7am - 6pm
P - W6

SCHOOL HOLIDAY PROGRAM

Woden Community Service

All-Stars Sports



Multiple sports. Multiple locations across Canberra. Unlimited FUN!



Join our Term 2 programs in South Canberra

Basketball - Tuggeranong - Monday 4pm-5pm
Southern Cross Basketball Stadium, 7 Pitman St, Greenway

Soccer - Deakin - Wednesday 4pm-5pm
Alfred Deakin School Oval, 111 Denison St, Deakin

JOIN NOW via www.allstarssports.com.au



2023 ENROLMENTS NOW OPEN
WWW.DREAMDANCESTUDIOS.COM.AU



TINY TOTS AGES 18MONTHS+
BALLET
JAZZ
ACROBATICS
HIPHOP
COMPETITION TEAMS/ PRIVATE COACHING
ENROL NOW

BENEFITS OF JOINING OUR TOT CLASSES

- ★ Builds Independence
- ★ Increases fine motor skills
- ★ Increases strength & flexibility
- ★ Cultivates communication
- ★ Builds creative and use of imagination

BOOK HERE:



SCHOOL HOLIDAY PROGRAMS @ TAC
APRIL 2023



Return-it Recycling Program

Help the planet and help raise money for your school!

We have continued to collect and deposit recyclables this term and are so grateful for your support with our collections.

As we deposit these with the ACT Container Deposit Scheme (www.actcds.com.au) the school earns 10 cents for each one. This means we are helping to keep the ACT clean and protecting the environment while raising money for ongoing playground improvements.

You can help by:

- Depositing your eligible cans and bottles at bottle return locations across ACT and using our 10-digit school code: 0261421840
- Bringing cans and bottles from home to our bottle bins - located outside the Community Hub JC
- Talking to your friends, family or neighbours about saving eligible drink containers for you
- Collecting containers from colleagues at your workplace, gym or sports club

Eligible drink containers include glass bottles, plastic bottles, aluminium cans and cartons sized between 150ml and 3L. A quick guide is to look out for the '10c' symbol on the label to see if it can be returned for a refund. Please get in touch with us if you are available to help our volunteers sort and return containers. We urge everyone to get involved and turn rubbish into a resource. So please join us in recycling your eligible drink containers. You'll not only be helping us raise funds, you'll also be helping to reduce litter and landfill.

To direct your return funds to our Wanniassa Fundraiser, our 10-digit code at shop fronts is 0261421840, this is the Junior Campus phone number.

If you return bottles to the Erindale drop off, this QR code will direct your return funds to the Wanniassa School account.



Thank you for your support!



HOLIDAY HAPPENINGS™



holidayhappenings.com.au



AUTUMN EDITION 2023

School Holiday Activities Directory

Reading Volunteers

We are looking for volunteers to support our ongoing Junior Campus reading programs.

Do you have half an hour a week to listen to our junior students read?

We would love to hear from you!

Volunteer roles are open to parents, grandparents, carers and extended family members.

As a volunteer in an ACT school you will need to hold a current Working with Vulnerable Peoples card and be fully vaccinated against COVID 19. Applying for your WWVP is quick, easy, and free when you are applying as a volunteer.

Questions and expressions of interest to:
melanie.coffill@act.edu.au



THANK YOU SO MUCH

A HUGE THANK YOU TO OUR VOLUNTEERS WHO COOKED OVER 250 SAUSAGES FOR OUR JUNIOR CAMPUS SPECIAL LUNCH!

Thank You

A special thank you to our bakers and volunteers who contributed to making our Bunnings bake sale such a fun-filled and successful day!

We raised over \$750 that will be used to support ongoing playground upgrades.

