



Wanniassa School Newsletter

Week 3, Term 2, 2021



info@wans.act.edu.au



Dates to Remember

Whole School Junior School Senior School

Week 4

Mon 10 May - Girls Southside Volleyball

Tue 11 - Fri 14 May - Naplan - Years 3, 5, 7 & 9

Wed 12 May - Year 7 Information Session

Week 5

Wed 19 May - Constable Kenny Koala

Week 6

Wed 26 May - Fri 28 May - Year 7 Camp

Fri 28 May - Boys Southside Volleyball

A Message from the Principal

Dear Parents and Carers

I wanted to provide you with an update about the lead paint work at Wanniassa School.

As you will be aware work has been underway to address elevated lead dust levels in our senior school plant rooms, and in the ducts of the school's heating, ventilation and cooling system. Students and teachers don't have access to the plant rooms, and the heating, ventilation and cooling system was turned off and sealed while the issue was investigated. Rooms connected to the ducts were assessed and cleared for use.

Remediation work continued during the school holidays. Licensed assessors have examined the possible movement of lead dust from the ducts into learning spaces. The assessors have confirmed that the heating, ventilation and cooling system are safe to turn on, and classrooms remain clear for use.

Most ACT public schools were built at a time when asbestos and lead paint were widely used in the building industry. As a recently published list of schools shows, 76 of our 89 schools have lead paint and/or asbestos. Nearly all asbestos in ACT public schools is non-friable, or bonded asbestos such as cement sheets.

Wanniassa's Junior campus opened in 1976 and the Senior Campus opened in 1981. Lead paint and asbestos are present on both campuses. We know where these materials exist, or are likely to exist, we monitor the locations regularly and we have a management strategy in place to keep our school community safe. Detailed reports are kept at the front office in a Hazardous Materials Register which you are welcome to view.

If you have any general questions about how we manage hazardous materials there is an information night at Lake Tuggeranong College on Wednesday 12 May from 6-8pm. The session will include members of the Education Directorate's Hazardous Materials Taskforce, and lead paint expert Professor Mark Taylor. He is one of the specialists guiding hazardous materials work in ACT public schools ensuring our management is informed by international best practice.

The ACT Government has committed an extra \$15 million to remove hazardous materials from public schools during the next four years. Additionally, lead paint and asbestos are managed during regular repair and maintenance works, as well as during school upgrades.

If you would like more information about how hazardous materials are safely managed in our public schools please visit the Education Directorate's website. It has a fact sheet about lead paint, details about the Directorate's commitment and approach to managing hazardous materials, and it links to a new ACT Health fact sheet about lead exposure and your health.

Kate

School Board

Parent Members
Andre Vella
Stacey Coghill
Kathryn McKinnon

Teacher Member
Melanie Coffill

School Leadership Team

Kate Marshall
Cymantha Cantrill
Joanna Lambert
Stefan Latham
Ellen Ingold
Jodi de Ligt
Rozlyn Mitchell
Melanie Coffill
Peter Freeman
Kirsten Vizjak
Darren McCre
Rebecca Owen

Principal
Deputy
Deputy
Deputy
Business Manager
P-K
1/2 & 3/4
5/6 & LSUA
STEM
English & HaSS
Arts/Tech & PE
Student Services

Student Absences

If your child is absent due to illness or needs to leave early to attend an appointment during the day, please call or email us to let us know. Alternatively, you will receive an SMS if your child is not in class by 9am. You can reply via text. Every student arriving after 9am must sign in. If leaving before 3pm they must be signed out by a parent or carer. Don't forget to include your child's full name, the reason for absence (illness, leave, appointment) as well as your contact details.

Junior Campus: 6142 1840
Senior Campus: 6142 1870
wans.absences@ed.act.edu.au

Teaching consent to children and teenagers



Start the consent ball rolling from an early age

Consent education begins with adults teaching and modelling respectful treatment related to children's development stages. Holding discussions about body boundaries, checking in with feelings, respecting the feelings and voices of others, and listening to children's concerns are the types of behaviours that will help you develop a culture of respect in your family.

Is your home a place where children can talk about any topic? Sexuality and relationship education are subjects that many parents place in the 'let's talk about this when you are older' basket.

Professor Kerry Robinson, who is in the School of Social Sciences and Psychology and the Sexualities and Genders Research Network at Western Sydney University advises parents to be factual when answering children's questions, emphasising the importance of staying informed about the subject kids are interested in.

In a recent article in *The Guardian*, she said "... have set it up early with your child that when they talk about certain things you give open, simple honest answers, then you set a precedent that you can build on."

Professor Robinson also advises parents not to fob off children's questions: "Straight away you're setting a pattern of not answering and putting it off. Kids learn really quickly that this is a taboo subject. They will talk to their friends about it: they won't talk to their parents and other adults about it because it's taboo."

Teach no means no

Children learn about mutual consent through their play and sharing. A child who doesn't want to share their toys has a right to be alone, rather than being scolded to change their mind. A parent who withdraws a privilege in response to a teenager's poor behaviour shouldn't be subjected to repeated attempts to negotiate a different outcome. Reinforce with children and young people that a no is not an invitation to ask again.

Emphasise choices

The biggest lesson to reinforce for children and young people is that they have a choice in how they behave, and how they react. The young person who blames alcohol for sexual assault has neglected the role that choice plays in their decisions. Blaming alcohol, the dress or the demeanour of another person are older versions of 'it's not my fault because he/she made me do it' that children soon use when asked to account for poor behaviour. Framing behaviour as a choice is a central consent strategy for children of all ages. A young child who shares a toy with a friend can be told, "Good choice Harry. Now you can have fun together." A primary school child who completes their homework assignment early can be reminded "Now you've got plenty of time to relax. Smart choice." The teenager who quietly helps you prepare a meal can be told, "You could have done anything after school, but you chose to help me. I appreciate that."

Teach kids to seek consent

While teaching kids the right to say no is a central consent message, children and young people should also develop the habit of seeking consent from others. "Ask your sister if it's okay for you to play that game next to her." "Ask grandma if she feels like a cuddle right now." Permission-seeking is another piece in respectful relationships puzzle that you can reinforce with kids.

Model consent

The use of consensual language is a community concern. A grandparent may need to be respectfully reminded to ask young children if they'd like a kiss or hug. Similarly, a relative should abide by a young child's wishes if they ask them to stop tickling or playing with them. A doctor should ask a child, "I'm going to take your temperature. Is that okay?" It's up to adults to frame requests in ways that children feel safe and comfortable.

Fathers step up

Dads can't leave consent and sexuality education to mothers, which still appears to be the case in many families. Fathers can help their daughters develop the confidence to say no by regular interactions with their daughters and encouraging them to be assertive. If they feel comfortable telling you to stop a game, they are more likely to feel comfortable saying no to other males in their lives later in life. Open the door to conversations about sexuality, relationships and consent with your teenage daughter, and she'll know she has a willing ally in you.

Fathers can model respectful behaviours for their sons through their treatment of women at home, and in the community at large. Start the by calling out displays of derogatory behaviour towards women by men or young people. Reinforce in your sons that they the standard of behaviour they ignore is the standard of behaviour that they accept. There are many powerful lessons that boys can absorb from their fathers.

In closing

The best age to start teaching your children about consent is when they are young. The second-best age is whatever age they are right now. Consent education is too big an issue to ignore or leave to schools to manage. It's something we all have to commit to if we want real change to occur.



Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Wanni Ways

Respectful, Resilient, Responsible

Congratulations to those who have gained the most Wanni Ways in Weeks 1-3 this term:

Kindergarten, Years 1 & 2

Jack Gaudry, Charli Hodson, Prachi Patel, Millie Lamb, Lily McIntosh, Brydi Lugg, Ava Livingstone, Sophia Johnstone, Reuben Vella

Years 3, 4, 5 & 6

Aliyah Huckle Wright, Xavier Agus, Ruby Williams, Makayla Essex, Shayla Lloyd, Marwa Umar, Dean Arnold, Naland Huynh, Thomas Watts, Talitha Crapella, Lisa Wickson, Sarah Young

Years 7 & 8

Aliree Peake, Gabriel Crapella, Rohan O'Neill, Zach Smith, Monique Veliks, Zac Tomes, Eleigha Mileski, Riley Simmonds, Jason Stewart-Williams

Years 9 & 10

Lachlan Peake, Ben Dunlop, Paige Fleming, Duhma Pa Sang, Mina Alagrab, Rhys Molan, Shelly Montagner, Holly Montagner, Kate O'Toole, Emma O'Toole

Keep up the great work, doing things the Wanni Way!

Junior Campus Uniform Shop

The secondhand uniform shop is looking for donations of good quality used school uniforms, particularly sizes 4, 6 & 8 t-shirts.

Second hand uniform donations can be left at the Junior Campus Front Office.



We currently have a collection of lost property on the Senior Campus. There are some smaller personal items such as keys and watches and the like - please see Front Office staff if you think any of these might be yours.

NAPLAN Reminder

NAPLAN begins next week for our Year 3, 5, 7 and 9 students. The dates for the testing are Tuesday 11 May through to Friday 14 May. For those who are away due to illness, catch-up testing will occur in Week 5. During this time there will be a slight change to class scheduling for students participating. If your child is away, please be sure to contact the school and let us know.

To find out more information about NAPLAN please check the website <https://www.nap.edu.au/>.



If you have any questions at all, please contact
Roz Mitchell (JC) Rozlyn.Mitchell@ed.act.edu.au and
Kirsten Vizjak (SC) kirsten.vizjak@ed.act.edu.au

Week 3, Term 2, 2021

JUNIOR CAMPUS

Preschool



Welcome to another term! We have been busy this term learning about our communities, animals, foods and the change in seasons that has been very obvious in our observations of Ngunnawal Country. We are very lucky to have a beautiful outdoor environment that helps us learn and play.

During week one and two we made Anzac biscuits to remember Anzac Day. We all had a turn to add the ingredients and roll out biscuits. Some children also made poppy flowers. They were delicious!

As part of the children's discussions about foods and their origins, one of our educators offered to make Roti with the children and cook it so we could taste these breads at preschool. Thank you Manraj! It was lovely to try foods from different cultures. You are all welcome to talk to Sam or myself and we would love to have you visit our preschool and share some of your passions.

We will be welcoming our year 6 students into preschool this term to start a Buddy program that will run on alternate Wednesdays on even weeks. Thank you to our Year 6 teachers for approaching us to start this opportunity for the children to make connections with the primary school.

As part of our investigations on animals and communities, we brought worms for children to see first hand how these creatures live, how useful they are to our ecosystem and humans. We added them to our composting bin, our gardens and are keeping some in observations habitats inside, for us to observe on a weekly basis.

Teachers: Samantha Grant and Ilse Arellano

Purple Unit

It has been a fun and fantastic start to Term 2 in Purple Unit. We got straight back into our Literacy and Numeracy programs and the students are working hard towards their learning goals. We have many students spending time in other units and are seeing some lovely friendships developing in Purple Unit and on the playground.

Our Year 3 - Year 5 students have started cooking lessons on the Senior Campus this term. They were very excited to use the kitchens and to connect with some of our high school students. Our Junior students are completing their own cooking lessons in Purple Unit, helping them to learn not only cooking skills but communication and teamwork skills as well.

We also had our Athletics Carnival in Week 2 and it was so exciting to see our Purple Unit students joining in and participating in their events.

Shotput and discus was a favourite with our Year 3s and 4s and our Kinders, Year 1s and 2s loved the parachute. It was a big day and all of our students demonstrated their positivity and resilience.

Purple Unit have been practising our school PBL principles of responsibility, respect and resilience. We have brainstormed ways we can show these principles in our classroom and on the playground. We are very excited to be earning lots of PBL points and are working hard to earn our first bronze bands.

Our term overview, timetable and Purple Unit updates went home in Week 2. If you have any questions about the information provided in these please contact us as we love hearing from our families.

We are looking forward to another exciting term in Purple Unit!



Teachers: Sally Gore-Johnson and Anita Santos

Week 3, Term 2, 2021

JUNIOR CAMPUS

Kindergarten

To start off our Term 2 we went to our first ever Athletics Carnival! It was an exciting and fun day we were able to share with our whole school. Throughout the day we participated in different activities where we used our jumping, throwing, and catching skills. We played stuck in the mud, rob the nest, and even had sack races! To top off our day we all had a go at running in a 70-metre race while the whole school cheered us on.



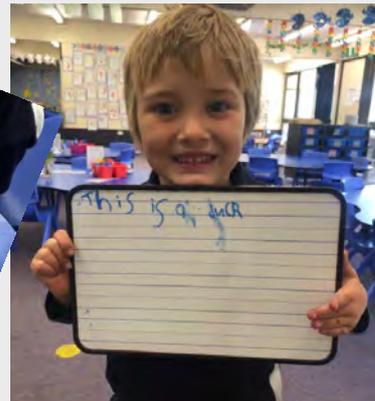
What an exciting start to our term!

In Maths, we have been learning all about 2D shapes. We have been exploring shapes such as triangles, squares, rectangles, and circles. Kindy even know how to make shapes using only their hands! During our maths learning we have identified shapes in our environment, like on the playground, and shapes within our Unit. Look at shapes we have found outside and even cities we have created only using shapes!



This term we are putting our sound knowledge to work by having a go at writing words and sentences! In our Letters and Sounds program we have been learning how to use sounds we have already learnt to create words, and then build them into sentences. We are impressed with our writing skills and hope you are too.

Teachers: Teigan Kelly and Ella Quinlan



Years 1 and 2

In Blue Unit we have continued our focus on writing recounts and persuasive texts. The students have been recounting personal experiences, retelling stories and writing them in their own words. Our reading focus is decoding complex words, retelling stories and answering questions based on literal and inferential comprehension. We request that after your child reads to you, ask them to retell the story. This will assist in their comprehension.

In Maths, we are learning about money and shapes. Children have been working on recognising Australian currency, computing small money amounts and working out change from a dollar. We are also learning the properties of two- and three-dimensional shapes. We have been drawing shapes, talking about their various features and making shape artworks. In Integrated Unit, we have continued to learn about how things and places have changed over time. We are reading the award-winning book by Nadia Wheatley 'My Place' which tells the reader about the history of Australia, about families, settlers, multiculturalism, and the traditional owners of the land.

In performing arts, we have been practising dance movements and in Physical Education we are working on gross motor and fundamental movement skills.

This Term Blue Unit will be working on a design and technology project. We ask families to please send any recyclable materials such as carton boxes and plastic bottles which the children will use to create their construction.

Teachers: Steph Williams, Hayley Eaton, and Shweta Lahiry



Week 3, Term 2, 2021

JUNIOR CAMPUS

Years 3 and 4

The Year 3's and 4's had a great end to term 1 and even better start to term 2! There are so many students who have been respectful, responsible and resilient - receiving their bronze PBL bands. If you are not sure what these are, ask your child. We started the term with Anzac Day, learning about the significance of this important day of remembrance for Australia and Australians.



This term we have also been exploring feelings and working out strategies that will help us deal with big emotions in socially appropriate ways.

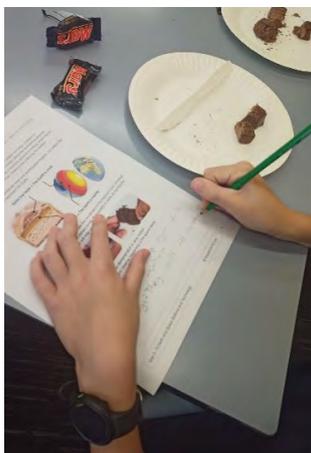
We are doing persuasive writing including investigating the difference between fact and opinion. In maths we are concentrating on number skills including rounding, multiplying and dividing.

Teachers: Will Anderson, David Livingstone and Sue Holmes

Years 5 and 6

Olympian Visit

Jamie Pittman, an Indigenous middle weight boxer who competed in the 2004 Summer Olympics made a special visit to Wanniasa Primary School to share his journey of resilience and perseverance.



Mars Bar Earthquake Experiment

Year 6 have been learning about Earthquakes and how they change the surface of the Earth. Students participated in a hands-on experiment where they used Mars bars to simulate the movement of transform and converge plate boundaries.

Anzac Day Celebration

To commemorate Anzac Day, Year 5/6 investigated the significance of the poppy and created multi-modal poppy paintings using crayons and watercolours. A handful of Year 6 students delivered a PA Anzac day service.

Teachers: Christina Bowman, Jade Crispin, Fiona James



Library

Books are important for developing vocabulary, creative thinking and a love of stories. Kindergarten – Year 6 students can borrow up to 3 books at a time from the Junior Campus Library. These books are self-selected by your child based on their interests and reading goals. They may be above or below your child's instructional level. This recreational reading is important in fostering a lifelong love of reading. If you have any questions about which books your child has borrowed, please contact Hayley Gannon via email hayley.gannon@ed.act.edu.au

My intention is to get books into the hands of our students, rather than restricting borrowing simply because you have misplaced a library book!

Teacher Librarian: Hayley Gannon

Week 3, Term 2, 2021 ATHLETICS CARNIVAL



Thank you to all our students,
staff and community
members who made the
Wanniassa School
Athletics Carnival
such a fantastic day!



Week 3, Term 2, 2021

SENIOR CAMPUS

Arts and Technology



Work Experience

Any student who is 14 years old is able to participate In Work experience visits. Students have access to the the Inplace database which is where students can find host employers and workplace contacts, students are encouraged to organise a placement using help documents in Google classroom. If students are nervous about organising on their own please see Mrs Spencer.

Current work experience placements:

Wanniassa Junior Campus - Year 1/2 and 3/4

Vocational Learning

Vocational learning opportunities have begun for Semester 1 with selected Wanniassa students in the VLO's mentioned below.

- Paint and Panel
- Land Management and conservation
- beauty (brow, wax,tan)



Any student In Year 9-12 can apply for a place on a VLO, successful students need to have completed an expression of interest application linking it to a career action plan and discuss there application with the careers advisor. Students will participate in 18 sessions across Terms 1 and 2, completing theory work through Canberra Institute of technology. Students in VLO's will generally complete 3 units of competency at a Certificate III level. This is a fantastic opportunity for students to study and gain skills in chosen industries, often creating a pathway to further opportunities or work. Semester 2 VLO's will be released Term 3, expression of interest forms and further information will be placed on Year group pages I. Google classroom and available from Mrs Spencer.

Year 7 2022 Information Session - Wednesday 12 May



INFORMATION SESSION

WANNIASSA SCHOOL

**SENIOR CAMPUS
YEAR 7 ENROLMENTS 2022**

WEDNESDAY 12 MAY
4-6pm





ACT
Government

INFORMATION SESSIONS

STUDENTS WITH DISABILITY
TRANSITION AND ENROLMENT OPTIONS

Transition to Preschool for children with developmental delay and disability

10 May 2021
11.30am-1.00pm

Transition Preschool to Kindergarten

6 May 2021
10.00-11.30am

Transition Primary to High school

6 May 2021
1.30-3.00pm

Transition High School to College

12 May 2021
1.00-2.30pm

11 May 2021
6.00-7.30pm

13 May 2021
6.00-7.30pm

18 May 2021
6.00-7.30pm

To register for a session and for more information, visit www.education.act.gov.au/public-school-life/enrolling-in-a-public-school/school-information-sessions

INFORMATION Evening at Lake Tuggeranong College

Date: 20 May 2021

Day: Thursday

Time: 5:00-7:30



We invite you to attend the LTC Information Evening to discover more about Lake Tuggeranong College and how to enrol for 2022.

Lake Tuggeranong College provides an exceptional education for students entering Year 11 and 12. The transition to College is very important and the LTC Information Evening is your first chance to experience our college. The evening involves introductory information about the ACT College system and how this works at LTC. You will have the opportunity to visit all the learning areas we offer and meet the friendly and passionate staff and students who will answer questions about college life and courses you may be interested in.

For further information on courses, programs and tours please visit our website www.ltc.act.edu.au. Videos about our learning areas are also available at http://www.ltc.act.edu.au/Learning/Course_and_Faculty_Videos or you can email us at info@ltc.act.edu.au for any other questions.



Erindale College

Information Night

Tuesday 18 May

5:30pm - 7:30pm

Attending our information evening, gives you the opportunity to:

- meet our wonderful school staff
- check out our unique facilities
- ask questions about the school, it's courses and programs
- discover the unique programs and activities available at the college
- meet current students and hear about their experiences
- get a taste of what it means to be a part of the Erindale College community



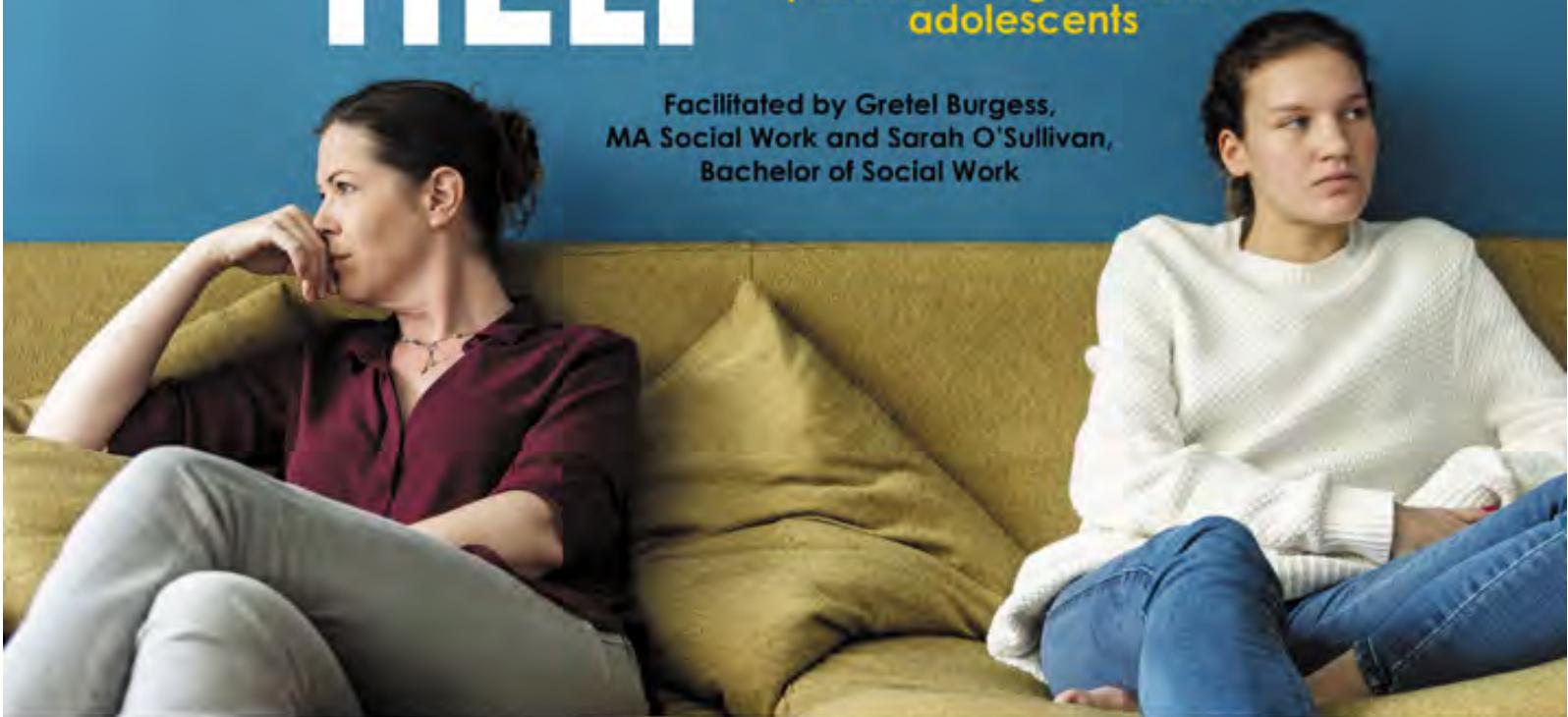
is your teenager...

showing symptoms of depression or anxiety?
or using self-harm to regulate the pressures of life?

PARENTING HELP

Free workshops for
parents and guardians of
adolescents

Facilitated by Gretel Burgess,
MA Social Work and Sarah O'Sullivan,
Bachelor of Social Work



Held over two evenings:

The seminar will cover:

- Understanding adolescent development
- Mental health concerns in teenagers
- Coping strategies
- Positive communication
- Anxiety, depression and self-harm.

To register

For two free sessions on **6th and 13th May**,
from 5.30pm – 7.30pm at the
Tuggeranong Arts Centre,

Please phone (02)6293 2212 or email
Messengers@Tuggeranongarts.com.



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A Step Up for Our Kids -
Out of Home Care
Strategy 2015-2020
is an ACT Government
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Contact us today:

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MoneySmart for Consumers and

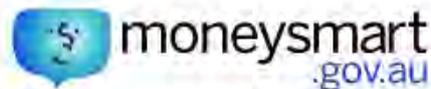


Investors.

The *MoneySmart* website was created by Australian Securities and Investment Commission (ASIC) to help all Australians to improve personal finances. The website offers impartial guidance and online tools to help users to be better informed when making financial decisions.

No matter your circumstances, ASIC's *MoneySmart* website has tips and tools to help you manage your money. The website has targeted calculators and many pages of guidance on:

- borrowing and credit
- superannuation and retirement
- budgeting and saving
- investing
- scams
- free and confidential financial counselling offered by community organisations, community legal centres and some government agencies.



The *MoneySmart* website can be accessed at <https://moneysmart.gov.au/>